



1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

In year 2021-22 as per NCISM new syllabus is formulated for Ist year admitted BAMS students. The syllabus is distributed hour wise and domain is described for outcome based education. In this importance is given for gender equity, Human Values, Health determinates, so new established syllabus is highlighted herewith with above points.

1.3.1. Description of Curriculum integration:

Sr.No.	Description	Syllabus
1	Gender Equity	Subject: Padartha Vigyan Evum Ayurveda Itihas-I st Year. Four types of methods for examination in Ayurveda (Chaturvidha-Parikshavidhi) Pramana in Ayurveda Practical application of methods of examination (Parikshavidhi) in treatment (Chikitsa). Subject: Anatomy I st Year Garbha Sharira Embryology Reproductive system
2	Human Values	Subject:- Snskrit & History of Ayurveda Paper II nd – Topic IV th Panchtantra
3	Health Determinates	Subject: Physiology Ist Year Prakriti- Deha Prakriti Ojas Immunity



Beshmish
PRINCIPAL