



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Chhatrapati Shahu Maharaj Shikshan Sansthas Ayurved Mahavidyalaya and Rugnalaya, Kanchanwadi, Paithan Road, Aurangabad, Maharashtra
• Name of the Head of the institution	Dr.Deshmukh Shrikant Gunwantrao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02402379248
• Alternate phone No.	02402646464
• Mobile No. (Principal)	9921553999
• Registered e-mail ID (Principal)	principal@csmssayurved.com
• Alternate Email ID	dr.shrikantgdeshmukh@gmail.com
• Address	Kanchanwadi, Paithan Road, Aurangabad, Maharashtra
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431011
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik Maharashtra				
• Name of the IQAC Co-ordinator/Director	Dr. Deshmukh Shrikant Gunwantrao				
• Phone No.	02402379248				
• Alternate phone No.(IQAC)	02402646464				
• Mobile No:	9921553999				
• IQAC e-mail ID	csmssayunaac@gmail.com				
• Alternate e-mail address (IQAC)	principal@csmssayurved.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://csmssayurved.com/csmss/aqar.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://csmssayurved.com/csmss/pdfuploads/aqar/AC2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2022	14/06/2022	13/06/2027
6.Date of Establishment of IQAC			03/05/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NA	NA	NA	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.ISO 21001:2018 Certificate of Educational Organizations Management System, ISO 14001:2015 Certificate of Environmental Management System, ISO 50001:2018 Certificate of Energy Management System. 2.National Accreditation Board for Hospitals & Healthcare Providers (NABH) - Kayachikitsa, Shalya Tantra, Panchkarma, Kaumarbhritya, Prasuti Tantra & Stree Roga, Jwara Chikitsa, Atyayika Chikitsa. 3.Innovation Establishment Certificate (IC202218864). 4.AC Class rooms with Digital Smart Boards. 5.Infrastructure of Library updated with automation.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
AQAR preparation	AQAR has been prepared & ready to submit
Continuous use of e governance in the areas of Academic planning and development Administration, finance and accounts student admission and	ISO 21001:2018 Certificate of Educational Organizations Management System Certification Date : 22nd January 2022 Cert. Expiry Date : 21st January 2025

<p>support examination course Basic in Medical Interdisciplinary biochemistry was started Value added course certificate course in emergency Medicine services.</p>	
<p>Monitoring Main toing facilities of solid-waste by composting, liquid waste by STP biomedical waste management rain water harvesting system & maintain green campus.</p>	<p>ISO 14001:2015 Certificate of Environmental Management System Certification Date : 22nd January 2022 Cert. Expiry Date : 21st January 2025</p>
<p>Actively and thoroughly worked and guided for preparation of Energy Management through 1. Energy conservation by using LEDs 2. Natural Energy utilization by solar energy wheeling to grid.</p>	<p>ISO 50001:2018 Certificate of Energy Management System Certification Date : 22nd January 2022 Cert. Expiry Date : 21st January 2025</p>
<p>IQAC & NABH committee jointly worked for National (NABH) accreditation in following areas.</p>	<p>NABH -National Accreditation Board for Hospitals & Healthcare Providers Valid from : 30 November 2021 Valid thru : 29 November 2024 Kayachikitsa Shalya Tantra Panchkarma Kaumarbhritya Prasuti Tantra & Stree Roga Jwara Chikitsa Atyayika Chikitsa</p>
<p>Worked to establish Institutions innovation council (IC202218864) in campus so as to nurture the innovation in PG, UG and PhD students and faculties.</p>	<p>Innovation Establishment Certificate</p>
<p>Azadi ka Amrit Mahotsav</p>	<p>156 activities are conducted under Azadi ka Amrit Mahotsav 1. Awareness programmes 66. 2. Demonstration programmes 03. 3. Competition programmes 09. 4. Medical Camps 23. 5. Other programmes 55.</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
College Council Committee	20/08/2022

14.Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

The institution co-ordinates decisions for the development and management through the proper channels depending upon the hierarchy. The institution has three higher committees 1) Executive committee 2) College development committee 3) College council committee. The college council has established 35 different committees to carry out various academic, teaching assessment and extra-curricular activities. Every committee has Incharge who has been given rights to look after every aspect of activity. All committees report to IQAC Incharge all details about activities annually. IQAC Incharge reports to Executive committee.

Details of members of all committees as well as their annual report and activities is displayed on website.

All activities related to academics like academic calendar, attendance of students are co-ordinated through website.

Extra-curricular activities are reported along with attendance and geotagged photographs through website.

College council committee meetings are held regularly and minutes of meetings are co-ordinated though website.

Institution is having effective management information system being operated through its various e-governance modules. These modules manage all the administrative & Academic data and processes. The modules currently in use are BOSS ERP Software, BOSS ERP Education Software for student admission, financial activities. Internal assessment results are submitted to Health University through software provided. Hospital record is maintained through I-Logic Web based Software. Library uses E-Granthalaya software for Library management.

Organogram of the institution is displayed on the website.

15.Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline.

Interdisciplinary course of medical bio chemistry gives knowledge of bio chemistry. Under the modern physiology aspects, the students must introduce to basic of biochemistry related to modern physiology. Aim of this interdisciplinary course is to provide basic and applied knowledge of medical Biochemistry and its application in the due understanding of alterations in biochemical process of the disease. Three weeks (20 hrs.) certificates course is a contact learning programme with strict periodical assessment and hands on training is given to participants. For this course first of all syllabus is prepared from experienced faculty. 20 hours programme is prepared. Then eligibility criteria decided and no. of seats are decided. Permission of BOS and principal is taken for due course. Notice displayed on Notice Board for this course. Applications received from the students in prescribed format. SOP's for interdisciplinary course are prepared and certificate for course in 'Basic in Medical Biochemistry' is given.

The core function of a multidisciplinary course is to bring together a group of healthcare professionals from different fields in order to determine patients' treatment plan.

Working with a multidisciplinary team allows treating the entire patient and providing comprehensive care. With each physician focused on a different aspect of the patient's health, providers are more likely to identify areas of need, and subsequently manage those needs in an effective way. In this context Physiotherapy Unit, Pathology Unit, Radiology Unit, Modern Medicine Unit are established. Guest lectures of different eminent faculties are organized to develop Interdisciplinary concepts.

16.Academic bank of credits (ABC):

Institution has adopted Academic Bank of Credit System as per the guidelines of Maharashtra University of Health Sciences, Nashik, Maharashtra. It is in the form of Internal Assessment and external assessment in the form of university exam. In this assessment marks system is adopted. Here internal assessment result of each student

is submitted to university through online software. Collective result of each student is displayed by university on university website. Physical result of each student is available at Institution level.

As new reform Board of Ayurveda, National Commission for Indian System of Medicine (NCISM), New Delhi, new Curriculum of UG program for first, second and third professional courses of BAMS, Electives are introduced From Academic Year-2021-22 for three subjects of each profession.

Aim- Electives are introduced in BAMS curriculum to provide opportunity to students of Ayurveda to get introduced, exposed and oriented to various allied subjects that are required to understand and built inter-disciplinary approach.

Methodology- The electives are conducted as online programme.

Duration- Each elective subject is of 45 hours duration and divided in five modules and each module has nine hours. i.e. five hours of teaching, two hours of guided learning; one hour each for expert interaction and assessment. In total, each elective has 25 hours of teaching; ten hours of guided learning, five hours of expert interacting & five hours of assessment.

Study Material - For this video lectures, PPT, Audio lectures, Video clipping, Audio clipping, technical images etc. is the study material.

Weightage - Weightage of two marks for each credit and maximum of ten marks shall be awarded for each elective. One credit shall be awarded for attending minimum five hours of a modular programme and a student can earn maximum five credits for each elective.

Assessment- Assessment shall be conducted at the end of each module and average of five modular assessments shall be considered for grading i.e. Bronze up to 25 percent. Silver 26-50 percent.; Gold 51-75 percent. Platinum 76 per cent and above.

These elective marks shall be added to the viva-voce marks of respective subjects as specified in regulations of NCISM.

Apart from three mandatory electives for each profession, students have freedom to choose and qualify as many numbers of additional electives as per their interest.

Marks weightage shall be only for three electives per professional session i.e. one elective subject from each set of respective professional session.

A separate online certificate shall be generated for each elective mentioning credits earned and grade obtained.

Examination committee shall compile the marks of electives obtained by students and submit to university through head of the institution and university shall add the same viva-voce of respective subjects.

Option - Student may opt any one elective as per their choice from each set specified for respective professional.

17.Skill development:

The HEI Students need professional skills which can't be taught in classroom or on paper. These soft skills include analytical thinking, verbal and written communication and leadership.

In academic year 2021-22 Prashnamanjisha and Himalaya Quiz Competition were organized to inculcate skill like critical observation, problem solving and teamwork adaptability in them.

Sanskrit Sambhashan Varga is organized for Ist year students to make them compatible to understand Ayurvedic Samhita through multi layered words explained in them.

Regular health care camps and National, International days celebration related to health care; develop skills like Doctor-Patient relationship, Eye contact, speaking clearly and concisely, Demeanor of confidence, Friendliness, Empathy, Respect and lastly knowing which medium of communication is needed in all situations.

Knowledge and wisdom are possible only when we command education and spirituality. Yoga session for students and staff bring about peace, sense of calmness. A better start of the day is possible with meditation and getting rid of all inhibitions and negative aura. Staff & students are encouraged to participate in International / National yoga competitions, and their success brings glory. Every year our institution celebrates International Yoga day on 21st June on mass level.

Students actively participated in Manushya Nirman and Rashtra Punaruthan Programme organized by NSS through out the year. 156

programmes were organized under Azadi ka Amrut Mohotsava by the institution. Participation of students in these programme inculcated Human values, Analytical skill in them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indigenous Knowledge Systems (IKS), as a broad framework of thinking about our local context, seeks to problematize the insufficient integration of the cultural-social and the canonical-academic dimensions of natural science and technology education.

The vision of Indian knowledge system is to promote interdisciplinary research on all aspects of "Indian knowledge system", preserves and disseminates "Indian knowledge system" for further research and societal applications.

Teaching is done in Marathi, Sanskrit and Hindi language. Books are made available in these languages. Online teaching was made available during covid-19 pandemic. Students can write answers in theory and practical examination in local languages like Marathi, Hindi. Elective courses for BAMS 1st year students are made available online by NCISM. Various cultural activities are carried out in annual social gathering, which are in different local languages.

Taking this vision into consideration, the institution plans classical way of Ayurveda learning by scheduling Teaching and learning classes for Sanskrit, Samhita Pathan for students during BAMS course. Every year, Samhita department arranges 10 days Sanskrit Sambhashan Shibir .It is a 20 hours syllabus for 10 days. Examination is conducted on this syllabus and assessment is done. On the last day of Shibir, students arrange various Sanskrit cultural activities. Certificate of completion of course is distributed among the students.

Samhita Pathan is a part of curriculum of Samhita subject. Regular reading of Samhitas, their commentaries is carried out for UG and PG students. Regular reading of Nighantus is carried out for PG students by Dravyaguna department.

The curriculum of UG students includes Ashtanghridayam and Charak samhita. Sanskrit day is celebrated in the institution on Shravan pournima every year. This enhances the affection towards samhita and learning Ayurveda in classical way.

A course is formed by Sanskrit Samvardhan Pratishthan , New Delhi naming "Sanskritam Pathyatam" and Online course is also available .Through "Ayurvedasyabhasha" books and online course, students will come to know about Sanskrit language and reading -learning skills of Samhitas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. PO of BAMS (Graduation Programme) , PSOs of PG (MD/MS) Programmes and CO statements of all courses are written, displayed on notice board as well as Institute website and communicated with the students.
2. The accomplishment of effective PO, PSO and CO becomes fundamental for the successful running of an institution. They are instrumental in achieving the vision, mission and strategic objectives of the university.
3. Concrete mechanisms have been designed and adopted to ensure that the desired outcomes are achieved accordingly to the defined outcomes. Teaching-learning methodology and the supporting facilities are designed accordingly.
4. Before commencement of academic year, college council meetings are conducted by institution and decisions are taken on the mode of teaching-learning in perspective of POs, PSOs and COs.
5. Induction and orientation programmes are conducted for the newly enrolled students at the beginning of academic session.
6. The Course Outcomes are formulated to make students competent with respect to all domains of learning (Cognitive, Affective and Psychomotor). Their assessment is done in formative domain and summative domain.
7. Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses.
8. Formative assessment methods include internal examinations which consist of written (MCQ, SAQs & LAQs), Viva-voce and practical examinations.
9. The PG students are initiated to scientific research through compulsory dissertation, related to their respective fields under the guidance of their guides.
10. The students participate at state, national and international levels competitions, debates, paper presentations and quizzes.
11. The passing out graduates in various streams are made fit to practice independently with due confidence and skills. Besides professional knowledge they are groomed to play leadership roles in the community, not only in health sector but also in social issues such as gender equity, environmental protection, disaster management and sensitizing people at large on their

right to health.

20.Distance education/online education:

Institution provided physical facilities for online lecturers. These lectures were delivered during COVID-19 pandemic. These lectures were delivered on Google Meeting, Go To Meeting and Cisco WebEx platform. Learning material was made available on Google classroom. Online internal assessment examinations were conducted on Google classroom in COVID-19 pandemic.

Books, journals and research articles are made available online. WhatsApp groups are formed for each year students along with teaching faculties. Notes and learning material is made available through these groups. Also remedial coaching for slow learners and advanced learners is done by using online platform. Learning material is provided to these students online. Online tests are conducted through Google forms.

As new reform Board of Ayurveda, National Commission for Indian System of Medicine (NCISM), New Delhi, new Curriculum of UG program for first, second and third professional courses of BAMS, Electives are introduced From Academic Year-2021-22 for three subjects of each profession.

For this video lectures, PPT, Audio lectures, Video clipping, Audio clipping, technical images etc. is the study material available on National Commission for Indian System of Medicine (NCISM) website.

Extended Profile

2.Student

2.1	735
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	147
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	146
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	236.78843
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

5.Teacher

5.1	75
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	75
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

IN 2021-2022 NEW ACHIEVEMENTS BY OUR INSTITUTION ARE AS FOLLOWS

- Organized 15 days transitional curriculum programme as per guidelines of NCISM for first year students.

- Institution arranged basic life support programme for 1st year students for basic life support techniques.
- Institution arranged programme of basics in Medical bio statistics for 1st year students.
- Institution made MoU with kalidas University and ordered Sanskrit language books.
- Institution implemented reorientation programme for interns for three days so that they can serve more effectively to the society.
- In four class rooms smart board of size 86 inches are installed and activated.
- Four Air Conditioned class rooms are prepared so that students feel comfortable in summer season.
- Mentor Mentee booklets prepared for overall performance of each and every student.
- For Interns institute arrange 3 days' workshop of Emergency medical services regularly; which is very useful in clinical practices.
- Faculties, PG, PhD students are motivated to publish papers in UGC care list, Scopus, PubMed, Web of Science, lancet and Google scholar Journals.
- ATP & MTP of each department is prepared and displayed on departmental Notice Board.
- Term examinations are held twice in a year, papers are checked and results are displayed on Notice Board.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/111A.pdf
Any other relevant information.	https://csmssayurved.com/csmss/atp_21-22.php

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

4

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

14

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

10

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

In curriculum, topics related to gender equality i.e. Parivar Niyojana, Reproductive and Child Health Care, HIV control Programme, MCH, PNDT and MTP Act are being taught.

The institute encourages all students to participate integrative events such as, Vanamahotstav for Tree Plantation, cultivation, conservation of medicinal plants, samajika swasthavritta, Janapadodhwansa, vayu and jala shudhi prakara, global warming, rain water harvesting and water recycling, bhumi shodhana, noise pollution, radiation, disposal of solid and bio-medical waste management, excreta disposal, disposal of dead body, disaster management, health hazards, Indian factories Act are being taught.

A special topic 'Sadavritta' and 'Aachar Rasayan' is included by which students learn Human values to become a good person.

Professional ethics provide rules on how a person should act towards other people in the institute. In third year Agadtantra department, professional ethics such as qualities, responsibilities and duties of vaidya are taught in details. Maintenance of medical record, Physician's responsibility in criminal matters, Professional, Civil and Criminal negligence, Medico Legal aspects of AIDS, Rights of an unborn child, MTP Act, Transplantation of human organs Bill Act-1994, International Code of Medical Ethics for Doctors, Clinical establishment and Consumer Protection Act-1986 are also taught in Agadtantra and Vyavahar Ayurved.

File Description	Documents
List of courses with their descriptions	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/131A.pdf
Any other relevant information	https://csmssayurved.com/csmss/sylbs_21-22.php

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

02

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

169

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

577

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/141A.pdf
Data template	View File
Any other relevant information	View File

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>A. All of the Above</p>
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File Description	Documents
URL for stakeholder feedback report	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/142A.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

31

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
735	75

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college authorities and faculties motivate the students to arrange, conduct and to take part in different cultural and sports activities and also promote them to take part in sports, Yoga and Cultural activity competitions held in other colleges, universities and at State, National and International levels.

The Annual Social Gathering i.e. Oaj 2k22 of the Institute was organized from 16/04/2022 to 22/04/2022. Various student committees were formed.

The function began with sports from 16/04/2022 at Narveer Tanaji Malusare stadium.

Various Sports like Outdoor sports - Cricket, Volleyball; Indoor sports activities like Carom, Chess, and Badminton were played.

On 19th April Granth Dindi, Lezim, Act Symboling COVID warriors & Flash mob was organized.

On 20/04/2022 a small enjoyment event funfair & arts gallery program was conducted which involved Food Stall, Games.

On date 21/04/2022 Fashion show and Dandia Night was held.

The Cultural events included Drama, Singing & Dances which was held on 21/04/2022.

On 22/04/2022; prize distribution program was held.

In Institution there is regular yoga activity which is conducted by Swasthawritta Department.

File Description	Documents
Appropriate documentary evidence	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/223A.pdf
Any other relevant information	https://csmssayurved.com/csmss/21-22_223.php

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya adopts following student centric methods to enhance learning experience.

- 1) EXPERIENTIAL LEARNING: - Dept. of Sharir Rachana and Kriya Sharir furnish with anatomical and physiological knowledge through experiment in the dissection hall and laboratory.
- 2) INTEGRATED / INTERDISCIPLINARY LEARNING: - In Rognidan department students understand the pathogenesis of diseases & in the department of Kayachikitsa students learn the treatment protocol.
- 3) PARTICIPATORY LEARNING: - This method includes Participation in different quiz -competitions, seminar, poster, paper presentations, essay writing etc.
- 4) SELF DIRECTED LEARNING: - It is accomplished by recitation of shlokas and Samhita adhyayan.
- 5) PATIENT CENTRIC AND EVIDENCE BASED LEARNING: - All clinical departments use Patient centric study methods.
- 6) LEARNING IN THE HUMANITIES: - Dept. of Samhita Siddhant & Swasthvritta plays important role in this teaching method.
- 7) PROJECT BASED LEARNING: - All faculty members encourage students to undertake project work which is a Mandatory aspect.
- 8) FIELD WORK: - Dept. of Agadtantra, Dravyaguna, Rasshastra involve this type of study. Visit to Court, Forensic lab. , Post-mortem center, Botanical garden , Pharmacy visits are beneficial for

practical knowledge and skill.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Additional ICT-enabled tools in 2021-22

- **Digital library- DELNET**
 - Knimbus
 - NDLI
 - Smart classroom with digital board

Our institution has been admitted as institutional member of DELNET -Developing Library Network and is entitled to all benefits.

We also registered to knimbus e-library.

Our institution got registered as NDLI club under the National digital library of India. About 101 members are included in it.

A smart classroom is an Enhanced technology -upgraded classroom that enhance the teaching and learning process for both the teachers and students by including audio, video, animations, images, multimedia etc.

Smart classroom made available by our institution for every professional year. This digital board is having facilities of both Computer and mobile apps. So it is easy to access for Staff which made effective teaching & learning.

All our teaching staff and PG student got practical training of handling this ICT enabled device. Smartboards are installed in classrooms with all the facilities like internet connection or wi-fi.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/233A.pdf
List of teachers using ICT-enabled tools (including LMS)	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/233B.pdf
Webpage describing the “LMS/ Academic Management System”	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/233C.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/233D.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
75	735

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Teaching methodologies adapted to nourish creativity, analytical skills & innovation in students are-

Creativity:

Faculties give encouragement to students to exhibit their creative skills through activities like preparation of Albums, compilation books, charts, PPTs, model preparation etc.

Analytical skills:

1. Efforts are taken to develop analytical skills in students through General & Special health camps, health survey studies. Organizational and communication skills are also developed during such camps.
2. Botanical garden visits are arranged for live demonstration of medicinal plants by Dravyaguna Department.
3. Pharmacy visits are arranged by RasaShastra Department; which help students to develop professional skills about drug manufacturing.
4. Visits to Court, Government forensic laboratories are arranged by Agad Tantra Department, which help students for improving analytical skills about different medico legal cases.
5. In Samhita Adhyayan students are encouraged to find hidden meaning of Shlokas.

Innovation:

Faculties motivate students to use their innovation skills in hospital, publish Research articles.

Activities in 2021-22

1. Chart preparation by students
2. Projects by students
3. Guest lecture for promotion of innovation & creativity for students
4. Demonstration of Basic life support
5. Guidance to develop computer skills to students
6. Sanskrit drama by students.

File Description	Documents
Appropriate documentary evidence	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/235A.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

75

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

21

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

803

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

73

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI’s website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

03

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal assessment examinations are conducted at college as per the guidelines from MUHS Nashik and National Commission for Indian System of Medicine. Examination question paper pattern is similar to the university question paper pattern.

Internal assessment examinations are planned at the end of each term. The examination committee ensures the adherence of conduct of examination to the Academic calendar. Schedule of examination is planned as per terms declared by the university at the beginning of

academic year. This schedule is approved by the Principal. Departments submit Question Paper to the Exam committee in a sealed envelope. Sealed envelopes containing question papers are opened in the examination hall.

Date of examination and syllabus is displayed on the departmental notice board. Sitting arrangements in the examination hall are similar to university examinations with strict invigilation by the staff. Printed answer books similar to university answer books are provided.

At departmental level answer books are assessed; which are shown to students to see marks received. Queries if any regarding valuation or totaling, from students are resolved. These marks are submitted to the Controller of Examinations through online internal assessment marks submission software provided by the university.

File Description	Documents
Academic calendar	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/251A.pdf
Dates of conduct of internal assessment examinations	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/251B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/251C.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The students are asked to apply for any queries regarding internal exam in a prescribed format within 10 days after declaration/communication of the result.

Exam committee is empowered to redress grievances related to internal examination within 10 days & it informs to the students & Principal.

College also facilitates the procedure of the University examination related grievances as per ordinance of MUHS Nashik.

University exam related UG, PG and Ph.D. files are maintained separately by college office.

File No.

Title

1

Exam file A-01

A] Forwarding of examination form a) regular and b) late fee paid students

B] Submission of Internal assessment marks

C] Application for verification , retotaling of marks

D] Obtaining photocopy of theory answer book, mark lists and verification by mail from University to college then college send all respective copies to the respective students by mail.

2

University result file- Year wise, Term wise and subject wise in soft copy and hard copy

3

Student eligibility file

Register No.

Title

1

University result register Year wise, Term wise and subject wise and student wise

2

Distribution of degree certificate register-unique code

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The Institute follows term wise system of internal examinations as per guidelines given by Maharashtra University of Health Sciences. The performance of a student in each semester is evaluated subject wise with a maximum of 90 marks for theory in both terms and 90 marks for the practical examination in second term. Every student should get minimum 50% marks in all theory and practical exams. There is strict adherence to the Institute academic calendar and timely publication of results. Question paper is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of COs and POs as per NCISM syllabus.

IT integration in Examination

Result of internal assessment examinations is filled online in the software provided by MUHS Examination forms of the University Examination are filled online and hall tickets are made available online. University Examination results are published online.

Continuous internal assessment system: as per guidelines issued by MUHS. Competency based assessment: Skills are assessed in practical examination which includes laboratory as well as clinical examination of the patient. Workplace based assessment: distributing topics of projects, compilations, PPTs.

Self-assessment: case taking, hematology practical etc.

OSCE: to check clinical skills.

OSPE : for assessment of laboratory exercises.

File Description	Documents
Information on examination reforms	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/253A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/253B.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	B. Any 3 of the Above
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes
2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents
The Institution has clearly stated POs and COs for all its academic programmes department-wise which is uploaded on the institute website. They are instrumental in achieving the vision, mission and strategic objectives of the university.
Concrete mechanisms have been designed and adopted to ensure that the desired outcomes are achieved accordingly to the defined outcomes, program curriculum, teaching-learning methodology and the

supporting facilities are designed.

Before commencement of academic year, faculty meetings are conducted by institute and decisions are taken on the mode of teaching-learning in perspective of POs & COs.

Induction and orientation programmes are conducted for the newly enrolled students at beginning of academic session.

The Course Outcomes are formulated to make students competent with respect to all domains of learning (Cognitive, Affective, Psychomotor domains). Their assessment is done in formative domain at department level and summative at university level.

The PG students are initiated to scientific research through compulsory dissertation.

The students participate at state, national and international levels competitions, debates, paper presentations and quizzes.

Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/261A.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/261B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/261C.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/261D.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Attainment level is calculated according to the marks obtained by students in the internal exam throughout the year and final university exam. Level 1 means > 30 % students obtained more marks than average of the class. Level 2 and 3 are decided according to > 40 % and > 50 % students obtained more marks than average of the class respectively.

1. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed in the relevant department and these are also displayed on the institutional website.

1. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are also discussed during the orientation programs of the students as well as during the faculty and College council meeting.
2. An overall brief introduction of class teaching is done before

starting of a new topic.

3. Teaching methods like lecture, PPT presentation, Video presentation, group discussion etc. are decided according to topic.
4. Assessment consists of Internal as well as external (University Examinations). Questions are asked as per topic like SAQ, LAQ. During Practical Examination skills for various aspects like patient examination are assessed.

File Description	Documents
Programme-specific learning outcomes	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/263A.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Newly admitted first year BAMS (2021-22) students were informed regarding the Parent Teacher & Student meet i.e., induction programme, which was held on 11/04/22.

The Principal, Academic In charge and all First year H.O.D expressed their views wholeheartedly. The H.R. gave the ideas regarding the facilities in the campus. Students participating in Sports and extracurricular activity highlighted their journey of the college. Parents were satisfied with the environment and the infrastructure of the college.

For second-year students, online zoom meeting was conducted on 10/5/22. The notice and the zoom link were shared on second year what's app groups of parents and students. The meeting was addressed by The Principal of college and Academic In charge. The Parents were given ideas about the subjects by the respective HODs of second year. Other issues like attendance, academic performance were also discussed.

The third year and the fourth year Students' Parents, visit the college as and when needed. Or else they are kept updated through telephonic conversation by respective teachers of the respective department regarding the performance of their ward. All departments maintain a parents Teachers meeting register.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/264A.pdf
Follow up reports on the action taken and outcome analysis.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/264B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/264C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.21

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

33

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

03

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
01	10000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://csmssayurved.com/csmss/21-22_344.php
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

CSMSS College of Ayurveda has active innovation cell. Every year students and staff are engaged in various innovative research activities. As per the protocol all the students are informed regarding undertaking of innovations projects. For that purpose innovation committee has prepared project proforma. Concerned department who want to undertake projects have to fulfill the proforma and send to innovation committee. After approval,

department works on the innovation projects and submit it after completion.

In the year 2021-2022 total two projects were undertaken by department of SHALYATANTRA and ROGNIDANA.

1. Ksharsutra preparation by UG and PG students.
2. Shlokawali by second year UG students in the form of audio Shlokawali

These projects are very useful for UG as well as PG students to enhance their knowledge.

File Description	Documents
Details of the facilities and innovations made	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/321A.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

14

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check

A. All of the Above

software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

48

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

35

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

02

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

504

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute's faculty members serve society selflessly. As a result of these initiatives and efforts, the staff of the institute is felicitated by society at large. Few examples in 2021-22 are stated here.

Dr. Ujwala Divekar, Dr.Deepali Amale, Dr.Sanjay Dahake , Dr.Naresh

Nimbalkar have received Excellence Award in the field of Ayurveda, for their active and continuous contribution.

In 2021-22 total eight faculty members were felicitated by various awards. Dr.Sandhya Yannawar received dynamic speaker award where as Mrs. Hemlata Dhokate was felicitated by national women pride Award. Mrs. Hemlata Dhokate received National Education Excellencer Award by Navbharat Rashtreey Gyanpeeth, Pune.

File Description	Documents
List of awards for extension activities in the year	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/343A.pdf
e-copies of the award letters	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/343B.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Extension Activities: Various activities are conducted by the Institute for the awareness regarding social responsibilities in students.

The curriculum is designed in such a way that students are automatically actively engaged in activities

1) CSMSS Ayurved college has National service scheme unit conducting activities - special Camp in Village, Swaccha Bharat Abhiyan, Blood donation, Health checkup camp, Health Survey, Personal Hygiene, Diet, Health.

2) Ayurved hospital and college has adopted Matoshri Vriddhashram, Kanchanwadi providing regular health checkup facility and medicine distribution on every Thursday.

3) Health awareness and checkup camps regularly conducted in Schools.

4) Sapling distribution - To create awareness for protecting the

Environment.

Extension activities

Values, skills imparted to students

1. Swacchata Abhiyan

Cleanliness, preventive approach

1. Blood donation camp

Social awareness

1. Health check up camps

Clinical skill development

1. Geriatric camps

Caring attitude, sympathy and empathy

1. Sapling distribution

Awareness to protect the environment

Impact of the Extension and outreach programs on the students

- Cultivation of human values among students, imbibing importance of moral, ethical, social values.
- Awareness of latest health related issues.
- Development of problem solving attitude, sense of responsibility towards socially and economically backwards class.
- Development of leadership qualities, group dynamics, team work.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://csmssayurved.com/csmss/21-22_344.php
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

26

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

12

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution ensures adequate facilities & optimal utilization of physical infrastructure as the college has Motto to create an environment of excellence in education. The institution has intake capacity of 100 seats of UG course & 48 seats of PG course & 33 seats of Ph.D. course. PhD courses in Kayachikitsa, Dravyaguna, Prastuti Tantra, Samhita Sidhant.18 seats are increased for the academic year 2021-2022.

For the academic year 2021-2022 four class rooms were prepared with digital board with internet facility & 12 A.C. are fixed into 4 classrooms.

Renovation of Rasshastra Department was done with granite platform.

Well equipped & well ventilated new hospital building is ready for giving excellent services to patient.

Library as resource hub of knowledge has a vast collection of books, journals magazines & periodicals. Separate reading rooms are available for UG students, PG students & teachers. Separate e-library is available with facilities such as e-journals, e-books, OPAC, wi-fi for students. Study partitions were installed for each student for better study environment.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/411A.pdf
Geo tagged photographs	https://csmssayurved.com/csmss/21-22_411.php
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution has facilities for recreation of students and staff which are supportive in the year 2021-2022.

Sport- Physical education helps in the attainment which is the ultimate aim of education i.e .achievement of holistic development. Chhatrapati Shahu Maharaj Shikshan Sanstha is having a sport department in which there are 2 sport rooms of size (1.) 35x29 feet (2.) 23.5x15 feet with all necessary equipment. Play ground is established in year 1993. Now it is developed with all modern facilities and named "Narvir Tanaji Malusare Kridasankul" Facilities for Indoor & Outdoor games are available here.

Gymnasium- Gymnasium having size of 50mx38m established in 1993 having with full equipment & all necessary facilities. Boys and girls use it daily according to their separate timings & record is kept in separate register.

Auditorium- Institution is having 2 Auditorium.

1. Hon. Haribhau Muley Auditorium was established in 1993 having size 66.6mx110m.
2. Rajarshi Shahu Auditorium was established in 2015 having size 79mx135m. Auditoriums are used for seminars, different kinds of cultural programmes.

Yoga Hall - Institution is having well equipped yoga hall in Swasthavritta Department. established in 1993 having 1000 sq.feet. Yoga hall is working under the department of Swasthavritta & Yoga.

File Description	Documents
List of available sports and cultural facilities	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/412A.pdf
Geo tagged photographs	https://csmssayurved.com/csmss/21-22_412.php
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/412C.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

1. In college campus two hospital buildings are there one is Ayurved Rugnalaya building having OPD & IPD. OPD of all clinical, paraclinical subjects exists. In IPD, 16 wards, 4 special rooms are available, where 220 beds are available. New Hospital Building is constructed with well-equipped Operation Theater & Labour Rooms.
2. We have X-ray facility, Sonography section & Physiotherapy section. Drug dispensing facility is also available & one Medical shop is also present in campus.
3. In college campus we have hostel facility for students. We have 4 hostel building available in campus which hostel no. 1 & 2 are for girls where 47 rooms are there & round about 162 girls are staying. Boys hostel is for Ayurveda i.e. hostel no. 3 & 4.
4. Other facilities like - Canteen, Post office, Pharmacy, Water purification plant, STP, Wheeling to grid, Solar lamps, Solar water heater, Wheelchair, Toilets, Roads with Signage are available in green campus.

In the year 2021-22 new SBI ATM is started in campus.

Classrooms are updated with new smart boards, air conditioner and Wi-Fi facility in month of May 2022.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://csmssayurved.com/csmss/21-22_413.php
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4636424

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

In the institution Teaching Hospital, equipments, clinical teaching-learning facilities and laboratory facilities are available as per norms of NCISM.

The Institution is empowered with a teaching hospital established in the year 1989. The Hospital is NABH Accredited having 220 bed capacity. Clinical training is provided to UG, PG & Ph.D students. In the hospital diagnostic facilities like Video Recto Sigmoidoscopy, TMT, X-Ray, Sonography, Pathology Laboratory etc. are available.

The hospital provides 24 hours ambulance facility. In Tulsi pharmacy, various Drugs are prepared as per patients need. The hospital has clinical practice guidelines and standard operating procedures. The Disposal of bio- hazardous waste is done as per Government Norms. The hospital has Ramp facility, wheel chair, parking space and comfort room for the visitors.

Students practice through various assignments in clinical settings in the form of Case study, Case Analysis, Clinical presentation, Bedside clinic. All the teaching Laboratories fulfill their criteria according to NCISM norms.

Collection of Patient's feedback is done on a regular basis to improve the services.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://csmssayurved.com/csmss/21-22_421.php
The list of facilities available for patient care, teaching-learning and research	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/421B.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

29414

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://csmss.co.in/FrmLogin.aspx?ReturnUrl=%2f

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal

House & Herbal Garden (in house OR hired) during the year

500

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the

Management System of the Library within 100 - 200 words

Name of the ILMS software e-Granthalaya

Nature of automation - Completed

Version - 3.0 (2007)

Year of commencement-2018

Year of completion of Automation - 2020

Features of e - Granthalaya

- Runs on windows platform only (MS SQL server 2005)
- Provides Local / LAN / WAN based data entry solution.
- UNICODE compliant, support data entry in local language.
- Module- wise permission to the software users.
- Retro-conversion as well as full cataloging modes of data entry.
- Authority files/ master tables for Author, Publishers, Subjects, etc.
- Multi- Vol, Multi copy and child-parent relationship pattern.
- Exhaustive reports for print.
- Export records in CSV/Text file/ MARC 21/ MARCXM2/ ISO:2709/ MS Access/ Excel format.
- Merger databases of eG3 into single database.
- Common/ Centralized database for Number of libraries minimize data entry.
- Main / Branch Libraries acquisition/ cataloging
- Printer accession register
- Library statistics reports.
- CAS/ SDI services and documentation bulletin.
- Compact/ Summary / detailed reports option.
- Data Entry statistics built-in
- SERIALS Control system for subscription with Auto Generate schedule.
- Import data from any structure source (MARC 21/ Excel)
- Well exhaustive web based OPAC interface with separate membership module.
- Multiplies of accession no. can be accessioned in bulk with single click with Auto-Accession Number.

File Description	Documents
Geo tagged photographs of library facilities	https://csmssayurved.com/csmss/21-22_431.php
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/431B.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college library tries to enrich the resources so that students and faculties can improve their knowledge. The library is developed as an organized collection of sources of information. The rare as well as important books are collected and stored separately for easy procurement to the faculties and students. The special reports are collected, preserved from different sources and made it available for student community and staff members for upgrading the knowledge. Newspaper in different languages are available for the faculties, students and staff for reading day to day news and current affairs.

Total no. of books in the year 2021 -2022

1. Textbook -13444
2. Reference numbers-710
3. Rare book / manuscripts-66
4. Journals-80
5. e- books-10000+
6. e- journals-5000+
7. Dissertation- 235
8. Journal bound volume-195
9. News paper - 14
10. Total Books- 14220

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/432B.pdf
Geotagged photographs of library ambiance	https://csmssayurved.com/csmss/21-22_432.php
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.23

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya has arranged following facilities for easy and remote accession.

- 1. OPAC system is activated since June 2021 and regular training is organized for newly admitted students.**
- 2. DELNET Developing library network activated for the period of**

21st September 2021 to 20 September 2022.

3. KNIMBUS platform provided by MUHS is activated by all teaching staff, UG, PG and PhD Students.
4. NDLI National digital library activated and NDLI registration workshop and NDLI user awareness program conducted.
5. NDLI Club Inauguration & User Awareness Program was organized by library committee on Date 05.04.2022 Total 114 Participant were present in this NDLI Club Event.

File Description	Documents
Details of library usage by teachers and students	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/435A.pdf
Details of library usage by teachers and students	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/435B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/435C.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

20

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Our institution has sufficient computers with internet facility for UG & PG students. Bandwidth of internet is 740-MBPS (leased line) is available in the institution. Library have 12 computers is fully equipped with latest software. Our computer center has more than 15 computers with printers are available for students. We have spacious and well ventilated classrooms equipped by modern gazettes like LCD projectors.

Our college has fourteen departments with one computer set in each department.

Faculties use to work as per requirement. Internet connection with Wi-Fi facility is available in each department.

2. Wi-Fi Facility in the Campus

To stay advanced and provide students with the best of the latest services, the college campus has gone Wi-Fi, enabling students to access the internet through the wireless router, anytime and anywhere in the campus. The campus is wireless enabled, with an internet speed 740mbps.

Nature of Updation of IT Facilities

We check all computer sets. If any problem arise, updated in latest version. We upgraded in internet facilities from 10 mbps to 740mbps.

Date of Commencement of IT Facilities- 2013

Date of Updation of IT Facilities- 2019

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://csmssayurved.com/csmss/21-22_442.php
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	B. 500 MBPS - 1GBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

209.458

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support

facilities within a maximum of 100 -200 words.

Laboratory:- Record of maintenance account is maintained by Lab technicians.

The calibration, repairing & maintenance of lab equipment's are done through AMC.

- The microscopes are annually cleaned & maintained.
- There is systematic procedure for disposal of biomedical wastes.

Cleanliness of Campus: Adequate in-house staff is employed to maintain hygiene, cleanliness of the campus, classrooms, seminar hall, hospital & laboratories etc.

Equipment's: The AMC purview includes maintenance of X-ray machine, Cell counter machine , AC, CCTV cameras, Water purifiers (RO), Lift etc.

Library:-

The proper record of visitors (students & staffs) on daily basis is maintained.

- To ensure return of books 'No dues' from the library is mandatory for students before appearing for exams.
- Suggestion box & register is made available.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are resolved by the library committee.

Sports: Maintenance of sports material & indoor/ outdoor grounds done by sport teachers.

Computer:- Computer maintenance is done regularly by the IT department.

Classrooms:-

There are technicians, masons, plumber, carpenters and electrician staff deputed for the maintenance of classrooms & related infrastructure.

Safety Measures:- Maintenance of the campus is monitored through surveillance cameras.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/452A.pdf
Log book or other records regarding maintenance works	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/452B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/452C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

461

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://csmssayurved.com/csmss/21-22_512.php
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

89

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/513B.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Ayurveda is one of the ancient medical systems from India. The trend of Globalization is not left untouched in the field of Ayurved. For awareness in creating international learning experiences and research collaboration; C.S.M.S.S. Ayurved College has started active indulgence in International Student Cell since 2015.

Ministry of AYUSH, Govt. of India has decided to celebrate an International Yoga day every year since 2015. Govt. of India has decided to start United Common Counseling for the admission of

health science courses from this academic year 2021-2022. The international students are being admitted to national institutions and Govt. institutions of Ayurved. All India Quota with common counseling round at National level.

CSMSS Ayurved College is affiliated with MUHS, Nasik, Maharashtra. MUHS has a cell called International Education Hub through which more than 82 MoUs has been established through different International Institutions and Universities with the intension of sharing of knowledge, sharing of faculties and running of different educational programs and academic activities. In near future the affiliated colleges of this university attract the international faculties and students for the promotion of Indian System of Medicine and follows all norms and guidelines of University Grant Commission.

File Description	Documents
For international student cell	https://csmssayurved.com/csmss/pdfuploads/Nac_21-22/514A.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/515B.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

25

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

196

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

38

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

03

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student Council: - The institute has a students' council. The members of the students' council have representation on different committees of the institutes. The students' council provides a

platform for student members to learn skills of leadership, Administrative skills.

Activities conducted by the student council like Annual gathering Cultural, sports, social activities, Rally for organ donation, plantation awareness, NSS camp & special events celebrations.

A separate student council committee is also functioning Objectives:
- The purpose of the student council is to allow students to develop leadership by organizing & carrying out Mahavidyalaya activities & service projects. It develops a stronger sense of membership; sense of respect & self-worth, making students feel positive about themselves. It also creates a sense of self learner & enables them to better manage their learning.

Criteria for Nomination: - The students are selected in the students' council from UG as well as PG courses. Among all students are those who are top in academics & bright in social extracurricular activities. This criterion promotes students to study well and hard, it helps in building a proper interaction between the student & the teachers.

File Description	Documents
Reports on the student council activities	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/532A.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

14

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association before registration contributes significantly to the development through financial and non-financial means .

CSMSS Ayurved Mahavidyala and Rugnalaya, registered alumni association under the societies registration act. It was found Date: 20/04/2019 the register the society . Registration no. Maha 228/19

The CSMSS Ayurved Mahavidyala and Rugnalaya and alumni association jointly believed to creating and maintaining association its alumni. The alumni association provides establishment between the alumni, staff and students of our college. CSMSS Ayurved college alumni students are working at various position.

The Alumni Association contribution through various means.

1. To arranged programme of Alumni member.
2. Alumni meets: after completing the COVID situation we at CSMSS Ayurved college had invitiong alumni for alumni meets for conference. In this meeting we had decided to alumni get chance to reconnect with old friends.
3. Alumni of CSMSS Ayurved give inputs aspiring UG and PG alumni. They are invited resource person at alumni meet and they provide inputs and share their experience regarding skill, recent updates about Ayurveda and application of Knowledge of current situation.
4. To increases number of alumni student in year 2021-2022
5. How to help alumni student and guide about future.
6. Campus Recruiters

File Description	Documents
Registration of Alumni association	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/541A.pdf
Details of Alumni Association activities	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/541B.pdf
Frequency of meetings of Alumni Association with minutes	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/541C.pdf
Quantum of financial contribution	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/541D.pdf
Audited statement of accounts of the Alumni Association	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/541E.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institution has three types of Councils 1) Executive council 2) College Development Council 3) College council. The decisions for the development of the institution are carried out through these councils.

The college council has established different types of committees under IQAC. The institution has got NAAC Accreditations with B++ Grade, in June 2022. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic-audit and evaluation.

The institution has 100 Beds for UG and 120 Beds for PG i.e. total 220 bedded hospital of NABH Accreditation, where wide variety of patients are treated with the Ayurvedic medicines. In recent Years Hospital has provided many good facilities for the patients, including well equipped physiotherapy unit and radiology unit, Suvarnaprash facility for the paediatrics. Well-equipped OT for gynaecology, surgery and ENT department has been started.

In extracurricular activities institution organizes Quiz Competition for the students. Our students participate in National and International Sports like Khelo India and Yoga competition. Institution is recognised as Medical Education Training Centre (MET). Institution is certified with Energy Management System, Educational Organizations Management System, Environmental Management System.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/611A.pdf
Achievements which led to Institutional excellence	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/611B.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute is governed by The president and secretary & other office bearers. Principal takes the decisions related to

administrative and academic matters of the institute with due approval from the management. The HODs coordinate all the activities in concerned departments.

Decentralization

Institutional decentralized governance system is as follows.

1. Principal Level

The Principal & College council ensures the implementation of common working procedures.

2. Faculty Level

Faculty members are given representation in various committees and allowed to conduct various programs to showcase their abilities.

3. Student Level

Students participate in various committee work and NSS activities.

Participative Management

The institute promotes a culture of participative management by involving staff and students in various activities to improve the excellence.

1. Strategic Level

The Principal and staff members work for the effective implementation of policies & systematic functioning of the institution.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology.

3. Operational level

The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities. The Principal is responsible for academic, non-academic and administrative activities.

File Description	Documents
Relevant information /documents	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/612A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/612B.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Governing Body is responsible for Policy making and verifying the reports through the Secretary & Correspondent.

Statutory bodies such as IQAC Cell, Anti-ragging Cell, etc., as per the university/government guidelines are also included in the organizational structure of the institution Different bodies give academic and administrative leadership to the institution.

Functions of various bodies

Various committees are involved in ensuring formulation of action plans and incorporation of the same into the institutional strategic plans. The college Council takes decisions and makes recommendations.

Service rules and procedures

The institution strictly follows the service rules according to the NCISM New Delhi and MUHS Nashik. Code of Conduct of institution has been uploaded on the website.

Recruitment Policies:

The institute follows NCISM norms for staff recruitment. The university/management selection committee comprising of VC Nominee, BC nominee, Management Nominee, Principal, HOD and Subject experts decide the worthiness of the faculty member by his/her performance in the interview according to the parameters.

Promotional Policies:

Promotions are based on Experience, merit and qualifications required for the higher Designation.

Grievance redressal mechanism:

Grievance redressal Committee discuss and resolve the grievances if any received in writing from the concerned students/staff.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/621A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/621B.pdf
Organisational structure	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/621C.pdf
Strategic Plan document(s)	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/621D.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution is governed by one of the best managements which are known for its generous and professional attitude towards its teaching & non-teaching staff. Welfare measures helps with various monetary benefits through different schemes. Last 30 years our management consistently makes its efforts to take some welfare measures for the staff members.

Welfare measures for the Teaching and Non-teaching staff:

1. Employees Provident Fund as per PF Rules:

Keeping in view the future safety of employees, the institute contributes specific amount towards PF rule.

2. Mediclaim-Health Insurance:

As for the health insurance, Sanstha provides cashless Medi-claim for the employee and his/her family.

3. Group Insurance for staff members:

All the teaching and non-teaching staff members have the group insurance provision as per the government norms and the institute regularly pays the premium on their behalf. All the employees are covered as per their respective cadre of Class II, III and IV with the insurance coverage.

4. Maternity Leave: Facility of maternity leave for female employees is provided.

5. Medical leave:

Facility of medical leave is provided for all teaching & non-teaching staff.

6. Bereavement Leave:

Facility of paid special four days leave is provided for all teaching and non-teaching staff.

File Description	Documents
Policy document on the welfare measures	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/631A.pdf
List of beneficiaries of welfare measures	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/631B.pdf
Any other relevant document	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/631C.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

43

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

75

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya has taken feedback report of Teaching & Non-Teaching Staff. For this Performance Appraisal report is taken at the end of March month in prescribed format.

The management evaluates the faculty based on the performance appraisal system, it helps to motivates the staff to the best of their efforts.

Objectives:

1. Maintain and improve employee job performance and assess employee training needs & in knowing what is expected from them in terms of job performance.
2. Provide corrective instruction, counseling, Training to promote effective job performance.

Parameters for appraisal system for Faculty:

- Experience.
- Skill up-gradation through participation in Faculty Development program Conferences, Workshops, and other various programs.
- Innovative teaching practices.
- The publication works in the Scopus indexed / impact factor/e-journals & conference proceedings & books.
- Mentoring and Counseling methods.

Parameters for appraisal system for non-teaching staff:

- Experience
- Skill up-gradation through Training
- Faculty Development Programs.
- Discipline.

Rules of Evaluation:

1. Principal/AO/HR evaluates the performance of the employee

3. Standards of performance is made known to the employee before the evaluation.

File Description	Documents
Performance Appraisal System	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/635A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/635B.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya, Aurangabad is a private Un-Aided college (self - Financed institution). Institutional budget is prepared by Principal every year & sanctioned by College development committee.

- Academic Expenses : Smart Board's in class room, Student welfare activity, stationary expenses, remuneration to the guests speakers, Financial support for attending Workshop, seminars, Quiz , Yoga Competitions, Sports Competitions, NSS Training, educational Tours , Visits, participation in camps , rally . Purchase of instruments and consumables. Academic Software and Internet Charges, research expenses, Annual function expenses.
- Library expenses: purchases of new books, journals. Financial support to Librarian for attending training, Internet Facilities expenses, purchase of e-journals, NDLI Club, software's.
- Administrative Expenses: Teaching and Non-teaching Staff Salary, Staff Welfare and Training, Property tax, Electricity bills, water bills, technical and other infrastructural expenses, Repair and maintenance expenditure, Furniture expenses, travelling expenses.

1. After final approval of budget the purchasing process is initiated by purchase committee, accordingly the quotations called and after the negotiations purchase order are placed.

2. Financial audit is conducted by chartered accountant at the end of every financial year to verify the compliance.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/641A.pdf
Procedures for optimal resource utilization	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/641B.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal Audit:

There is a mechanism and process of internal audit based on the budget allocated to the institutes under different heads of receipts and expenditure. The internal committee constitutes the members from administration, finance and principal conducts an internal audit on regular basis to control the budget flow.

External Audit:

External Audit is done by the statutory Auditors after 30th June of the subsequent year. External Statutory Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management. The consolidation of the findings of the institution with the Trust Central office has been completed and the annual returns have been submitted to Income Tax Authorities, Registrar of Societies, & to the other relevant concerned authorities.

Institute conducts external audits regularly. The institute has discipline and transparency in financial management. The accounts of the institution are subject to external audits.

External Audit: The external financial audit is done by the S.M. Sherkar (CA) & Company. The auditor audited the statement of income and expenditure to the management for consideration and approval.

The financial audits of accounts of MMS for AY 2021-22 is done on

14/09/2022.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/642A.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

In 2021-22 the institutional IQAC has actively worked for NAAC Cycle-I. Online IIQA submitted on 01/10/2021; IIQA Approved mail received on 12/10/2021. the SSR was prepared in Hard & Soft in prescribed format with evidence and geotagged photographs. Final SSR submitted to NAAC on 23.11.2021.

DVV queries from NAAC were clarified and submitted to NAAC on 08/01/2022. Pre-qualified for NAAC Assessment, mail received on 08/04/2022. The tentative dates for peer team visit were scheduled & submitted to NAAC. Peer Team visit schedule received on 21.04.2022.

Principal PPT, IQAC PPT were prepared and all HODs were guided to develop departmental PPT & Brouchers.

In 2021-22, the institution was certified for ISO 21001:2018 Certification of Environmental Management System, Educational Organizations Management System & Energy Management System & NABH for Hospital on 28/11/2021.

IQAC Committee, NABH Committee & college committee members worked hard and successfully completed the ISO & NABH accreditation. The staff was fully ready to welcome NAAC peer team with its proper organized data.

To fulfill the requirement of NAAC, NABH Accreditation & ISO, multiple meetings were organized with staff to take the review of work in 2021-22.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/651A.pdf
Minutes of the IQAC meetings	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/651B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/651C.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://csmssayurved.com/csmss/aqar.php
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

07

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institute authorities formed various committees for betterment of students and for

solving their problems. Anti- ragging committee, internal women complaint

committee take care of students problems. Student welfare committee also

worked for students benefit

Following are gender equity initiatives taken by institute

1. By displaying poster on notice board stating laws regarding ragging,

Vishakha committee.

2. By displaying university guidance on the noticeboard regarding ragging and

woman rights.

3. By arranging lectures and guest lectures about gender equity and women

rights and laws about them.

For safety and security-

Institute taken all possible efforts like,

1. Security guards-

2. C.C.T.V. cameras

3. Warden

4. Biometric attendance

5. Attendant- full time attendants

6. Fire extinguishers-

7. Water filter for health safety purpose

Yoga classes- arrange every-day for student's body and mind health.

9. Common room- common room available for girls and boys

10. Bus facility available for students

File Description	Documents
Annual gender sensitization action plan	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/712A.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/712B.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://csmssayurved.com/csmss/21-22_713.php
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

CSMSS Ayurved Mahavidyalaya, Aurangabad is a quality conscious college. It protects its own environment with its green campus, kept pollution free. Institute has decided its own environmental policy College started using Solar Energy in College Campus. Institute has also formed Green Audit committee.

1 Solid Waste Management

In college campus all the laboratories, cabin and corridors have dry and wet wastage. The use of dustbins maintains garbage free campus.

In college minimum data procedures are digitized. The maximum working procedures are paperless.

2 Liquid waste management

College has made proper drainage system for the waste liquid generated from various departments. Our institution has a Sewage treatment plant for waste water.

3 Biomedical waste management

In hospital there is lot of biomedical waste products are generated. The biomedical waste given to the municipal corporation through the persons who collect the waste.

4 E-waste management

The college and hospital has lots of electronic gadgets, computers, mouse, printers etc. E waste material is hand over to store.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/714A.pdf
Geotagged photographs of the facilities	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/714B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/714C.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://csmssayurved.com/csmss/21-22_715.php
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities if available	https://csmssayurved.com/csmss/21-22_716.php
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 4 of the Above
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We insist on the up gradation of the knowledge of our faculty and students alike and are staunch believers in the fact that regular interaction with experts. This is brought about by organization of national, international workshops, seminars and conferences by institution itself.

We support the participation of our faculty and PG scholars in various events within or outside institution. Curricular and co-curricular activities are included in academic calendar so as to promote overall personality development of students. This renders them confidence to accept any challenge in their future life.

Institutional efforts initiatives were taken by our institution In Providing an inclusive environment i.e., tolerance & harmony.

- Understand the importance of cultural sensitivity in today's world.
- Cultural committee makes students sensitive to each other's culture.
- To ensures that students have home away from home experience

Diversities

Cultural

By organizing Dhanwantari pooja /cultural performances/specials dinners/decorating hostels during

various festivals & events.

Regional, linguistic

Student community comes from diversified backgrounds and celebrating our differences as well as our common interests helps us unite and learn from each

other.

Communal socioeconomic

Committee seeks to create a platform that provides students with an opportunity to display creative talents in

a variety of ways.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/718A.pdf
Any other relevant information/documents	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/718B.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://csmssayurved.com/csmss/pdfuploads/NAACcr.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

In our institute the days celebration is organized for additional academic mentoring of college staff as well as students apart from classroom, also to encourage the social participation of students.

Firstly, College IQAC prepares annual day celebration calendar. After that, day celebration events are distributed to concern departments. All days are celebrated in association with concern department and co-curriculum committee.

In our institute National, International days, Week celebration along with MUHS foundation day, Chhatrapati Shahu Maharaj Jayanti, Sanvidhan Diwas, Independence Day & Republic Day etc. days are celebrated.

Concern department prepares a notice & circulate to all teachers & students and displayed on notice board regarding event. After the celebration of the event report is prepared and submitted to co-curriculum committee.

Annual day celebration starts as per calendar schedule. Each day is celebrated with various activities like Webinar, Workshop, Guest Lecture, Camp, Essay Competition etc.

Each Programme is celebrated in the presence of Hon. Principal, all teaching, non-teaching staff, Students & patients (Camp etc). The college believes in celebrating events and days in college. It is an integral part of learning and building a strong cultural belief in a student as well as among the staff.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Title of Practices

1. Yoga Practice for physical, mental, emotional and spiritual wellbeing.
2. Regular practice of Suvarna bindu prashan prepared in Ayurvedic Rasashala and annual schedule is provided to beneficiaries.
3. Ayurvedasya Bhasha

Objectives

Yoga Practice and Suvarna bindu prashan are best practices run by college since long back. Ayurvedasya bhasha is a practice started since 2020.

Ayurvedasya Bhasha-

1. To implement designed Sanskrit language program for first year BAMS students (UG).
2. To develop ability to interpret and apply Ayurvedic Samhitas in light of Sanskrit language.

The Context

Yoga asanas build strength and confidence. Regular practices can help to relive stress, improve immunity, maintain a healthier lifestyle.

Institute organises Suvarnabindu Prashana Camp for the children aged 6 months to 16 years on Pushya Nakshatra of every month.

The Ayurvedasya Bhasha program is the project of Sanskrit promotion foundation and is supported by ONGC -CSR and it is treated to be equivalent to M.A. Sanskrit.

The Practice

Yoga practice and Suvarnaprashana camps are continue uninterruptedly .

Stated Ayurvedsya Bhasha is followed for examination and certificate award for each part.

Problems encountered -

Attendance of students and parents is minimized due to pandemic.

Need to ensure use of Ayurvedasya Bhasha

File Description	Documents
Best practices page in the Institutional website	https://csmssayurved.com/csmss/21-22_721.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The priority of Institute is to provide quality treatment to geriatric group of persons of "Matoshri Vriddhashram" on a charitable basis.

Objective:

- To provide quality Health Care Services in the geriatric age group.
- To provide regular yoga practices and special Panchakarma to senior citizens.

The Practice:

1. In the year 2021-22, 25 health checkup camps were organized.
2. Patients who need for the investigation & Hospitalization were admitted to our Hospital.
3. Eye, ENT, Dental checkup camps were conducted.

4. Yoga and Counseling were arranged.

5. Lectures were organized for health awareness.

Outcome:

1. Partial transformation in the lifestyle of senior citizens observed.
2. Senior citizens who were suffering from physical, mental, emotional and social issue were relieved and tend to spend more happy life with interpersonal caring and sharing.

File Description	Documents
Appropriate web page in the institutional website	https://csmssayurved.com/csmss/21-22_731.php
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/731B.pdf

AYURVEDA PART

8.1 - Ayurveda Indicator

8.1.1 - Integration of different systems of health care in the teaching hospital. Describe the activities undertaken by the Institution to integrate other systems of AYUSH and with health care systems other than AYUSH, within 100 - 200 words

Chhatrapati Shahu Maharaj Ayurved Mahavidyalaya & Rugnalaya is providing integrated health care systems such as Allopathic, Dental, Physiotherapy, Yoga and special Panchakarma unit to provide an affordable and practical solution for the management of many diseases.

Policy

Institute has policy to provide better diagnostic, treatment facilities and higher quality health care service to the patient.

Procedure for Integration of Institute

Through various MOUs with multi-Specialty hospitals integration of different systems of health care is provided in teaching hospital.

KAYACHIKITSA

E.C.G, Spirometry and Trade Mill Test are done.

PANCHAKARMA

Providing Special Panchakarma treatment through Keraliyan Panchakarma Unit.

Specialized treatment through AVS medicines and specially trained Keraliyan staff.

SHALYA

Well equipped major & minor operation theatre. Also using video recto Sigmoidoscope.

STREEROG

All Major & minor surgeries like Tubectomy, Hysterectomy, LSCS are performed. Also using Fetal / Maternal Monitor.

BALROG

Ice lined refrigerator for vaccination. Phototherapy Unit and Warmer.

SHALAKYA

Separate dental chair is placed for dental O.P.D. and MOU with Dental hospital is done.

Ophthalmic operating microscope in OT and Slit Lamp in OPD.

SWASTHAVRUTTA

Under the Swasthavritta O.P.D. regular Yoga Sana, Pranayama, Ahar & lifestyle modification is advised to patients.

PHYSIOTHERAPY

Fully equipped Physiotherapy unit under the supervision of Physiotherapist.

File Description	Documents
Institutional policy of integration	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/811A.pdf
Letter of approval from the appropriate authority	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/811B.pdf
Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/811C.pdf
Any other relevant documents	https://csmssayurved.com/csmss/21-22_811.php

8.1.2 - Institutional mechanism towards classical way of Ayurveda learning. Describe the additional efforts made by the Institution to facilitate Sanskrit learning, spoken Sanskrit, Samhita Pathana, Nighantu / Rasasha Grantha pathana etc. within 100 -200 words

The institute plans classical way of Ayurveda learning by scheduling learning and teaching classes for Sanskrit, Samhita pathan for students during the course of BAMS.

Every year Samhita department arranged 10 days Sanskrit sambhashan shibir. It is a 20 hours syllabus for 10 days. At the last day of shibir, with the help of Sanskrit teachers, students arrange Sanskrit cultural activities. Assessment is done through examination. Certificate of completion of scheduled hours is distributed among students.

Samhita pathan is the part of curriculum of Samhita department which is planned for UG & PG students. Regular reading of Samhitas, their commentaries & Nighantus is carry out.

The curriculum of UG students includes Ashtangahridayam, and Charaka Samhita .Time tables are prepared as per the scheduled hours instructed by NCISM . World Sanskrit Day is celebrated in the institute every year to enhance the affection of the students

towards samhita and learning Ayurveda in a classical way.

A course is formed by Sanskrit samvardhan pratishthan , New Delhi naming "Sanskritam pathyatam" & Online course is also available .Through "Ayurvedasyabhasha" books and online course students will come to know about Sanskrit language and reading -learning skills of Samhitas.

File Description	Documents
Teaching schedule including total hours of teaching	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/812A.pdf
Attendance and certificate of completion of schedule hours ofteaching	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/812B.pdf
Assessment, feedback and outcome	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/812C.pdf

8.1.3 - Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

8.1.3.1 - Seasonal Panchakarma: Describe the steps taken by the Institution to promote Seasonal Panchakarma including both Vasantika Vamana and Sarada Virechana and life style modifications through the principles of Ayurveda within 100-200 words

As considering public health values & health awareness department of Panchakarma promotes seasonal panchakarma and life style modification.

Department is practicing life style modification & seasonal Panchakarma. From the establishment of department, have designed three step protocol to perform panchakarma for health awareness and life style modification. Department has yearly assigned vasantik vamana shibir in vasant rutu & basti panchakarma shibir in varsha rutu. Department also have organized health awareness camps in educational institute.

The first step of protocol is:

- Planning panchakarma.
- Publicity through rural and urban areas through handbills & posters, newspapers and through articles.

The second step of protocol is:

- Inauguration of camp with the help of competent authority of institution & guest.
- To do health check-up throughout the day with prior registration.
- To perform the karma on the planned day.

The third step of protocol is:

- To give the institution regarding dietary regimen.
- To follow pathya and apathya.
- To publish the program through the newspaper.

In winter season, the department of panchkarma is doing all allied panchakarma like massage, steam bath (snehan/swedan), each & every year. As per life modification plans, we are also doing murdhni tailam, pizichil, udvartanam, different pinda swedan, talpodichil, padabhyanga, netra tarpanam.

File Description	Documents
Protocols incorporating Principles of Ayurveda and their implementation	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813A.pdf
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813B.pdf
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813C.pdf
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813D.pdf
SOPs of development, implementation, monitoring and revision ofSOPs	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813E.pdf
Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813F.pdf
Details of mock drill to manage complications etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/813G.pdf

8.1.4 - Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year. Describe the details of activities undertaken by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year in 100-200 words:

There are so many steps adopted by the institution towards implementation of swasthvritta activities such as sadvritta, Achar Rasayans, Dinacharya and Ritucharya etc. in the last five years.

Dinacharya is a concept in Ayurvedic medicine that synchronizes with the cycle of nature and daily activities.

Aachar Rasayan is behavioral conduct i.e. Sadvritta. It acts as a Rasayan on our body and mind. We explain the Sadvritta and Aachar Rasayan for the OPD patients. For that we maintain separate data of OPD patients in separate OPD register.

Rutucharya is explained to OPD patients daily for the improvement of their health status. Separate data of OPD patient is maintained.

In 2021 total 525 students and patients were benefitted by therapeutic and

Common yoga whereas till May 2022, 457 students and patients were benefitted.]

In 2021 advance training of yoga was given to 55 students and 60 students

received the same in 2022 till May.

Students admitted to Ayurveda discipline are benefitted by regular Yoga practice sessions. Data is maintained since 2013 onwards.

Separate OPD register is available in OPD.

File Description	Documents
Details of promotional measures undertaken for each activity	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/814A.pdf
List of people who have undergone such activity and their outcomes, in during the year	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/814B.pdf

8.1.5 - The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants.

8.1.5.1 - Total area: Less than two acres

File Description	Documents
List of medicinal plant species in the herbal garden	View File
Area in acres (Data Template)	View File
Geo tagged photographs of the herbal garden	View File

8.1.6 - The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Various Activities undertaken by institution for conservation and propagation of rare and endangered plants

1] Herbal garden-

Department of Dravyaguna has developed a herbal garden and green shednet where conservation and propagation of rare and endangered plants is done. At present 3244 plants of 339 Species are conserved in institute's garden. Some of species are Aegel marmelos, Solanum indicum, Pterocarpus santalinus, Santalum album, Saraca indica, Gmelina arborea

2] 'Vanmahotsav"-

We celebrate Vanamahotsav every year between 1st to 7th July. In this event, plantation of various plant species is done.

3] Education

For awareness of cultivation and conservation of medicinal plants, we arrange herbal plant exhibitions, webinar, lectures, poster presentation, slogan competition, essay competition.

4] Research projects -

C.S.M.S.S. Ayurved College has MoU with Ajeet seeds Tissue culture Laboratory, Gangapur, Dist. Aurangabad and C.S.M.S.S. Agriculture College. Projects regarding propagation of rare and endangered species will be done with the help of these two Institutions.

Year wise number of species and number of plants

Sr.No.

Year

No. of species

No. of plants

1

2021-22

339

3244

File Description	Documents
Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/816A.pdf
Geo tagged photographs of the facilities/garden	https://csmssayurved.com/csmss/21-22_816.php
Any other relevant information	Nil

8.1.7 - Number of annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the year

106239

File Description	Documents
Details of the land documents of the plantation area	View File
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants.	View File
Expenditure on the purchase of raw-materials and Medicines	View File
Geotag photographs of the plantation area	View File
Audited statements of the accounts for the expenditure incurred during the year	View File
Any other relevant information	View File

8.1.8 - Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community. Availability of full-fledged Yoga hall Availability of trained Yoga demonstrator

A. All of the Above

Facility for Yoga for common public Facility for therapeutic Yoga Facility for advance Yogic practices like jala neti, sutra neti etc.

File Description	Documents
Geo tagged photographs	View File
Documents relating to the qualification and experience of the Yoga demonstrator	View File
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	View File
Attendance certified by the principal for advanced Yogic practices	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.9 - Efforts of the Institution towards conservation and validation of local health traditions during the year. Number of activities/interactive programmes organized by the Institution towards conservation and validation of local health traditions in collaboration with traditional healers, during the year

Number of programmes	Number of participants
01	10

File Description	Documents
Details of the activities / programme with geo tagging	View File
Any other relevant information	View File
Institutional Data in Prescribed format (Data Template)	View File

8.1.10 - Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 100-200 words

RasaShastra & Bhaishajya Kalpana departmental pharmacy was established in the year 1992. Pharmacy is well equipped with modern equipment and instruments for drug preparation and standardization, student practicals and lab testing. The pharmacy is having license no.AR/AYU/002112 with FDA approved for manufacturing of drugs. Drugs

are prepared for our hospital use and research projects. And various types of drugs are prepared by pharmacy like Churnas, Compound Churnas, Tablets, syrup, tailas, ghrutas, guti vati, Avlehas, Bhasmas, Kshars, Mashi, Granules, Ointments, Liniments and almost all traditional and proprietary medicines.

Various drugs are prepared as per CCIM and MUHS University provided approved syllabus. And for PG students various kind of research drugs are made and standardization is also done in pharmacy.

Pharmacy is also preparing seasonal medicine preparations like chyavanprash, bhasmas, etc. in huge quantity for sale in campus only.

The total area of ayurved teaching pharmacy is 2660 sq.ft. Pharmacy has various departments like.

- 1 Bhatti & puta section
- 2 Kupi pakwa Section
- 3 Tableting Section
- 4 Churna section
- 5 Avaleha Section
- 6 Syrup Section.
- 7 Gutivati Section
- 8 Quality control
- 9 Taila manufacturing section
10. Ointment and liniment section
11. Raw material section

File Description	Documents
Blue print of the Pharmacy	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8110A.pdf
List of functional equipments available,	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8110B.pdf
Manufactured dosage forms	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8110C.pdf
Copy of the license and GMP certificates	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8110D.pdf
Any other relevant documents	Nil

8.1.11 - Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa.

Kriyakalpa is the unique branch of medicine which deals with specialized topical Ocular, Ear, Nose & orodental procedures. The main aim of treatment of these diseases includes systemic medicine & local treatment. Local treatment along with various medicinal forms, such as Herbal decoctions, varti, Medicated Sneha ghrut, Ark, Swarasa are used.

These Kriyakalpa are applied after whole body purification i.e. after detoxified panchakarma or shirashuddhi with pradhaman nasya.

Netra kriyakalpa - Aschotana, Parishek, Netradhavana, Netratarpana, Putapaka, Bidalaka

Karna kriyakalpa - Karnapoorana, Karnadhoopana, Karnaprakshalana, Agnikarma these are the unique specialities of Ayurved .Selection of these procedures is based on thorough examination of patients.,his Prakruti. Dosh-dushya. Sthanasanshray etc

Nasa Kriyakalpa- Nasya - Which is practiced daily in swastha as well as in diseased persons to break the pathophysiology of systemic diseases. This also increases the Bala (Local immunity) of all the sense organs.

Mukhroga- Mukhdhavana, Kaval, Gandush, Pratisarana, Raktamokshana are

routinely practiced in Shalaky department. Methods like Prachhan, Siravedh are practiced in case of oro-dental diseases. Dhumapan is also the main treatment in mukh-kanthrogas.

Shiroroga- Nasya is routinely practiced with Anutaila, Panchendriyavardhana taila.

Also Shodhan nasya like Pradhaman nasya is practiced in Shirorogas.

Shirodhara is also the important part of treatment in Shirorogas.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8111A.pdf
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8111B.pdf
Activities towards improvement of clinical documentation	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8111C.pdf
Details of new initiations in administering Kriyakalpa procedures.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8111D.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8111E.pdf

8.1.12 - Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Anushalya is branch of Shalyatantra, which deals with the ksharkarma, Agnikarma and Jalaukavacharan. We are conducting the ksharsutra nirmanvidhi as well as hands on training for the kshar-pratisarana, ksharsutra procedures, in which we are dealing with fistula in Ano, warts, pilonoidal sinus.

We are giving hands on training to the practitioners, who are running practices in periphery of Aurangabad city.

Agnikarma training given to the intern and P.G. students for treating joint pain, warts, sciatica and other kshudra roga. We also provide training about making shalka using for Agnikarma i.e. panchadhatu, suvarna, Tamra, Rajat, Loha.

We are also teaching detail about types of Agnikarma by madhu, ghrit, taila on mansa, sira-snyayu, asthi-sandhi and dagdhas. Types of Agnikarma- Valay (Circular), Bindu (dot), Vilay rekha(different shape), Pratisaran (Rubbing).

Raktamokshan by Jalaukavacharn and Siravedh. We are giving training about identification of Jalauka as well as breeding of Jalauka. We also provide hands on training about Jalaukavacharan in various kshudra roga, skin diseases, Dushta vrana, diabetic wounds, alopecia etc.

We also provide training about Siravedhan karma and viddha karma as well as identification of site for particular disease like frozen shoulder, Cervical spondylitis, lumbar spondylitis sciatica and many more diseases.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8112A.pdf
SOPs of development, implementation, monitoring and revision of SOPs	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8112B.pdf
Activities towards improvement of clinical documentation	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8112C.pdf
Details of new initiatives in administering Anushastra Karma	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8112D.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8112E.pdf

8.1.13 - Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Various research projects and thesis is carried out by PG and PhD students for Gynaecological special procedures and Garbhasanskara. Department of Prasutitantra and streerog deals with education of diagnosis, investigations and Ayurvedic treatment in ANC, pregnancy related complication and PNC. Some of them are as follows-

- Pratisaran (kshar)
- Yonikalka
- Uttarbasti
- Yonidhavan
- Yonipichoo
- Yonidhupan
- Yoniparishek

1. Along with this special procedure we have special classes for ANC Patients to create the better progeny and quality education by Various 'Yogasanas' are to taught to ANC.
2. Various methods of contraception like barrier method, intra uterine device like copper T is advice to the patients with minimum charges.
3. All the patients are examined thoroughly.
4. All the instruments regarding the procedure are sterilized properly and the procedures are conducted under all aseptic precautions
5. Training programs are conducted every 6 monthly for teaching staff, P.G. students, interns and paramedical staff.
6. Records are maintained regularly.
7. Modifications are done accordingly in each procedure for more efficacy for ex. IUI Canula is used in Uttarbasti, Infant feeding tube is used in mutrashayagat Uttarbasti, simple rubber catheter in Yonidhavan etc.
8. For any emergency condition, emergency kit kept ready.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8113A.pdf
SOPs of development, implementation, monitoring and revision of SOPs	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8113B.pdf
Activities towards improvement of clinical documentation	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8113C.pdf
Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8113D.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8113E.pdf

8.1.14 - Describe the facilities available in the Institution towards delivering Pathya kalpana, such as : Availability of well equipped and well maintained pathya facility Training & skill development activities to improve the quality of human resource working in pathya Documents of SOPs for pathya preparations Facilities for instant preparations like svarasa, kalka, ksheerapaka etc. Maintenance of Hygiene of raw material storage and finished products

Ahariya pathya kalpana Manda, Peya , Vilepi, Yavagu are useful in many diseases. Manda is the filtered liquid portion obtained after boiling rice. Peya is quickly digestible and stops loose motions, nourishes the tissues. Vilepi acts as good diuretic. Yavagu is useful in nourishment of body.

In Institute hospital well equipped and well maintained pathya facility is available.

Raw material and finished product record is maintained. Training & skill development activities to improve the quality of human resource working in pathya are regular activity. Documents of SOPs for pathya preparations are available.

The pathya kalpana is prepared according to the nature of disease, dinacharya ,rutucharya, and doshas involved .

Training for pathya kalpana involves the kind of processing (sanskara), changes the property of the food, e.g.laja(popped rice grain) and pruthuka (poha) are prepared from rice but laja is laghu (easy to digest) while pruthuka is guru (heavy to digest).

Training also involves making pathya kalpana from minimal and easily available ingredients to make it cost effective and simple. Facilities for instant preparations like svarasa, kalka, ksheerapaka etc. are available. Maintenance of Hygiene of raw material storage and finished products is done as per GMP norms.

File Description	Documents
Availability of well equipped and well maintained pathya facility	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8114A.pdf
Training & skill development activities to improve the quality of human resource working in pathya	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8114B.pdf
Documents of SOPs for pathya preparations	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8114C.pdf
Facilities for instant preparations like svarasa, kalka, ksheerapaka etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8114D.pdf
Maintenance of Hygiene of raw material storage and finished products	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8114E.pdf

8.1.15 - Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidhyalaya & Rugnalaya has formed Pharmacovigilance committee which includes six members. One member from Dravyaguna, Rasshastra and Bhaishajya kalpana, Agadtantra, Kaya chikitsa, Shalyatantra and Hospital superintendent formed the committee.

Meetings of Pharmacovigilance committee are conducted once in a month. Members visit to Pharmacy, Raw material department, prepared drugs, their manufacturing date, expiry date in the pharmacy are reviewed time to time. Inspection of dispensing section of hospital is done time to time. Data of drugs, expired drugs are checked.

Review of ADRs in hospital is taken once in a month or whenever is necessary. Until now no ADRs are found.

File Description	Documents
Documents related to established pharmacovigilance centre including minutes of the meetings	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8115A.pdf
Mechanism of collection, analysis and reporting of ADRs	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8115B.pdf
Details of the training of human resource	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8115C.pdf
Data of reporting of ADRs	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8115D.pdf
Certificates for supporting recognition by National Body	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/8115E.pdf

8.1.16 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

C. Any 2 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File