



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**CHHATRAPATI SHAHU MAHARAJ SHIKSHAN
SANSTHAS AYURVED MAHAVIDYALAYA AND
RUGNALAYA, KANCHANWADI, PAITHAN ROAD,
AURANGABAD, MAHARASHTRA**

**CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHAS AYURVED
MAHAVIDYALAYA AND RUGNALAYA KANCHANWADI PAITHAN ROAD
AURANGABAD**

431011

www.csmssayurved.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2021

NAAC

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chhatrapati Shahu Maharaj Shikshan Sanstha was established in 1986 and named after a renowned king and social worker of the State - Chhatrapati Shahu Maharaj. The young enthusiastic & dynamic engineer Mr. Ranjeet Padmakar Mulay is the president of the sanstha. The renowned social worker and industrialist of the region, Mr. Padmakar Haribhau Mulay is the Secretary of the sanstha.

It was beginning with an ambition to rejuvenate the most ancient medical science of India, our Hon'ble founder Shri. Padmakarrao Haribhau Mulay established the College in June 1989-90. Initially Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya was affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad up to 1997 and from 1998 onwards, it is affiliated to Maharashtra University of Health Sciences, Nashik and recognized by National Commission for Indian System of Medicine (NCISM) formerly Central Council of Indian Medicine (CCIM) and Ministry of AYUSH, Govt. of India, New Delhi.

The Institute has updated library, ICT-tools-enabled classrooms, well equipped laboratories, 3 acres stadium with sports facilities, auditorium etc. The institute conserves 345 medicinal plants species and endangered species. GMP certified 'Tulsi' pharmacy to manufacture variety of classical Ayurvedic preparations. The central library has ample space. It has a huge reading hall with 14,130 books, 85 e-books, 82 journals and 60 e-journals on Ayurvedic and allied medicines.

The college is conducting BAMS program, MD/MS programs in ten specialities i.e. Kayachikitsa, Panchakarma, Shalya Tantra, Streerog and Prasuti Tantra, Kaumarbhritya, Rognidan & Vikruti Vidyan, Rachana Sharir, Dravyaguna, Agadtantra, Samhita Siddhant and Ph.D Programs in five subjects i.e. Kayachikitsa, Streeroga & Prasuti Tantra, Kaumarbhritya, Dravyaguna, Samhita Siddhant. Our Institute consists of senior faculties, who are proficient in their own subjects.

NABH certification for Hospital is in process. The attached hospital is having well equipped OPD in all clinical branches of Ayurveda with special OPDs for obesity, diabetes and Swasthyarakshan. The hospital has IPD with 220 beds, including 10 special rooms, supported by necessary diagnostic and the therapy sections like physiotherapy, X-ray, USG unit, pathology lab. Ayurvedic hospital is collaborated with multispecialty hospital in Aurangabad. The Institute has collaboration with different universities in Maharashtra.

Vision

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya, Aurangabad will bring in a new era of the community and society established on a sound foundation of basic education from which the citizens of tomorrow fulfill their responsibilities to the nation with acts of excellence that will make our institutions proud of their existence.

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya, Aurangabad educates the masses and develops the human mind through excellence to bring social contribution and responsibility in all activities of life for its staff, students and community at large.

Mission

1. To provide the finest opportunities and environments for teachings, learning and research.
2. To provide higher education to all students from different sections and background in general and monitories in particular and to
3. Make them self-reliant and disciplined.
4. To ensure the overall personality development of students through extra-curricular and co-curricular activities.
5. To organize various extension activities for cultivation of democratic and human values.
6. To transfer the knowledge and skills for fulfillment of the changing needs of society in the process of modernization.
7. To provide the opportunities for higher education towards upliftment and empowerment of students from socio-economic backward class.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Attaining a brand image in its 35 years of legacy in Ayurveda System of Medicines.
- Employment of full times teachers according to the statutory body norms.
- Consists of committed, motivational, well experienced and disciplined faculties having comprehensive and updated knowledge of classical text with contemporary correlation.
- Providing quality healthcare to needy patients at charitable rate.
- Collaborations and MoUs with educational institutes and hospitals in Aurangabad.
- FDA approved in Tulsi Ayurved Pharmacy.
- Representation in various Academic and administrative bodies such as Board of Studies, Board of Research, Management Council, Local Inspection Committee, Centre observer, Centre In-charge, Internal Vigilance squad, Flying squad, CAP custodian etc.
- Principal is currently holding the post of “Member of Senate, Management Council, Academic Council, Grievance Committee, BOR, BOE, BOS & Dean for Faculty of Ayurved & Unani of Maharashtra University of Health Science, Nashik” since 2018 & also holding the post of Member of BOS, Faculty of Ayurved in Dr. D.Y.Patil Deemed University, Pune. He is the Ex- Dean for Faculty of Ayurved & Unani of MUHS, Nasik from 2007 to 2012 & Member of Central Council of Indian Medicine, New Delhi from 2012 to 2017.
- Institution is a self-Finance institute, which is offering UG, PG and Ph.D. programmes.
- Departments are established with well - equipped laboratories, museums, departmental libraries with adequate facilities.
- E-governance system is implemented at all levels in order to provide facilities.
- Effectively designed and implemented extracurricular and co-curricular activities with enthusiastic involvement of students.
- Daily Yoga practices are available for faculties and UG, PG students which make them competent to participate in different yoga competitions.
- High success rates in University examinations.
- Ample availability of cadavers and Organ cutting machine.
- Upbeat feedback mechanism.
- Advanced ICT technology applications for effective teaching – Learning process.

- During COVID-19 pandemic Institute provides E-resources through library for UG, PG & Ph.D. students on Google classrooms platform.
- Zero tolerance ragging institute is overseen by an active Anti-Ragging committee of the institute.
- Safe and secure hostel facilities for girls and boys.

Institutional Weakness

- Limitation of financial support from government and non-government funding agency for Research Projects.
- Limitation of funds for developing well - equipped Histology, Pharmacognosy, and Pharmacological laboratory.

Institutional Opportunity

- To implement e-governance system at all levels in order to provide services to the alumni and community.
- To introduce PG and PhD courses in remaining departments.
- To encourage the faculties for pursuing Ph.D. for initiation of the Ph.D. courses in the remaining department.
- To design Certificate course in Ayurvedic Dietetics (CCAD), Ayurvedic cosmetology (CCAC), Cultivation of Medicinal plants (CCCMP) etc.
- Explore linkages with institutes/industry to promote the research.

Institutional Challenge

- Students are more interested in getting just degree for a job rather than learning values. However we succeed in motivating them and developing their interest in the science which is evident with their remarkable performance in university examinations, conferences and later in their practices.
- To activate International cell to attract international students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.1 The institute prepares Annual Academic Calendar in advance in accordance to University calendar this calendar specifies all academic activities to ensure curricular implementation and evaluation. Each department prepares Annual Teaching Plan. Annual event calendar is also added into Teachers personal Diary.

All faculties maintains personal diary for effective academic planning, implementation and review of the curriculum. The report of the allotted work of every department is presented by HOD in the monthly College Council Meeting. Orientation programme is organized for newly admitted students along with parents.

Remedial coaching activities are conducted for slow learners to improve their performance. Every student of the college is registered under Student-Teacher Guardianship.

Faculties of our Institute's represent in BOS, CCIM and other bodies for better Updating and implementation of Curriculum.

1.2 In BAMS program 6 out of 20 courses are giving special knowledge regarding cross cutting issues. Students of our institute participate in field visits, industrial visits, research projects & internship.

In COVID-19 pandemic our students are voluntarily participated in COVID care centers, Covid vaccination centers & Covid -19 testing center i.e. Rapid Antigen test & RTPCR testing centers.

1.3 Induction program for newly admitted students in UG & PG courses are being conducted on 1st day of opening of the college. Issues related to Medical Ethics, Human values, importance of health science courses especially personal health & social health is discussed. Transitional Curriculum Program of 3 weeks was conducted for 1st year students as per the AYUSH Guidelines.

The orientation program for Interns is conducted on regular basis for 3 days.

Students from all 10 PG departments are being introduced with departmental setup it's functioning, introduction of HODs, PG guides, University program, BORS Committee, Research Advisory committee (RAC) & Institutional Ethical Committee. Timely review of the students' progress is taken after every six months.

1.4 Feedback of Students, Teachers, Employers, Alumni and Professionals regarding curriculum are taken at regular intervals. The feedback is analyzed and actions are taken accordingly. The action taken reports are uploaded in the institutional website.

Teaching-learning and Evaluation

2.1- The average percentage of seats filled against seats reserved for various categories are 94.3 %. The response of average percentage of seats filled in for various programmes as against the approved intake is 90.18 %. The average percentage of students admitted from other states is 0.63 %.

2.2- Institute has adopted special remedial policy to identify slow & fast learners. The full time teacher ratio in preceding year is 9:1. Students organize co-curricular events like Teachers day celebration, annual social gathering function etc. NSS unit of institute organizes various activities like awareness programmes, competitions, rallies etc.

2.3- Teachers follow different teaching methodologies & use various ICT tools to enhance the leaning experience like class room seminars, field visits etc. To provide simulation based learning various models are available at Department level. Mentor mentee response for preceding year was 9: 1. Institute encourages the students to make projects, Charts, models, specimens, Shlokavali etc.

2.4- The average percentage of full time teacher against sanction posts during last five year is 100%. The average percentage of full time teachers with Ph.D. for recognition for Ph.D. guides is 12.25 %. The average teaching experience of full time teachers in preceding year is 10.22 years. The average percentage of full time teachers who received awards is 6.76 %.

2.5- Institute follows its academic calendar to conduct internal examination & timely solve examination related grievances. To improve the examination system, institute has, separate examination hall with CCTV cameras, LMS having question bank & Universities question papers. For midcourse improvement, institute organize different kind of tests, assignments etc.

2.6- Institute has adopted direct & indirect assessment for CO, PO & PSO. The response of incremental performance in pass percentage of final year students is 90.25 % for UG and 91.77 % for PG. CO, PO & PSO are displayed in each department and even in the institutional website. Institute faculties meet parents at regular interval to assess remedial measures & outcome analysis.

2.7 - Details of 514 UG and 140 PG and 36 PhD students are provided in the prescribed format for online student satisfaction survey.

Research, Innovations and Extension

3.1 Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya is conducting PG courses since 2008, in 10 subjects so far and Ph.D. in five subjects since 2016 onwards. So the average percentage of PG & Ph.D. guides in the institution is 56.01%. Teachers receive financial support for participation in research workshops and conferences.

3.2 The institution has created an ecosystem through collaboration with various technical institutes. Students and teachers developed some innovative models, which have same application principles like classics, as well as Ayurvedic Medical kits to treat patients according to today's need. Workshops like Research Methodology, Medical Education, Technology, and Training to Teachers & IPR are regularly organized.

3.3 Institute has a stated code of Ethics, as per MUHS guidelines. All research projects of PG & Ph.D. are approved by institutional BORS and then MUHS. All research projects must have to undergo University Plagiarism check software. Average 7.63 PG degrees per teacher awarded within last 5 years. Total 303 scholarly articles were published in National, International peer reviewed journals.

3.4 The institute conducted 58 extension public-outreach activities with an average of 75.11% student's participation. Our NSS unit conducts regular extension activities like Public awareness, Sensitizing programs in nearby rural areas. Free health care services and Geriatric camps are organized to serve the society regularly. In this pandemic crisis, our faculties served for COVID-19 & hence awarded "COVID Warrior" by Aurangabad Municipal Corporation.

The institute plays responsible role in serving the neighborhood by conducting various programs like Gram Swachhta Abhiyan, Aids Awareness Program, Blood Donation programs etc.

3.5 Institute has inter-departmental collaboration for research purpose. Institute has total 13 functional MoUs for academic/ clinical training and faculty exchange purpose.

Infrastructure and Learning Resources

4.1 Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya and Rugnalaya is well equipped with all the basic facilities for teaching, learning and patient care facilities situated in the total land area of

6.5 acres with well-maintained Herbal Garden of 4000sq.mtrs. And Food and Drug Administration registered pharmacy apart from facilities for indoor and outdoor sports & recreational facilities for staff and students. Institute also possesses canteen facilities for staff and students.

4.2 Institute has well equipped OPD and IPD of all clinical departments along with well-equipped computerized pathology laboratory. Sufficient and skilled medical officers and nursing staff remain available round the clock in hospital for patient care. The interns are posted at nearby PHC and CHC for clinical training as per government order.

4.3 Institutional library constitutes wide range of classical, modern and allied sciences books with ILMS, E-Granthalaya 3.0 version. The library is enriched with journals, collection of rare books, e-books, e-journals with library data base of individual books. Institutional library committee holds meeting and conducts audit of books periodically.

4.4 Institute has adequate classrooms, seminar halls, and demonstration rooms enabled with digital facilities with lease line internet facility BB width of 140 MBPS.

4.5 Institutional physical maintenance committee takes care of timely maintenance of all the infrastructure of buildings with supportive audit statement of all the expenditure incurred annually, estate manager and his team involved in this conducts meetings periodically and actions are taken as per requirement.

Student Support and Progression

5.1 Average percentage of students benefited by scholarship by government and non-government agencies during last five years is 56.70%. Five capability enhancement and development schemes employed by the institution for students like soft skill development, language and communication skill development, yoga and wellness, human value development and personality and professional development. All students were provided training and guidance for competitive examination and career counseling offered by institution. Institute has transparent mechanism for student grievances and prevention of sexual harassment and ragging, there is no evidence occurred till date.

5.2 Institution is constantly guiding the students for appearing to PG entrance exam. Percentage of student's aspired to higher education during last 5 years is 20.8%. The number of students opting for higher education is increasing year by year. 11 students are enrolled for Ph.D.

5.3 Fourteen students are awarded for outstanding performance in sports & Yoga activities in National/International competition during the last five years. The institution provide infrastructure & promote active participation in social, cultural activities. Institution has active student council and students have representation in various committees like, IQAC, library committee and Vishakha committee etc. Average 11 sports or cultural activities were organized by institute during last five years.

5.4 Institution has registered Alumini Association since 2018.

Governance, Leadership and Management

6.1- With a vision & mission to become an institution of excellence in the field of Ayurveda education, research and health care, Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya has been constantly progressing in all the sectors, every year.

The institution is governed by a non-government organization Chhatrapati Shahu Maharaj Shikshan Sanstha and it follows a decentralized and participative management.

6.2- The institution has well defined organizational structure and in order to execute the various Activities, College council (CC), IQAC, College Development Committee (CDC) and various College committees are formulated.

To make the administration and academics effective e-governance is implemented. ISO 2009:2015 certification is taken. Website is regularly updated and ICT enabled tools are regularly used by the teaching staff and the students.

College has been reviewed and audited by the Maharashtra University of Health Science, Nashik of the state and also by Central Council of Indian Medicine (CCIM) formerly, now National Commission for Indian System of Medicine (NCISM), New Delhi.

6.3- There is good number of welfare measures implemented for the employees like Mediclaim Health Insurance, Group Insurance for staff members, Maternity Leave, Medical leave, Bereavement Leave and free registration for the in-house conferences.

The institution organizes various professional development programs and faculty development programs (FDP). It has been organizing TTT, CME, Webinar, and RMW.

Maximum teachers participated in faculty development program including orientation programs, seminars, conferences, trainings & MET.

The institution follows a definite appraisal policy for up gradation of its employees.

6.4- The main financial source of the institution is the fees collected from the students and revenue generated from hospital. Any additional requirement will be fulfilled by the management. Institution conducts internal and external audits every year.

There was no funding from the government and non-government bodies to the institution.

6.5- Institution has an active IQAC committee with mechanism to assure the quality education and administration.

The institution has sufficient number of teachers attending programs/ workshops seminars specific to quality improvement.

The IQAC has been organizing several quality improvement initiatives like ICT training, establishment of clinical lab and its training.

Institutional Values and Best Practices

7.1

- During the last five years (year wise) Institute organised 27 gender equity sensitization programs.
- Women's complaint committee i.e. Vishakha committee of the institute takes all possible efforts for the safety of students.
- Institute has facilities like solar energy, use of LED bulbs.
- Many trees are planted in the institute campus which keeps the environment pollution free.
- The institute has green audit committee.
- The awareness is also done by arranging road shows, rallies on various issues related to environment and health.
- Facilities like solid waste management, liquid waste management, e-waste management and Biomedical Waste Management are available in the Institution.
- Water conservation facilities like rainwater harvesting bore well /open well recharge etc. are available in the institute campus.
- To keep campus green, institute arranges plantation program every year (Vanmohotsava saptah).
- The special care is taken for cultivation of medicinal plants.
- Institute has pedestrian free pathways, ban on use of plastic, restricted entry of automobiles etc.
- The institute has facility for disabled students, staff and patients like disabled free washrooms, lift, ramps etc.
- Institute takes efforts in providing an exclusive environment.
- Institute has a committee on code of conduct which organises professional ethics program for students and staff.
- The institute celebrates various days like 'Sanskrit day', 'Doctor's day' etc. in the campus. Students and staff take part in the celebration.
- To aware the work of great personalities, the Institute organises several activities on the birth /death anniversaries of great personalities, national festivals and commemorative days.

7.2

- Regular practice of Suvarnabindu Prashan for children and yoga practice for physical, mental, emotional and spiritual wellbeing are the two best practices of the Institute.

7.3

- Institute provides quality health care services for geriatric age group through regular health check-up, yoga practice and special Panchakarma procedures. Institute provides quality treatment to geriatric group of Matoshri Vridhashram situated at Paithan road, Kanchanwadi, Aurangabad on charitable basis since 1999.

Ayurveda Part

8.1.1 Institution has integration of different systems of health care in the teaching hospital which includes Modern Medicine including Emergency Medicine, Yoga and Physiotherapy.

8.1.2 Institution has a classical way of Ayurveda teaching which includes Sanskrit teaching, Samhitapathana and Nighantu Pathana is incorporated in order to better understanding of classical texts of Ayurveda.

8.1.3 Seasonal Panchakarma and life style modifications for the patients are carried out in the institution. The SOPs are made pertaining to Panchakarma and Kaumara Panchakrama. Separate procedure rooms are allotted for male & female Panchakarma.

8.1.4 Institution conducts various activities towards implementation of Swasthavritta activities such as Sadvriita, Achara Rasayana, Dinacharya and Ritucharya.

8.1.5 Institution adopts various measures to develop and maintain herbal garden, the number of species are 345 and plants are 2723.

8.1.6 Institution conducts various activities like Vanamahotsav to promote the conservation and propagation of rare and endangered species.

8.1.7 Institution has average annual expenditure incurred towards the herbal garden development and maintenance, purchase of raw-materials and medicines during the last five years is Rs. 3,97,946.

8.1.8 Institution conducts activities to promote Yogic practices like Meditation, Pranayam and various Asanas for promotion of such practices among the common people.

8.1.9 Institution has conducted 01 project for the conservation and validation of local health practice.

8.1.10 Institution has a FDA licensed and certified teaching Pharmacy, which prepare the Traditional and proprioretry medicine.

8.1.11 Institution has separate kriyakalpa unit in hospital where average of 10 -15 procedure are done daily.

8.1.12 Institution has separate Anushartra Karma department in hospital where average of 15 – 20 anushastra procedure on daily basis.

8.1.13 Various activities have undertaken by the Institution towards practice of procedures related to Prasuti and streeroga like, Uttarabasti, Yonipichu, Yonidhawan-Dhupan etc.

8.1.14 Institution has facilities towards delivering Pathyakalpana. The hospital has well maintained kitchen and dietician.

8.1.15 Institution has a Pharmacovigilance committee to oversee various Pharmacovigilance aspects of Drug administration in the teaching hospital.

8.1.16 Institution has ISO certification ISO 9001:2008 and ISO 9001:2015. The hospital is going for NABH Accreditation from April 2021.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHAS AYURVED MAHAVIDYALAYA AND RUGNALAYA, KANCHANWADI, PAITHAN ROAD, AURANGABAD, MAHARASHTRA
Address	Chhatrapati Shahu Maharaj Shikshan Sansthas Ayurved Mahavidyalaya and Rugnalaya Kanchanwadi Paithan Road Aurangabad
City	Aurangabad
State	Maharashtra
Pin	431011
Website	www.csmssayurved.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shrikant Gunwantrao Deshmukh	0240-2379248	9921553999	0240-264622 2	principal@csmssayurved.com
IQAC / CIQA coordinator	Shrikant Gunwantrao Deshmukh	0240-2646464	9921553999	0240-237925 5	dr.shrikantgdeshmukh@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	23-10-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Maharashtra	Maharashtra University of Health Sciences	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
CCIM	View Document	23-08-2021	12	Permission for Current Academic Year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chhatrapati Shahu Maharaj Shikshan Sansthas Ayurved Mahavidyalaya and Rugnalaya Kanchanwadi Paithan Road Aurangabad	Urban	6.5	16575.19

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BAMS,Bachelor Of Ayurved Medicine And Surgery	66	Higher Secondary NEET UG	English,Hindi,Marathi,Sanskrit	100	100
PG	MD Ayurveda, Md Ayurved Samhita Evam Siddhant	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	4
PG	MD Ayurveda, Md Rachana Sharir	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	0
PG	MD Ayurveda, Md Dravyaguna Vigyana	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	0
PG	MD Ayurveda, Md Rognidan Evam Vikriti Vigyana	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	6
PG	MD Ayurveda, Md Agad Tantra	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	0
PG	MD Ayurveda, Ms Prasuti Evam Stree Rog	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	6
PG	MD Ayurveda, Md Kayachikitsa	36	BAMS AIAPGET	English,Hindi,Marathi,Sanskrit	6	6

**Self Study Report of CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHAS AYURVED MAHAVIDYALAYA
AND RUGNALAYA, KANCHANWADI, PAITHAN ROAD, AURANGABAD, MAHARASHTRA**

PG	MD Ayurveda,Ms Shalya Tantra	36	BAMS AIAPGET	English,Hindi, Marathi,Sanskrit	6	6
PG	MD Ayurveda,MD Panchakarma	36	BAMS AIAPGET	English,Hindi, Marathi,Sanskrit	6	6
PG	MD Ayurveda,MD Kaumarbhritya	36	BAMS AIAPGET	English,Hindi, Marathi,Sanskrit	6	6
Doctoral (Ph.D)	PhD or DPhil,Phd Kumarbhritya	24	MD PET MUHS Nashik	English,Hindi, Marathi,Sanskrit	3	3
Doctoral (Ph.D)	PhD or DPhil,Phd Samhita Siddhant	24	MD PET MUHS Nashik	English,Hindi, Marathi,Sanskrit	9	9
Doctoral (Ph.D)	PhD or DPhil,Phd Dravyaguna	24	MD PET MUHS Nashik	English,Hindi, Marathi,Sanskrit	3	3
Doctoral (Ph.D)	PhD or DPhil,Phd Prasuti Tantra Stree Rog	24	MD PET MUHS Nashik	English,Hindi, Marathi,Sanskrit	6	6
Doctoral (Ph.D)	PhD or DPhil,Phd Kayachikitsa	24	MD PET MUHS Nashik	English,Hindi, Marathi,Sanskrit	9	9

Position Details of Faculty & Staff in the College

**Self Study Report of CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHAS AYURVED MAHAVIDYALAYA
AND RUGNALAYA, KANCHANWADI, PAITHAN ROAD, AURANGABAD, MAHARASHTRA**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	15				27				33			
Recruited	9	6	0	15	13	14	0	27	15	18	0	33
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	15				27				33			
Recruited	9	6	0	15	13	14	0	27	15	18	0	33
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				137
Recruited	68	69	0	137
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				137
Recruited	68	69	0	137
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	8	9	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	8	9	0	17
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	3	0	0	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	9	6	0	13	14	0	15	18	0	75
Permanent Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Temporary Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHAS AYURVED MAHAVIDYALAYA
AND RUGNALAYA, KANCHANWADI, PAITHAN ROAD, AURANGABAD, MAHARASHTRA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	209	2	0	0	211
	Female	302	1	0	0	303
	Others	0	0	0	0	0
PG	Male	48	0	0	0	48
	Female	90	2	0	0	92
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	18	0	0	0	18
	Female	18	0	0	0	18
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	9	6	5	10
	Female	5	15	9	12
	Others	0	0	0	0
ST	Male	2	3	3	0
	Female	1	3	2	3
	Others	0	0	0	0
OBC	Male	25	37	24	23
	Female	30	34	27	29
	Others	0	0	0	0
General	Male	28	30	19	29
	Female	39	48	50	58
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		139	176	139	164

General Facilities

Campus Type: Chhatrapati Shahu Maharaj Shikshan Sansthas Ayurved Mahavidyalaya and Rugnalaya Kanchanwadi Paithan Road Aurangabad

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes

• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	35
* Qualified Doctor (Part time)	9
* Qualified Nurse (Full time)	30
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	Rain Water Harvesting, Gymnasium, Yoga Hall, Medical Stores, BSNL Remote Exchange, CCTV, WiFi

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	90
* Girls's hostel	2	150
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	1	65

NAAC

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
690	715	721	605	620
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
93	112	155	156	152
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
139	176	139	164	134
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	74	72	70	75
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	74	72	70	75
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
178.28	240.19	227.29	307.50	335.56
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The institute follows the undergraduate and post-graduate syllabus as prescribed CCIM and Maharashtra University of Health Science (MUHS) Nashik (M.S.). The following are the processes that are implemented to ensure effective curriculum delivery for UG and PG programs as per the academic calendar laid down by the university for the respective academic year.

1. Annual Teaching Plan (ATP), Monthly Teaching Plan (MTP), and timetable of UG and PG courses are framed.
2. The teaching staff completes the given syllabus according to the given timetables and as per the teaching plan.
3. Teacher Diary is maintained by all teachers for each Academic year.
4. College Academic Committee for UG & PG programs takes the review and verify the progress of the syllabus covered periodically following the schedule given in ATP, MTP. MTP is displayed every month on the departmental notice board.
5. Term-end exams are conducted as per the Academic Calendar of the University and results are declared within the stipulated time.
6. Induction programs are arranged for UG & PG students separately to explain the teaching process of the courses.
7. In 2nd year the study tours are arranged within and out of state for Dravyaguna department and Rasshashtra department as part of the curriculum.
8. In the 3rd year, students visits are arranged by Agad Tantra department to the District court and snakepark and Nisargopchar center, milk scheme, and water purification plant visits are arranged by Swasthvritta department.
9. An academic audit is done by the duly appointed committee. Teacher diaries are also verified academic audits.
10. Random feedback from the students is taken by UG and PG academic committees.
11. Mentoring is done to address the learning difficulties of students.
12. Term-end exams are conducted as per the guidelines of MUHS and CCIM, New Delhi.
13. All academic records like attendance register/musters, notices, committee registers, timetable, results, notification of university regarding rules and regulations are maintained.
14. For PG students, the Board of Research Studies (BORS) and for Ph.D. student's Research Advisory Committee (RAC) is formed for the smooth and effective evaluation of research. Research projects conducted by PG students are evaluated by concerned departments and Institutional Ethical Committee (IEC).
15. For effective implementation of curriculum, quarterly College Council (CC), Meetings of all HODs with Principal & Academic In charge are held and discussion are carried out concerning infrastructure, attendance, examination are done.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 4.65

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	4	4

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document
Link for additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 10

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 3

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 30

File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 12.67

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	110	100	100	100

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

All departments in the institute have courses in their curriculum which integrate cross cutting issues. In our curriculum, topics related to gender equality i.e, Parivar Niyojana, Reproductive and Child Health Care, HIV control Programme, MCH, PNDT and MTP Act are being taught.

Our institute encourages all students to participate in Sports and cultural activities, students Participate in national & International yoga competitions. Institute conducts various integrative events such as, Vanamahotstav for Tree Plantation, banners regarding to save trees and environment are displayed all over college campus. In our Educational Programme brief knowledge of cultivation, conservation of medicinal plants, endangered species, samajika swasthavritta, Janapadodhwansa, vayu and jala shudhi prakara, global warming, rain water harvesting and water recycling, bhumi shodhana, noise pollution, radiation, disposal of solid and bio-medical waste management, excreta disposal, disposal of dead body, disaster management, health hazards, Indian factories Act are being taught.College has NSS unit which conducts many activities related to environment awareness.

Good human values among students are very necessary part of our Curriculum. Human values are essential for positive human behavior and actions in our daily lives. A special topic ‘Sadavritta’ and ‘AacharRasayan’ is included by which students learn Human values to become a good person. In our Institute daily yoga activity is conducted for physical and mental fitness.

Professional ethics provide rules on how a person should act towards other people in the institute. In third year Agadtantra department, professional ethics such as qualities, responsibilities and duties of vaidya are taught in details. Maintenance of medical record, Physician’s responsibility in criminal matters, Professional, Civil and Criminal negligence, Medico Legal aspects of AIDS, Rights of an unborn child, MTP Act, Transplantation of human organs Bill Act-1994, International Code of Medical Ethics for Doctors, Clinical establishment and Consumer Protection Act-1986 are also taught in Agadtantra and Vyavahar Ayurved. The students with immense wisdom of above topics conduct awareness programme by skit, rallies, NSS activities on rights of unborn child, AIDS, blood donation camp and transplantation of Human organs and motivation and awareness to the public to donate organs. With above practical knowledge students are going to follow professional ethics and pursue in their practice.

Category	Name of the Course	Relevance	
Gender	<ul style="list-style-type: none"> Value education 	The Courses teaches the b also gender Equality on in participating both girls &	

Environments Sustainability	<ul style="list-style-type: none"> • Environmental Science • Renewable Sustainable Energy • Energy Conservation • Solar Energy Utilization 	The course sensitized the issues by celebrating national plantation , vanmohatsava
Human Values & Professional Ethics	<ul style="list-style-type: none"> • Value Education & Professional Ethics • Stress Management • Ethical Values for 	The Course include special Dharaniy vegas to teach h ethics.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 4

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 4

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 1.78

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	20	20	20

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 25.51

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 176

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Response: A. All of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 94.3

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	58	34	38	36

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	58	34	47	36

File Description	Document
Institutional data in prescribed forma	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 90.91

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
139	146	139	158	134

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
148	160	160	160	160

File Description	Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 0.63

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	0	0	0

File Description	Document
List of students enrolled from other states year wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Any other information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 9:1

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

Extra-curricular activities permit students to pursue their goals and interests outside of their standard academic curriculum and are important for overall development. The college authorities and faculties motivate the students to arrange, conduct and take part in different cultural and sports activities and also promote them to take part in competitions held in other colleges, universities and at state, national and international levels.

- 1.The college campus has two auditoriums, useful for various events. In our store various sports equipment are available.
- 2.Every year annual social gathering is arranged on preplanned dates. Various committees of students are formed according to their interests. One student is selected as General Secretary. All committees of students are guided by committees of teaching staff, who guide them in difficulties; all events are well managed by students. For cultural activities, choreographers are arranged.
- 3.During the first 3 days, sports activities are conducted. Students participate with great enthusiasm in these activities. There are two parts- 1) Indoor sports – Chess, Carom and Badminton. Both boys and girls participate and there are two types of events, single and double.2) Outdoor sports- Cricket, Volleyball, Kabaddi. Umpires for all sports events are appointed and they prepare proper rounds and declare results.
- 4.On the first day of annual social gathering cultural events there is a procession of ancient books from Ayurveda, students play lazim, and they wear traditional dress. Anchoring and the whole programme is managed by students only. Various well-known personalities from educational, social fields are invited to guide the students on this occasion. Cultural programmes are to nourish the innate talent of individual students. Various activities like rose day, fishponds, cultural dressing competition, rangoli competition, antakshari, folk dance etc. are arranged and students manage all these activities. The last day of cultural events is full of cultural events like drama, dance, singing both solo and group performances. All these participants are guided by mentors and appointed musicians.
- 5.On the last day of the annual social gathering, there is a prize distribution programme. All winners and runners are felicitated by guests and college dignitaries.
- 6.The college conducts regular yoga activities organized by Swasthviritta Department. A separate hall for Meditation and Yoga along with the instructor is available. Various students participate in national and international competitions.
- 7.Sanskrit day is celebrated in our college; many students participate in it by preparing drama, poems

in Sanskrit.

8. Gymnasium: Well-equipped gymnasium with an instructor for students is available on campus.
9. Sports Complex: Resources for indoor games like Badminton, Table Tennis, Carom, Chess etc. are available.
10. Playground: Training for outdoor sports like Basket Ball, Volleyball, Kabaddi, Kho-Kho and Cricket is provided. A huge playground for outdoor games is available and it is well maintained.
11. The students are also encouraged to participate in the project competition title “Ashwamegh” organized by the university.

Extra-curricular activities help develop technical and communication skills in students. The team spirit, cooperation, relation-building, public speaking and many other such soft skills are developed.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

The institution adopts student centric methods for the holistic development of the student. Different types of methods are used for enhancing learning experiences.

1) EXPERIENTIAL LEARNING: - It is essential for the student to know the physiological and pathological aspect. Dept. of Sharir Rachana and Kriya Sharir furnish with anatomical and physiological knowledge through experiment in the dissection hall and laboratory. It develops scientific attitude among the student. Students verify the facts of the subject with the help of experiment. Well -equipped research laboratories are available to have research experience for P.G. students. Practical hours - daily two hours. After passing final year exam student has to complete one year internship, due to which student gets exposure to practical experience like examination of patient, results of treatment.

2) INTEGRATED / INTERDISCIPLINARY LEARNING:-This type of learning motivates students with the knowledge that what are learning has immediate real word application. It encourages student to assess and set goals for what needs to be accomplished. In Rognidan department students understand the pathogenesis of diseases & in the department of Kayachikitsa students learn the treatment protocol.

3) PARTICIPATORY LEARNING: - All Departments encourages the students for participatory learning. This method includes Participation in different quiz –competitions, seminar, poster, paper presentations, essay writing etc. This type of learning helps students to build confidence, develop communication skill, decision making capacity.

4) SELF DIRECTED LEARNING:- It creates self confidence in the medical students for the diagnosis and management of diseases. It is accomplished by recitation of shlokas and Samhita adhyayan.

5) PATIENT CENTRIC AND EVIDENCE BASED LEARNING:- Patient centric study methods are also employed to ensure the active involvement of the student in the teaching learning process. This type of study increases student proficiency in diagnosis and treatment with written and oral communication. All clinical departments promote the students to do this type of study.

6) LEARNING IN THE HUMANITIES:-As doctor is a responsible person in society so to maintain relations in profession humanity is very important. Dept. of Samhita Siddhant & Swasthvritta plays important role in this teaching method. The humanities teach students many fundamental skills such as critical thinking, analysis and creativity. It develops cognitive domain in the student.

7) PROJECT BASED LEARNING: - Students acquire deep knowledge of the subject as well as practical experiences. All faculty members encourage students to undertake project work which is a Mandatory aspect.

8) FIELD WORK: - Dept. of Agadtantra, Dravyaguna, Rasshastra involve this type of study. Visit to Court, Forensic lab. , Post-mortem center,Botanical garden ,Pharmacy visits are beneficial for practical knowledge and skill.

9) ROLE PLAY:-Role play is a learning method that allows student to explore realistic situation by interacting with patients and other students and intern in a managed way. It develops self- esteem and confidence about profession.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Response: B. Any three of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

Use of ICT enabled Tools for Teaching & Learning Process by Teachers

The institute has a well-developed ICT eco-system to promote and use ICT in teaching-learning processes. Teachers use ICT-enabled tools for effective teaching and learning. The use of Online E-resources makes teaching and learning enriched and interesting for learners.

Following ICT tools are available in the institution.

ICT enabled tools-

- 1.LMS- Google classroom
- 2.LCD projectors
- 3.Mobile Apps- Go to meeting, Google meets, CISCO Webex, Zoom, etc.

LMS –Google classroom used as teaching-learning aids. Through Google Classroom teachers provide Web links, notes to students and collect feedback from them. Teachers create customized tests for students - accessible and submitted online.

Mobile Apps like Go to meeting, Google meet, CISCO Webex, Zoom, etc used for Online classes. Classrooms are equipped with computers and related accessories with the above apps. Classrooms and seminar halls are ICT-enabled. The entire campus is Wi-Fi and broadband internet enabled. Students use tablets, android phones for the latest scientific information and research out-come for enhancing their knowledge base and in the research domain.

Few rare surgeries are not practiced routinely in every hospital but as a part of the knowledge, it needs exposure to these surgeries and hence the teaching-learning aids like surgery videos, Simulation videos, Modular teaching videos are used for effective teaching. Teachers' self-Recorded lecture videos, PPTs are also used as teaching resources which are available at respective departments.

The diagnostic techniques which are highly expensive or done with expensive machinery like CT scan, MRI, OCT, etc. which are not available everywhere, are shown to the students for effective learning with the help of audiovisual teaching aids.

The Institution has a webinar system which is a boon in the teaching-learning process. Students and faculty benefit from webinars of various reputed institutes.

The department-wise list of ICT tools is maintained to enhance and mobilize the use of the learning resources.

To summarize, enabling ICT in education, and making use of technology in education creates an easy-to-manage learning environment where the delivery of information is very much smoother and the learning easier.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the LMS/ Academic Management System	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 9:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 75

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The faculty members of the institute always make sincere efforts to deliver their lectures in an effective manner useful in the learning process. Few teaching methodologies adapted/implemented to nourish innovation, creativity, and analytical skills in students are described below,

Creativity:

Faculties encourage students to exhibit their creative skills through activities like preparation of Albums, compilation books, charts, PPTs, model preparation, etc.

- 1.College Organizes Research Methodology Workshops, seminars, and Guest Lectures on Recent

- Advances by experts of national and international fame.
2. The visits are arranged to clinics and hospitals.
 3. The students' participation is ensured in the organization/conduct of health camps.

Analytical skills:

1. Efforts are taken to develop analytical skills in students through General health camps, health survey studies, various camps like Ano rectal camp, Garbhasanskar camp, Suvarnaprashan camp, Diabetes camp, Panchakarma (Karma wise) Camp, Blood donation camp, etc. Organizational and communication skills are developed during such camps.
2. Botanical garden visits are arranged to nearby forest areas for a live demonstration of medicinal plants by Dravyagun Department. It helps students to improve their skill of identification of drugs.
3. Pharmacy visits are arranged by RasaShastra Department; which helps students to develop professional skills in drug manufacturing.
4. Visits to Court, Government forensic laboratories are arranged by Agad Tantra Department, which helps students for improving analytical skills about different medico-legal cases.
5. In Samhita Adhyayan students are encouraged to find the hidden meaning of Shlokas – In this method, students are encouraged to find the answer on their own. It helps the students to learn how to imagine, judge, and Reasoning which makes understanding of subject easier.

Innovation:

Innovation is distinguished from creativity by its emphasis on the implementation of creative ideas. Faculties motivate students to use their innovation skills in hospitals, publish Research articles, Papers in peer review journals. The students are also promoted and guided to participate in the project competition title “Ashwamedh’ organized by the university.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate documentary evidence	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 12.25

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
20	9	8	7	1

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 10.22

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 766.74

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses

during the last 5 years

Response: 41.43

2.4.4.1 Number of teachers trained for development and delivery of e-content / e-courses year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
30	61	61	0	0

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-content / e-courses / video lectures / demonstrations	View Document
Any additional information	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 6.76

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	24	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Internal assessment examination is conducted at college as per the guidelines from MUHS Nashik and the Central Council of Indian Medicine. The continuous internal evaluation is conducted as per the academic calendar/schedule of the university.

The examination question paper pattern is similar to the university question paper pattern. Question Paper contains various types of questions like Short Answer Questions, Long Answer Questions. The practical examination pattern is also similar to MUHS practical exam pattern.

Internal assessment examinations are planned at the end of each term. For smooth conduction of internal assessment examination, there is an examination committee at the college level. This examination committee ensures the adherence of the conduct of examination to the Academic calendar which is part of the planning of an internal evaluation.

The Schedule of examination is planned by the examination committee as per terms declared by the university at the beginning of the academic year. This schedule is approved by the Principal and then conveyed to all the departments. Departmental notice is given to set question paper and submit it to the Exam committee in a sealed envelope mentioning the name of the batch appearing for the examination, subject name, date of examination, and the number of question paper copies required.

Question papers collected from all the departments are kept in a sealed locker till the examination. Sealed envelopes containing question papers are opened in the examination hall.

The date of examination and syllabus is also displayed on the departmental notice board. This helps students in planning and preparation for the examination. Sitting arrangements in the examination hall are similar to university examinations with strict invigilation by the staff.

Printed answer books similar to university answer books are provided to students, to make the student familiar with the university examination. The attendance report of the students appearing for the examination is prepared with signatures by the invigilator and departmental staff in the prescribed format.

At the departmental level answer books are assessed by the examiners of that subject. Assessed answer books are shown to students to see total marks received, and marks received for the answer to each question. Queries if any regarding valuation or totaling, from students are resolved. This helps the students in self-judgment of their study and better performance in university examinations. After observing the result, the student signs on the answer book as well as the result sheet of the subject. A separate result sheet is prepared for old and new course students. The results are displayed on the notice board.

All this exam-related record is kept in files categorized as per batch and year. At the end of the term-end examination average marks from the marks scored in the theory and practical term-end examinations are drawn. These marks are submitted to the Controller of Examinations through online internal assessment

marks submission software provided by the university. The hard copies of the results having signatures of students, head of department, and principal are sent to the university.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The students have to apply for queries/grievances related to the internal examination to the Examination committee in a prescribed format within 10 days after the declaration/communication of the result.

The Examination committee redress grievances related to internal examination within 10 days from the receipt of an application form and communicate to the student under intimation to the principal.

The College also has a mechanism and procedure to address the university examination-related grievances as described in the ordinance (01/2014) of MUHS Nashik. The detail about the grievance mechanism at the university level is available on the university website and the students are made aware about it.

The university-level examination-related files are maintained separately by respective sections, the details are as stated in the below table.

File No.	Title
1	Exam file A-01 A] Forwarding of examination form a) regular and b) late fee paid students B] Submission of Internal assessment marks C] Application for verification, re-totaling of marks

	D] Obtaining photocopy of theory answer book, mark lists, and verification by mail from University to college then college send all respective copies to the respective students by mail.	
2	University result file- Year-wise, Term wise, and subject wise in soft copy and hard copy	
3	Student eligibility file	
Register No.	Title	
1	University result register Year-wise, Term wise and subject wise and student wise	
2	Distribution of degree certificate register-unique code	

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

The Institute follows term wise system of internal examinations as per guidelines given by Maharashtra University of Health Sciences. The performance of a student in each semester is evaluated subject wise with a maximum of 90 marks for theory in both terms and 90 marks for the practical examination in second term. Every student should get minimum 50% marks in all theory and practical exams. Display of mark lists and showing the evaluated answer sheet to the student are the measures taken as a part of the transparency in the evaluation system of internal examinations. There is strict adherence to the Institute academic calendar and timely publication of results. Question paper is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of COs and POs as per CCIM syllabus.

IT integration in Examination

During internal theory examinations Time table and sitting arrangement is displayed and it is in such way to prevent malpractices. Members of examination committee visit the examination halls regularly. Mobile Phones are prohibited inside the examination halls to curtail malpractices. Examination results are displayed within 21 days of the last day of examination. Any grievances regarding result are resolved as early as possible. Result of internal assessment examinations is filled online in the software provided by MUHS, before one month prior to final University examinations. Dates of University Examination and Time Table are displayed on University website well in advance. Examination forms of the University Examination are filled online and hall tickets are made available online to the college by the University. University Examination results are published online.

Continuous internal assessment system: Internal assessment is done through conducting end semester theory and practical examinations as per guidelines issued by MUHS. Seating and invigilation for end-semester examinations are organized by Examination committee. This leads to optimal smooth conduct of the examinations.

Competency based assessment: Skills are assessed in practical examination which includes laboratory as well as clinical examination of the patient .Knowledge is assessed in theory examination and attributes like ethics in practice are assessed in Practical examination.

Workplace based assessment: During internal assessment examinations, in second term practical examination students are assessed to check competency as well as his/her clinical skills. Assessment is also done by distributing topics of projects, compilations, PPTs and students are asked to submit within stipulated time.

Self-assessment: It is a powerful mechanism for enhancing learning. For clinical examination and Laboratory Practical, students are asked to perform on their own such as case taking, hematology practical etc. and assess self-performance.

OSCE– Objective Structured Clinical Examination is designed to check clinical skills. This skill assessment is done in Internal as well as University Practical Examination of various clinical subjects.

OSPE-The Objective structured practical examination is used as an objective instrument for assessment of laboratory exercises in preclinical sciences, particularly Physiology.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: B. Any 3 of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The Institution has stated the learning outcomes (generic and program-specific) as per the provisions of the Regulatory bodies and the University. The Institution has clearly stated POs and COs for all its academic programs department-wise which is uploaded on the institute website. These outcomes are communicated to the students and teachers through the website and by displaying the information at the departments. The PO and CO statements are written, displayed on the notice board, and communicated with the students.

The accomplishment of effective PO, PSO, and CO becomes fundamental for the successful running of an institute. They are instrumental in achieving the vision, mission, and strategic objectives of the university.

The mechanisms have been designed and adapted to ensure that the desired outcomes are achieved accordingly to the defined outcomes, program curriculum, teaching-learning methodology, and supporting facilities are designed.

Before the commencement of the academic year, faculty meetings are conducted by the institute, and decisions are taken on the mode of teaching-learning from the perspective of POs & COs.

Induction and orientation programs are conducted for the newly enrolled students at beginning of an academic session. The dissemination of PO-CO is deliberated during the induction and orientation program.

The Course Outcomes are formulated to make students competent for all domains of learning (Cognitive, Affective, Psychomotor domains). Their assessment is done in the formative domain at the department level and summative at the university level.

Formative assessment methods include internal examinations which consisting written (SAQs, & LAQs), Viva-voce, and practical examinations.

The PG students are initiated to scientific research through compulsory dissertations related to their respective fields of expertise under the guidance of their teachers.

The students participate in state, national, and international levels competitions, debates, paper presentations, and quizzes.

Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses.

The passing out graduates in various streams are made fit to practice independently with due confidence and skills. Besides professional knowledge, they are groomed to play leadership roles in the community, not only in the health sector but also in social issues such as gender equity, environmental protection, disaster management, and sensitizing people at large on their right to health.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 90.76

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
93	112	155	156	152

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
107	123	163	164	176

File Description	Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

- 1.The Course Outcomes are formulated to make students competent for all domains of learning (Cognitive, Affective, Psychomotor domains). Their assessment is done in the formative domain at the department level and summative at the university level.
- 2.Formative assessment methods include internal examinations which consisting written (SAQs, & LAQs), Viva-voce, and practical examinations.
- 3.The PG students are initiated to scientific research through compulsory dissertations related to their respective fields of expertise under the guidance of their teachers.
- 4.The students participate in state, national, and international levels competitions, debates, paper presentations, and quizzes.
- 5.Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses.
- 6.The passing out graduates in various streams are made fit to practice independently with due confidence and skills. Besides professional knowledge, they are groomed to play leadership roles in the community, not only in the health sector but also in social issues such as gender equity, environmental protection, disaster management, and sensitizing people at large on their right to health.
- 7.Attainment level is calculated according to the marks obtained by students in the internal exam throughout the year and final university exam. Level 1 means > 30 % of students obtained more marks than the average of the class. Level-2 and Level-3 are decided according to > 40 % and > 50 % students obtained more marks than average of the class respectively. Excel sheet of calculation of the attainment level is attached.
- 8.Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are displayed in the relevant department so that it will be in the continuous vision of all the teachers and students. This regular awareness by outcome display inspires students to achieve the outcomes efficiently.

9. Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are also displayed on the institutional website so that they remain available for all the stakeholders at all times.
10. Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are also discussed during the orientation programs of the students as well as during the faculty and College council meeting.
11. Description of pronunciation of quotations during the teaching hours and getting feedback of the above in upcoming classes for assessment.
12. An overall brief analysis of class teaching before starting a new topic for the assessment of the past conducted classes. Completion of topics internal exam was taken for assessment of student

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

1. The institute conducts the Parents, Teachers, and students get together especially after the First-year admission process. The principal, all heads of departments, parents and students are present during the meeting.
2. The meeting has a presentation and a discussion on the following topics.
 - Facilities available, disciplines in college
 - The classes, the syllabus to be covered, the exams etc.
 - The HODs introduce the respective subject to the newcomers.
1. Parents do visit the departments of the student for the rest of the remaining year as and when required. The Parents are updated regarding their wards' progress concerning their studies, behavior, health, hostel, mess, etc. by the staff.
2. The staff has a telephonic conversation with the parent about different issues like studies, intellect, and behavior, attendance of students, health issues, communication skills, hostel, mess, and overall performance of the students.
3. During the global Pandemic of COVID-19, the institution has fully cooperated with the parents and students. The zoom meetings were arranged with the Parents of every academic year and assured them that all the syllabus of the students shall be completed through online mode.
4. Parent whenever visit college, do visit the department and had discussions with teachers.
5. All our departments maintain a register of parents' visits. Whenever parent comes, they keep a note in register. After the telephonic conversation also, a note is kept in the register.
6. The Parents are invited to the Cultural Programme, and various camps arranged by our institution.
7. The parents are assured regarding the cooperation from the institution in developing their wards' to become responsible practitioners in society. The staff members have established a very good

rapport with the parents.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.21

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 56.01

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
52	41	40	39	33

File Description	Document
List of full time teacher during the last five years	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 9.17

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	19	13

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
E-copies of the award letters of the teachers	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 1

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

- 1.The institution has formed the Research committee to create an ecosystem for innovation and the creation and transfer of knowledge.
- 2.The institution has taken various initiatives for the creation & transfer of knowledge to society by providing a conducive environment for research. BAMS, MD/MS and Ph.D. (Ayurveda) students get an opportunity to update their knowledge for recent technologies in their field by participating in special workshops in collaboration with the pharmaceutical industry, Pharmacy College, Engineering college, Agriculture College & subjects experts conducted by the college.
- 3.The college organizes a Research Methodology workshop to train the PG students and an Advanced Research Methodology workshop to train the Teaching faculties and Ph.D. Scholars conducting scientific research.
- 4.The institute has established an ethical committee with eminent committee personalities since 2007 as per CCIM, NCISM & MUHS guidelines which conducts research methodology workshops from time to time. Under such influencing guidance, new post-graduate courses are implemented to broaden Ayurvedic scientific principles, in the present era to nurture inquisitiveness.
- 5.As per MUHS guidelines in 2018-19, the institution has constructed Research Advisory Committee (RAC) for Ph.D. students & BORS for PG Students of our institute. These committees look after the Synopsis approval.

6. In the same area, the institute has set up an Incubation Cell. Through this, the facilities are created like, research workshops, guest lectures, permission for the preparation of drugs, and other relevant components required for encouraging innovative start-ups.
7. Rognidan Avum Vikruti Vigyan Department students are asked to innovate the learning from the syllabus. Students collect data from various websites, books, journals, research papers. This increases their interest in the subject and promotes creativity and innovation. The students are required to submit research data serially in the group that ultimately enhances the teamwork.
8. 14 Mudra models made up of plaster of Paris with the help of gloves are displayed in the museum of Swasthviritta and the yoga department. It gives detailed knowledge about different mudra to the students
9. Ras shastra department provides innovative kits to the hospital like chavanprasha , shirodhara kit, basti kit.
10. As a result of these initiatives, the following ideas are incubated in the institute.

Sr. No.	Project Name	Department
1	To develop an innovative approach of Rognidan Avum Vikruti Vigyan subject in students	Rognidan Avum Vikruti Vigyan
2	Mudra	Swasthavritta
3	Basti Kit and Jalaukaavcharan Kit	Rasshstra
4	Chavanprasha Preparation	Rasshstra
5	Ksharsutra Preaparation	Shalyatantra
6	Baby development dummy project	Balrog

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 17

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	2	3	3

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Response: A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 7.63

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 244

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 32

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations

engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 48

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
08	07	07	13	13

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 75.11

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
598	424	385	461	620

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

The institute's faculty members serve society selflessly by providing all medical aid in nominal charges to the patients under one roof. But The institute also organizes free diagnostic and treatment camps, Thalassaemia Awareness Programmes, school health awareness Programmes, Garbhasanskar workshops, yogabhyas shibir, etc. As a result of these initiatives and efforts, the staff of the institute is felicitated by society at large. Few examples are stated here.

1. In 2014 Dr. Yogita Lungare received RANADE PRATISHTHAN AWARD for her research work on Chakshuvaisheshik pitta, published in "SRUJAN CHIKITSA", a renowned magazine in the field of Ayurved. It helped in social awareness in public regarding prakruti and pitta.
2. The trainer and Yoga teacher has received "YOGRATN AWARD" from ALL India Yoga Federation in 2017. In the Indo-Nepal yoga championship 2017, she was felicitated for her participation in the field of yoga. Students of the Institute have also represented and bagged prizes in various National and International yoga competitions
3. LOKMAT GROUPS, a renowned name in printing media has honored our doctors for their services by awarding them "LOKMAT AROGYADEEP- WOMEN DOCTOR AWARD". Dr. Deepali Aamle, Dr. Ujwala Divekar has been awarded in 2016.
4. In the critical scenario of the covid-19 situation, the eminent doctors of the institute have served in the covid care center for which they have been awarded as COVID WARRIORS by Aurangabad Municipal Corporation.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The institute conducts different extension activities to motivate the students for social responsibilities and to create awareness of social responsibilities in students.

The curriculum is designed and implemented in such a way that students are automatically actively engaged in activities like health check-up camps, school health services, etc.

1) CSMSS Ayurved college has a National service scheme (NSS) unit conducting activities -“Gram swachhata” “Swachha Bharat Abhiyan”, Blood donation /Organ donation Rally, Sarva Rog Nidan Shibir, Health Survey, Personal Hygiene/ General Health problems in Females, Diet, Health, Roadshow- avoiding female foeticide, Tree Plantation, Swachhta Pakhwada, Poster exhibition on organ donation for the public during the admission process, Special Camp in Village – including activities on swachhta, rally, demonstration of medicinal plants, yogasana to school children, Health check-up Camps

2) Institute has collaborated with WALMI Aurangabad, to facilitate their Trainees towards a healthy lifestyle.

3) Ayurved hospital and college have adopted Matoshri old age home, kanchanwadi providing regular health check-up facility along with medicine distribution every Thursday.

4) Health awareness and check-up camps have been regularly conducted in peripheral Schools.

6) Clinical aid along with holistic cure comprising yoga, diet, counseling regarding lifestyle is made available to the neighborhood community.

7) Under the guidelines of AYUSH, Institute has actively participated in Mega Camp at Lasur station with the participation of Interns and post-graduate students contributing social health services.

8) Tree Plantation Program – Under this, various plants are planted in College Campus to create awareness for protecting the environment.

9) The following table provides information on extension activities and values/skills imparted to the students.

Extension activities	Values, skills imparted to students
1. Swacchata Abhiyan	Cleanliness, preventive approach
1. Blood donation camp	Social awareness
1. Health check-up camps	Clinical skill development
1. Organ donation rally	Scientific approach towards adoption of newer
1. Geriatric camps	Caring attitude, sympathy, and empathy
1. Tree Plantation	Awareness to protect the environment

Students' participation in these activities leads to knowledge enrichment, holistic development. Medical advancement and skill development programs are regularly organized in the Institute like-

- Suvarnprashan sanskar for children below 5 years on every Pushya Nakshatra.
- Environment awareness.
- Participation in National and International Yoga competition, Yoga day celebration.
- Delivering online lectures on a social platform like Facebook during the pandemic as a social responsibility.
- Organizing cyclothon to promote fitness.

Impact of the Extension and outreach programs on the students

- Cultivation of human values among students, imbibing importance of moral, ethical, and social values.
- Awareness of the current health-related issues.
- Development of problem-solving attitude, sense of responsibility towards socially and economically backward class
- Participation in the nation-building process.
- Development of leadership qualities, group dynamics, and teamwork.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 9.8

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	18	9	7

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 13

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 13

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The institution ensures adequate facilities & optimal utilization of physical infrastructure as per the norms and standards of CCIM and university. The college has an intake capacity is 100 seats of UG course & 48 seats of PG course & 15 seats of Ph.D. course.

Effective utilization of infrastructure is ensured through the appointment of qualified lab technicians & qualified faculty. The available physical infrastructure is also utilized to conduct co-curricular activities, Training programs of Ayush & MUHS University including an examination center & paper assessment center for MUHS exams.

The following is the list of major facilities available at the institute as per the norms and standards of CCIM and the university.

1. The college has a well-maintained campus spread over 6 acres 5 guntha of green land and an adequate number of well-furnished; well-ventilated, spacious classrooms have a capacity of 600 students of UG & PG for conducting theory classes as per the norms and standards.
2. **Laboratories & Departments** our college have 14 departments. They are well equipped, & well maintained with a separate computer with printer & departmental laboratory are well equipped for carrying out curriculum oriented lab practicals & research activities. All the laboratories & departments are established as per norms of AYUSH, CCIM & MUHS University.
3. **Sharir kriya** dept. have a laboratory to perform practicals of Hematology etc.
4. **Sharir rachana** dept. has a dissection hall with 10 cadavers, a museum & one seminar hall.
5. **Rasshastra dept.** has Rasshala which is used for curriculum practicals & medicine preparation & also used for researchers to prepare drugs.
6. **Dravyaguna dept.** has a Herbal medicinal plant garden with 345 species. & laboratory for research activity with 310 dry specimens of drugs & 70 preserved wet drugs.
7. **Rognidan dept.** has Pathology lab for student Practical & for investigations of admitted patients in hospital.
8. **Swasthviritta & Yoga.** have a well-ventilated yoga hall. The hall is equipped with a pictograph of various yogasana.
9. **Seminar halls:** College has two air-conditioned seminar halls to conduct conferences, teleconferences, seminars, and workshops for students & faculty members as well. The large size seminar hall has a capacity of 550 seating capacity & the small one has 150 seating capacity. They are equipped with LCD projectors, an audio system, and internet connectivity.
10. **Tutorial classrooms:** Department has tutorial classrooms to conduct tutorial classes to address the queries & personal level doubts.
11. **Library:** This resource hub of knowledge has a vast collection of books, journals magazines & periodicals. Separate reading rooms are available for UG students, PG students & teachers. A separate e-library is also available with facilities such as e-journals, e-books, OPAC, etc, wifi for students.

The infrastructural details are uploaded on the NAAC Portal (as part of SSR).

File Description	Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

The institute has provided all facilities to support physical and recreational requirements of students and staff.

1. **SPORT-** Chhatrapati Shahu Maharaj Shikshan Sanstha (institute) is having a sports department in which there are 2 sports rooms of size (1) 35x29 feet and (2) 23.5x15 feet with all necessary types of equipment,

Students of institutes are actively participating in various sport components held at all levels. Sports Incharge and co-ordinator look after the activities of the sports department. The playground is developed in the year 1993. Now it is developed with all modern facilities and named "Narvir Tanaji Malusare Kridasankul" on date 26/6/2021.

Institute has the best infrastructure, facilities, and sports equipment for various indoor and outdoor games. Institute constructed quality cricket pitch, volleyball, basketball, kho-kho, kabbaddi ground, running track of 300 meters with all modern facilities like changing rooms, washrooms separate for boys and girls. Practice session and coaching is carried out according to sport time table
Morning session- 6.00 AM TO 8.00 AM Evening session- 4.15 PM TO 6.00 PM.

The facilities for indoor games and outdoor games are listed below.

Indoor Games-

- Badminton
- Tabletennis
- Carrom
- Chess

Outdoor Games-

- Cricket
- Volleyball
- Basketball
- Kabbadi
- Kho-Kho
- Athletics

The institute conducts ICT (Intercollege tournament) and IUT (Inter-university tournament) during the last 5 years 119 students enrolled in sport. Out of that 56 were participated in ICT & 9 students are participated in IUT Also known as the" Ashwamedha competition."

1. **Gymnasium-** Gymnasium having the size of 50mx38m established in 1993 having full equipment with all necessary facilities. Boys and girls use daily according to their separate time & record are kept in a separate register.
2. **Auditorium-** Institute is having 2 Auditoriums. Hon. Haribhau Muley Auditorium was established in 1993 having a size 66.6mx110m and Rajarshi Shahu Auditorium was established in 2015 having a size 79mx135m.

These two auditoriums are used for a seminar, guest lectures, quiz competition, cultural activities. During the last 6 years auditorium is used 216 times for various purposes with a well-equipped record on the register.

1. **Yoga-** Institute is having a well-equipped yoga hall in Swasthavrutta Dept. established in 1993 having 1000 sq. feet. The yoga hall is used daily for students' yoga practical classes and also students are prepared for national & international yoga competitions. The staff is also invited to pre-yoga day sessions for the celebration of international YOGA day. In yoga Meditation, Shatkarma, Asana, Pranayama are included that benefits in students all-rounded development, mental, intellectual, social, moral values.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The major general campus facilities available are listed below.

1. On the college campus, two **hospital buildings** are there one is the Ayurved Rugnalaya building having OPD & IPD. OPD of all clinical, paraclinical subjects exists, the timing of it is 9 am to 1 pm & 2 pm to 4.15 pm. In IPD, 16 wards, 4 special rooms are available. where 220 beds are available for patients.
2. The institute has an **X-ray facility**, **sonography** section & **physiotherapy** section. A drug dispensing facility is also available along with one **Medical shop**.
3. Several camps are conducted throughout the year for the patient as well as students of the college. All clinical departments carried out these camps for awareness in society & celebrate various days/weeks in it. Such as blood donation camp, International Piles day, National oral hygiene day, International eye donation day, etc.
4. The second hospital building on campus is **Special Panchkarm** Centre where IPD & OPD facilities are available.
5. On the college campus, the **hostel** facility exists for students with 4 hostel buildings. Hostel no. 1 & 2 are for girls where 47 rooms are to accommodate 162 girls and Hostel No. 3 & 4 for Ayurveda faculty.
6. **Canteens**. The college has a canteen facility on campus and hostels.
7. Every floor of PG building & old building **washrooms** is available for staff & students. In hospital buildings or inwards toilet facility also available for patients. Washrooms for physically handicapped patients are also available. The cleanliness of these toilets is very well maintained.
8. The campus has a **post office** and **ATM** facility.
9. **Internal roads** of campus are tar roads with direction signs and prohibitory signs.
10. The campus is full of **greenery**. All most 4000(2723 herbal plants and others are show plants) along with a botanical garden. The institute organizes tree plantation week in July every year for the maintenance of greenery
11. The college has a **pharmacy** for the production of ayurvedic medicines.
12. There are two **water purification** plants in the campus area one located on the college building & the other is on the ladies' hostel building with a capacity of 25 liters per hour.
13. The **STP** (Sewage treatment plant) from which about 20000 liters of recycled water is treated which is used for gardening.
14. The Campus has **solar lamps** (2) & a **solar water heater** on the roof top of the girls' hostel as an alternate source of energy.
15. In hospital **wheelchair** facility is available for disabled patients. and a display board with a contact number is available.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 8.19

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
12.92	32.56	22.96	13.56	18.87

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

We are empowered with a teaching hospital established in the year 1989. The institute is accomplished with teaching hospital located in the same premises in 1989 since then it is rendering its services and it has been in process for accreditation with NABH by having 220 bed capacity fulfilled as per statutory body providing 10 specialty services like Kayachikitsa, Panchakarma, stree roga and prasooti tantra, Kaumarabhritya, Shalya tantra, Samhita Sidhant, Dravyaguna, Agad Tantra, Sharir Rachna &

Rognidan & Doctorates Specialty(Ph.D.) in 5 subject, also hospital is equipped with two major and one minor operation theatres with well-established clinical laboratory including Hematology, Microbiology, clinical pathology, Biochemistry and Radiological facilities under one roof, hospital includes its own kitchen for providing suitable food for monitoring the patients diet which is a major part while the patient is on treatment.

The hospital provides 24 hours ambulance facility with its own pharmacy for the convenience of patients in the same campus. The hospital has Complaint/suggestion box near the registration counter. Collection of Patient feedback is done on a regular basis and attending to the grievances. The hospital has displayed charges levied for the paid services. The hospital has names of the faculty and their field of specialization displayed prominently. The hospital displays pictorial representation of the various areas of it for convenience of the patients. The hospital has the effective disposal for of bio- hazardous waste. The hospital has good clinical practice guidelines and standard operating procedures. The hospital is providing Ramp facility, wheel chair, parking space and comfort room for the visitors.

Students are instructed to patient centered approach that is practiced through various assignments in clinical settings in the form of Case study, Case Analysis, Clinical presentation, Bedside clinic. From student's corner, the institute has 6 teaching laboratory facilities in the disciplines of Rachana sharir, Kriya sharir, Rognidan evam Vikritivugyan, Dravyaguna, Ras shastra and Bhaishjya Kalpana and central Laboratory which provides an excellent teaching and learning facility. All the teaching Laboratories fulfill their criteria according to MSR and NCISM (New Delhi) norms.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 78647.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
25112	86925	83187	83687	82611

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1830	6649	6732	7739	8764

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	View Document
Any additional information	View Document
Link to hospital records / Hospital Management Information System	View Document
Link for additional information	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 0.71

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
400	401	400	370	341

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
96	80	95	112	76

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: A. All of the above

File Description	Document
Institutional prescribed format	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document
Any additional information	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of the ILMS software-Granthalaya

Nature of automation – Completed

Version – 3.0 (2007)

Year of commencement-2018

Year of completion of Automation - 2020

Features of e-Granthalaya library software:

- Runs on Windows platform only (MS SQL server 2005)
- Provides Local / LAN / WAN-based data entry solution.
- UNICODE compliant, support data entry in the local language.
- Module-wise permission to the software users.
- Work-Flow as per Indian libraries.
- Retro-conversion as well as full cataloging modes of data entry.
- Authority files/ master tables for authors, Publishers, Subjects, etc.
- Multi-Vol, Multicopy, and student-parent relationship pattern.
- Download catalog records from the internet
- Z39.50 client search built-in
- Exhaustive reports for print.
- Export records in CSV/Text file/ MARC 21/ MARCXM2/ ISO:2709/ MS Access/ Excel format.
- Merger databases of eG3 into a single database.
- Common/ Centralized database for Number of libraries minimizes data entry.
- Main / Branch Libraries acquisition/ cataloging
- Printer accession register
- Search module, built-in with basic/ advance/ Boolean parameters.
- Library statistics reports.
- CAS/ SDI services and documentation bulletin.
- Update regularly with enhanced features.
- Compact/ Summary / detailed reports option.
- Generate Bibliography in AACR2
- Data Entry statistics built-in
- Full-text news clipping services built-in
- Digital library integration with uploading/ downloading of PDF/HTML etc documents.
- Micro-documents manager (Articles/ Chapter indexing
- SERIALS Control system for subscription with Auto Generate schedule.
- Budget modules with bill register generation manage multi- Budget head.
- Import data from any structured source (MARC 21/ Excel)
- Exhaustive web-based OPAC interface with separate membership module.
- Multiplies of accession no. can be accessioned in bulk with a single click with Auto-Accession Number.
- Manages e-books with digital files in PDF or other Formats.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The college library tries to enrich the resources so that students and faculty can improve their knowledge. The library is developed as an organized collection of sources of information. The rare, as well as important books, are collected and stored separately for easy procurement to the faculties and students. The special reports are collected, preserved from different sources and made it available for student community and staff members for upgrading the knowledge. Newspapers in different languages are available for the faculties, students and staff for reading day to day news and current affairs.

The number of each category of library resources is listed below.

Sr. No.	Particulars	Numbers
1	Textbook	13649
2	Reference books	438
3	Rare book / manuscripts	051
4	e-books	089
5	Journals	080
6	e- journals	109
7	Dissertation	205
8	Journal Bound Volume	195
9	News Papers	014
	Total	14830

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e –

journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 2.14

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.70	1.37	4.74	1.95	1.93

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

In-person library services provided by Chhatrapati Shahu Maharaj Shikshan sanstha's Ayurveda Mahavidyalaya & Rugnalaya library in COVID-19 Pandemic situation for teachers and students as

follows:

1. Students, Teachers, Research scholars are allowed to make use of 24 hrs – 360 days broadband internet through Wi-Fi connectivity and access the online resources from web links displayed and all other freely available sources. On their year-wise created respective WhatsApp web.
2. Chhatrapati Shahu Maharaj Shikshan sanstha's Ayurveda Mahavidyalaya & Rugnalaya to provides remote login facility to the users of institute UG, PG & Ph.D.
3. Students and faculty members by remote login facility for accessing online and digital resources at their home as per the following conditions.

Steps of an institute for this facility.

- Institute created a link to Google classroom, Gotomeeting, and Cisco Webex.
- User Id and password circulated to all students through what's app group.
- The schedule-wise timetable is set and circulated to all students.
- Year-wise user Id

Steps of users for the facility

- Students are instructed to install Google classroom, Gotomeeting, and Cisco Webex applications on their android phones.
- They are instructed to keep internet data.
- Every student was instructed to submit their email Id to the management.
- They should join every meeting by user Id and password.

Rules for online access

- Users can access online journals and e-databases.
- The information retrieved from these online journals and e-database through remote / campus access-facility is used for their educational & research purpose and not for any commercial gains.
- If any user breaks any condition then they have to be ready for any punishment / disciplinary action they will be decided by management.
- The data browsing/download limit will be 100 MB per day per user.

E-Granthalaya software is available for every student. In addition to this, the institute has in personal Departmental Library for all students for study purposes.

File Description	Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document
Link for details of library usage by teachers and students	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala	
Response: Any Three of the above	
File Description	Document
Institutional data in prescribed format	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)	
Response: 38.46	
4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities	
Response: 10	
4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution	
Response: 26	
File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
Response:
The institution has sufficient computers with an internet facility for UG & PG students. The bandwidth of the internet is 140-MBPS (leased line) is available in the institution. The library has 12 computers at Institute is fully equipped with the latest software. The computer center has more than 15 computers with printers are available for students, The LCD projectors are also made available to the faculty members and the students. We have spacious and well-ventilated classrooms equipped with modern gazettes like LCD projectors, The seminar hall is well equipped with an LCD projector, a computer with printers & WI-FI is

also available. The library is well equipped with video cassettes, VCDS, and an internet connection and acts as academic resources for research work. it has an open access system for all faculty and students.

The College has fourteen departments with one computer set in each department. Faculties use to work as per requirement. Internet connection with a Wi-Fi facility is available in each department.

Wi-Fi Facility in the Campus :

Students and faculties at the institute have access to website flexibility and exchange resourceful information from anywhere within the campus. :

To stay advanced and provide students with the best of the latest services, the college campus has gone Wi-Fi, enabling students to access the internet through the wireless router, anytime and anywhere on the campus. The campus is wireless-enabled, with an internet speed of 140 Mbps.

Nature of up-dating of IT Facilities

The institute has a mechanism for preventive maintenance The internet facilities are upgraded from 10 Mbps to 140 Mbps in the year 2019.

Date of Commencement of IT Facilities- 2013

Date of up-dating of IT Facilities – 2019

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 500 MBPS - 1 GBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 11.78

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
20.50	42.21	22.11	42.36	21.21

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

The college ensures optimal allocation & utilization of the available financial resources for the maintenance of different facilities by regular meetings & procedures constituted for this purpose.

Laboratory:- Record of maintenance account is maintained by Lab technicians & supervised by HOD of concerned depts. other measures to maintain laboratories are as follows:-

- The calibration, repairing & maintenance of sophisticated lab equipment are done by the technicians of related owners enterprises through AMC.
- The microscopes used for various pathological & hematological investigations are annually cleaned & maintained by the concerned departments & the record of maintenance is maintained by lab technicians & supervised by the HOD of concerned departments.
- There is a systematic procedure for the disposal of biomedical wastes.

Cleanliness of Campus: Adequate in-house staff is employed to thoroughly maintain hygiene, cleanliness of the campus to provide a congenial learning environment, classrooms, seminar hall, hospital & laboratories, etc. are cleaned & maintained regularly by staff assigned for each department. The green cover of the campus is well-maintained by full-time staff.

Equipment: Optimum working condition of all equipment on the campus is ensured through AMC. The AMC purview includes maintenance of AC, CCTV cameras, Water purifiers (RO), Lift, etc.

For maintenance of high-end types of equipment such as X-ray machines, Cell counter machines, etc, an AMC is signed with the authorized agencies/ manufacturers only.

Library:- The requirement & list of books are taken from the concerned departments & HOD's are involved in the process. The finalized list of required books is duly approved & signed by the principal.

- The proper record of visitors (students & staff) on daily basis is maintained.
- To ensure the return of books 'No dues' from the library is mandatory for students before appearing for exams.
- Suggestion box & register is made available inside the reading room. Computers are available as a part of the digital library with proper maintenance.
- Other issues such as weeding out of old titles, schedule of issue/ return of books, policy for late return books, etc. are chalked out/ resolved by the library committee.

Sports: Sports teachers are appointed for the training of various indoor/outdoor games Maintenance of sports material & indoor/ outdoor grounds done by sports teachers.

Computer:- Computer maintenance is done regularly by the IT department of the Institute. SOPs are in place for the maintenance and updating of IT infrastructure.

Classrooms:-

- Attendant staff maintains the cleanliness of classrooms.

There are technicians, masons, plumbers, carpenters, and electrician staff deputed by management for the maintenance of classrooms & related infrastructure.

Safety Measures:- Maintenance of the campus is monitored through surveillance cameras. The budget allocated is optimally utilized by staff appointed for maintenance and repair of civil work.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 56.82

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
416	419	360	349	357

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.27

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
39	81	110	98	111

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Any additional information	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

Ayurveda is one of the ancient medical systems from India. Ayurveda is receiving rising honor from medical practitioners from all around the world for its in-depth understanding of how to heal from the root of illness without any side effect, rather than working only on prevention of symptoms. In addition to that its effect is long-lasting by adopting lifestyle modification measures.

The trend of Globalization is not left untouched in the field of Ayurved. Programs and courses throughout the curriculum now include global perspectives. For awareness in creating international learning experiences and research collaboration; C.S.M.S.S. Ayurved College has started active indulgence in International Student Cell since 2015. The Yoga Science & Yogic practices are part of Ayurved. So Ministry of AYUSH, Govt. of India has decided to celebrate International Yoga Day every year since 2015. Govt. of India has decided to start United Common Counseling for the admission of health science courses from this academic year 2021-2022. The international students are being admitted to national institutions and Govt. institutions of Ayurved. Instead of international students institute getting students from out of states through the All India Quota with common counseling round at National level.

CSMSS Ayurved College is affiliated with Maharashtra University of Health Sciences, Nasik, Maharashtra. MUHS has a cell called International Education Hub through which more than 82 MoUs have been established through different International Institutions and Universities to share knowledge, sharing of faculties, and running of different educational programs and academic activities. In near future, the affiliated colleges of this university attract the international faculties and students for the promotion of the Indian System of Medicine and follow all norms and guidelines of the University Grant Commission.

1. OBJECTIVE-

Globalization of Ayurved.

1. PROGRAM OFFERED-

1. Degree course in Ayurveda.
2. Certificate course in Yogshastra, Panchakarma therapy, and GarbhaSanskar.
3. Joint research projects in the areas of Ayurveda.
4. Joint programs like CME/Seminar /Conference etc.

STANDARD OPERATING PROCEDURE-

- 1 Getting the details of International students admitted for said courses.
- 2 Coordination with the related departments.
- 3 Sensitization of the newly enrolled international students.
- 4 Objectives and course outcomes will be clarified to the students.
- 5 Provision with information about the local customs, language to the students.

6 Conduction of program without any obstacles.

7 Convocation of the students, who have completed the course.

SERVICES OFFERED-

1. Assistance in Sanskrit & English Speaking Course.
2. Developing opportunities for interaction amongst international and local students and patients.
3. General counseling and advice.
4. Counseling regarding a specific course of Holistic – preventive Ayurveda & yoga.
5. Assistance in their accommodation, food, and conveyance.

ADMISSION PROCESS -

SELECTION CRITERIA

The student selection list is prepared based on the parameters given below:

*Written English Test

*Personal Interview

Fees Structure-

As per Norms

File Description	Document
Any additional information	View Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)

3. Periodic meetings of the committee with minutes

4. Record of action taken

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 17.32

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
7	12	16	25	22

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
39	135	111	100	108

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 86.45

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	112	140	156	152

File Description	Document
Institutional data in prescribed format	View Document
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 16.13

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 15

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	7	1

File Description	Document
Institutional data in prescribed format	View Document
Duly certified e-copies of award letters and certificates	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

Student Council:-

The institute has a students' council. The members of the students' council have representation on different statutory/non-statutory committees of the institutes. The students' council provides a platform for student members to learn skills of leadership, Administrative skills other than formal education.

Activities:-

As per, Event calendar, the institute celebrate program like AIDS day, piles day, Youth day, Yoga day,

Blood Donation camp. Activities conducted by the student council like Annual gathering Cultural, sports, social activities, Rally for organ donation, plantation awareness, etc.

The student council also actively participates in **NSS** camp & special events celebrations. It also works for **yoga** regular practice sessions & competitions too.

College Committees Representation:-

The CSMSS Ayurved Mahavidyalaya following committees is functioning. One student from U.G & P.G is selected from each year as a student member.

1. U.G. course committee
2. P.G. course committee
3. Hospital Development
4. NABH
5. Internal Exam committee (U.G & P.G)
6. Time Table Committee (U.G & P.G)
7. Library committee (U.G & P.G)
8. Research and Scientific committee
9. Feedback Analysis committee
10. Student Mentor committee
11. Vishakha committee
12. Grievance & Redressal committee
13. Co-Curricular committee
14. Student Welfare committee
15. Anti-ragging committee
16. Boys & Girls Hostel committee
17. Mentor mentee committee
18. Website Information Brochure & Magazine committee
19. Inspection committee
18. Innovation Cell committee
19. Physical Education committee
20. Alumni committee
21. Best Practices committee

22. NSS committee

23. Green Audit (Environment) committee

A separate student council committee is also functioning

Objectives:-

The purpose of the student council is to allow students to develop leadership by organizing & carrying out Mahavidyalaya activities & service projects. It develops a stronger sense of membership, it builds a sense of respect & self-worth, making students feel positive about themselves. It also creates a sense of self-learner & enables them to better manage their learning.

Criteria for Nomination – For student Council:-

The students are selected in the students' council from UG as well as PG courses. Since the last 10 year post of GS held by the student, who achieve the highest score in final year in university exam. Among all students are those who are top in academics & bright in social extracurricular activities. This criterion promotes students to study well and hard, all students are inspired to study and helps in building a proper interaction between the student & the teachers.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 5.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	07	07	07	07

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

An Alumni is a mechanism that provides the platform for passing out students to interact with its parent institute. Alumni students can arrange activities that can be beneficial for students, alumni, and faculty of the college to get information for the college of various professional problems that can come across in their workplace.

The institute has an alumni committee. The alumni association is registered in the regional charity commissioner office on 20/04/2019.

List of Alumni association committee members

Sr.No.	Name of member	Designation
1	Dr. Shrikant Gunwantarao Deshmukh	President
2	Dr. Jayashri Shrikant Deshmukh	Vice- President
3	Dr. Naresh Ramrao Nimbalkar	Secretary
4	Mr. Babasaheb Kaduba Pradhan	Jt. Secretary
5	Mr. Sadashiv Mhasu Gawande	Treasurer
6	Dr. Hemant Gangadharrao Panchade	Member
7	Dr. Ujwala Rajeshkumar Upadhyay	Member
8	Dr. Kiran Gangaram Bhojaraj	Member
9	Dr. Pallavi Ashok Chandanshiv	Member
10	Dr. Snehal Diwakar Gawai	Member
11	Dr. Anand Baburao Jatal	Member

The meeting was held on 30/01/2019 at 6 p.m. under the chairmanship of Dr. Shrikant Gunwantrao Deshmukh to discuss the following issues.

1. To register a charitable Society.

Resolution: The subject was discussed widely and it is resolved that society has Nomenclature CSMSS, Ayurved Mahavidyalaya, Alumni Association” Aurangabad. The resolution is passed unanimously.

Proposed by: Dr. Pallavi Chandanshiv.

Seconded by: Dr. KiranBhojraj

1.To elect Executive Committee of Society.

Resolution: After the detailed discussion among all members, it is resolved unanimously that the following shall be the executive committee of the CSMSS, Ayurved Mahavidyalaya, Rugnalaya Alumni Association”Aurangabad

Proposed by:Dr. Snehal Gawai.

Seconded by: Dr. Anand Jatal.

1.To frame the Rules and regulations of society.

Resolution: The aims, objects, rules, and Regulations of the society CSMSS, “ Ayurved Mahavidyalaya,Alumni Association”Aurangabad. Was read over, it is resolved that the member of the society shall operate within the four corners and Regulation of the society. Dr.Naresh Nimbalkar was authorized to amend or alter any of the documents or applications.

Proposed by:Dr. Anand Jatal.

Seconded by:Dr. Snehal Gawai.

Aims and objectives of the association:

- 1.To provide the platform for interaction with Alumni.
- 2.To establish an organization through which Alumni of college can keep in touch with students, faculty and staff and activities of the college.
- 3.To take up the sponsored project in various Faculties and increase industry institution interaction.
- 4.To raise funds for creating various facilities for students.
- 5.To organize blood donation camps, Reading Library, Health Check-up camp, various sports competitions, Tree plantation, Environmental protection, etc.
- 6.To award prizes and scholarships to students of the college.
7. To bring out the bulletin periodically, highlighting the activities of the Alumni association.
- 8.To take up such other activities as Governing Body may decide from Time to time, in the interest of alumni, students, and faculty of the College.

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: E. Any one of the above

File Description	Document
Any additional information	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The institution is built with a tender motive of imparting educational excellence for the students and also inculcating the moral values in them; so as to make them a better doctor to serve the society. This requires institutional management to provide a supportive environment for institutional learning and extract knowledge from the mind of its member through the formation of a common vision among employees to contribute to the creation of the strategic changes that is required for the excellence.

Any of the decisions for the development of the institution are been carried out through the proper channels depending upon the hierarchy. The institution has three types of Councils 1) Executive council 2) College Development Council 3) College council. The college council has established different types of committees under IQAC with an in charge, who has been given rights to look after it in every aspect. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic-audit and evaluation.

The institution runs different types of programs - BAMS, PG, and Ph.D. under MUHS, Nashik and CCIM formerly and NCISM, New Delhi. Initially the institution had 80 intake capacities for under graduate students which further increased to 100. The PG programs were started initially in Two Subject but now it is in ten subjects. In the same way Ph.D. programs were four subjects but now it is in five subjects. This shows the academic growth graph for the students and for the institution.

The institution has achieved excellent results of students every year. Students are selected in the government-recruitments as Researchers, medical-officers or teaching professionals from our institute. UG students get selected for PG in Different Higher educational Institutes of India.

The institution has 100 Beds for UG and 120 Beds for PG i.e. total 220 bedded hospital which is in final stage of NABH Accreditation, where wide variety of patients are treated with the Ayurvedic medicines. In recent Years Hospital has provided many good facilities for the patients, including well equipped physiotherapy unit and radiology unit, Suvarnaprash facility for the paediatrics. Well-equipped OT for gynaecology, surgery and ENT department has been started.

The institution has supported Govt. in COVID-19 Pandemic. The Hospital has set up Covid Care Centre, COVID-19 investigation centre, Vaccination Centre. In COVID-19 Pandemic Hospital also had conducted Ayursamvad for creating awareness among the people as directed by Ayush.

The institute has a FDA approved pharmacy which serves the Standard Ayurveda medicines to the patients visiting the hospital. The Institution has ISO Certification since 2012.

In extracurricular activities institution organizes Quiz Competition for the students. Our students participate in National and International Sports like Khelo India and Yoga competition. Institution is recognised as Medical Education Training Centre (MET), Training to Teachers (TTT) Centre. Institution

has taken Green audit certificate for environmental sustainability.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The institute is managed by Chhatrapati Shahu Maharaj Shikshan Sanstha which is governed by various officer bearers like President, Secretary, Treasurer and Executive members. The president is the highest authority in the management and secretary has highest executive power who takes the decisions after the due opinions of the other members of the sanstha and approval from the president. Principal is the highest authority in taking the decisions related to administrative and academic matters of the institute with due approval from the management. The head of the department coordinates all the activities pertaining to academic and administrative aspects in concerned departments.

Decentralization

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level

The Governing Body delegates all the academic and operational decisions based on policy to the College council headed by the Principal in order to fulfill the vision and mission of the institute. College council formulates common working procedures and entrusts the implementation with the faculty members.

2. Faculty Level

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities.

3. Student Level

Students are empowered to play an active role as a committee member of various committee and NSS activities.

Participative Management

The institute promotes a culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed expressing themselves of any suggestions to improve the excellence in any aspect of the Institution.

1. Strategic Level

The Principal and staff members are involved in defining the policies/procedures, framing guidelines and rules/regulations pertaining to discipline, grievance, counseling, training & development and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institution. For the various programs to be conducted by the institute; staff members discuss, share their opinion and plan for the event. Staff members are also involved in deciding academic activities and examinations to be conducted in institution.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology.

3. Operational level

The Principal of the institution is a member secretary of the Governing Body. The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities. The Principal of the institution is responsible for academic, non-academic and administrative activities of the institution. Financial assistance is given to staff members and students to participate in various programs. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.

File Description	Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Governing Body is responsible for Policy making and verifying the reports through the Secretary & Correspondent.

The decision-making procedures are made at appropriate levels in the organizational hierarchy.

Statutory bodies such as IQAC Cell, Anti-ragging Cell, etc., as per the university/government guidelines are also included in the organizational structure of the institution.

A committee comprising of faculty members and administrative staff is involved in the planning and implementation, academic audit, and evaluation. Different bodies give academic and administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative decision-making process is in practice.

Functions of various bodies

The leadership of the Principal is required at all levels in the preparation and implementation of policy statements and action plans for fulfillment of the stated mission of the college. As the Chairperson, the Principal constitutes various committees in the college Council, all of which are involved in ensuring formulation of action plans and incorporation of the same into the institutional strategic plans. Meetings of the college Council are organized regularly. The college Council takes decisions and makes recommendations. Different committees are formed and according to the needs of the college, the guidelines are provided by the committee to ensure the effective functioning of the college.

Service rules and procedures

The institution strictly follows the service rules according to the CCIM formerly; now NCISM New Delhi and MUHS Nashik. Code of Conduct of institution has been uploaded on the website.

Recruitment Policies:

The institute follows CCIM norms for staff recruitment. The Principal conducts the recruitment as per the norms. Recruitment takes place according to the norms of the University. The university/management selection committee comprising of VC Nominee, BC nominee, Management Nominee, Principal, HOD and Subject experts decide the worthiness of the faculty member by his/her performance in the interview according to the parameters.

Promotional Policies:

Promotion is the shift of an employee from one Designation to another with more responsible duties or requiring more skills. Promotions are based on Experience, merit and qualifications required for the higher Designation.

Grievance redressal mechanism:

Committee members meet to discuss and resolve the grievances if any received in writing from the concerned students/staff. The committee maintains the minutes of the meetings and submits the Report copy of the same to the Principal. The committee conveys the decision to the aggrieved students/staff in writing from the institution.

The Institute has a perspective plan for development for the next five years.

File Description	Document
Any additional information	View Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution is governed by one of the best management which is known for its generous and professional attitude towards its teaching & non-teaching staff. Welfare measures help with various monetary benefits through different schemes. For the last 30 years, our management has consistently made its efforts to take some welfare measures for the staff members.

Welfare measures for the Teaching and Non-teaching staff:

1. Employees Provident Fund as per PF Rules:

Keeping in view the future safety of employees, the institute contributes a specific amount towards PF rules.

2. Mediclaim-Health Insurance:

As for health insurance, Sanstha provides cashless Medi-claim for the employee and his/her family.

3. Group Insurance for staff members:

All the teaching and non-teaching staff members have the group insurance provision as per the government norms and the institute regularly pays the premium on their behalf. All the employees are covered as per their respective cadre of Class II, III, and IV with the insurance coverage.

4. Maternity Leave:

The facility of maternity leave for female employees is provided.

5. Medical leave:

The facility of medical leave is provided for all teaching & non-teaching staff.

6. Bereavement Leave:

The facility of paid special four days leave is provided for all teaching and non-teaching staff.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.87

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	4	5	4

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 5.8

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	0	0	1	0

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 27.68

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	54	12	8	14

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Link to additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya has taking feedback of Performance of Teaching as well as Non-Teaching Staff. For the sake of this Performance Appraisal, Institution is taking yearly Report in end of March in every year as per prescribed format. This format is assessed by Teaching and Non-Teaching Staff authorities.

The management evaluates the performance of the faculty based on teaching, research, participation in team work, arranging co-curricular and extracurricular activities and publication works. The appraisal system motivates the staff to excel and put forth the best of their efforts.

Objectives:

1. Maintain and improve employee job performance and assess employee training needs.
2. Assist employees in knowing what is expected from them in terms of job performance.
3. Provide corrective instruction, counseling, coaching to promote effective job performance.
4. Improve communication between the employee and the Principal/supervisor by allowing providing

feedback to individual employees on their job performance.

Parameters for appraisal system teaching staff are analyzed as under:

- Length of Experience
- Skill up-gradation through participation in Faculty Development program Conferences, Workshops, and other various programs.
- Innovative teaching practices.
- Pursuing higher studies (Ph.D.) & staff administration
- Research activities and hospital work.
- Result percentage generated in the University Examination.
- The publication works in the Scopus indexed / impact factor/e-journals & conference proceedings.
- Publication of chapters in books and publication of books.
- Carrying out sponsored projects progress reports.
- Mentoring and Counseling methods.
- Feedback from HOD and Principal
- Feedback from students.
- Establishing rapport with peers.
- Active participation in teamwork.
- Undertaking new academic ventures and being Team Leader Rewards for outstanding achievements.

Feedback from HOD and Principal.

- Active participation in teamwork.
- Work Discipline.
- Outstanding Achievements in their studies.
- Participation in Community and welfare services.

Parameters for appraisal system for non-teaching staff are analyzed as under:

- Length of Experience
- Skill up-gradation through Orientation Programs, Refresher Course, Short Term Courses and Faculty Development Programs.
- Higher Studies perform.
- Feedback from HOD and Principal.
- Active participation in various activities.
- Work Discipline and holding capacity.
- Outstanding Achievements in their studies.
- Participation in Community and welfare services.

Rules of Evaluation:

1. Principal/HR evaluates the performance of the employee against the established standards of performance for the job.
2. The rating of an employee's performance is based upon the ongoing formative evaluation(s) described above.

3. Standards of performance must be made known to the employee before the evaluation process is conducted.
4. Minimum of one performance appraisal report every three years, recognizing that formative evaluation is ongoing; or when a major change has occurred in the employee's job description.

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya, Aurangabad is a private Un-Aided college (self – Financed institution) where the funds are generated/mobilized by the following methods:

- The tuition fee receipts from students.
- Revenue generated by Hospital, a pathology laboratory, Ayurvedic Pharmacy.
- The institute has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources for the development of the institute.
- The additional budgetary requirements if any are arranged by the management.

The institutional budget is prepared by the Principal every year taking into consideration of recurring and non-recurring expenditures as per the requirement submitted by various departments of the college. The budget is being sanctioned by the College development committee constituted as per Maharashtra University of Health Sciences Act 1998. All the major financial decisions are taken by the College Development Committee (CDC). Purchases are made with the recommendations of a duly constituted purchase committee.

All the major financial transactions are analyzed and verified by the governing body under different heads.

- **Academic Expenses:** Student welfare and Interaction activity, Printing and stationery expenses, remuneration to the guest's speakers, Financial support for attending Workshop, seminars, Quiz Competitions, Yoga Competitions, Ashvamedha Sports Competitions, NSS Training, educational Tours and Visits, participation in different health awareness camps and rally, etc. Purchase of different equipment, instruments, and consumables. Academic Software and Internet Charges, research expenses, Annual function expenses.
- **Library expenses:** purchases of new books, journals. Financial support to Librarian for attending training, Internet Facilities expenses, purchase of e-journals, software.

- **Administrative Expenses:** Teaching and Non-teaching Staff Salary, Staff Welfare and Training, Property tax, Electricity bills, water bills, technical and other infrastructural expenses, Repair and maintenance expenditure, Furniture expenses, traveling expenses.

1. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management.
2. After final approval of budget the purchasing process is initiated by the purchase committee, accordingly, the quotations are called and after the negotiations, purchase orders are placed.
3. The payments after released after delivery and verification of the respective goods are done as per the terms and conditions mentioned in the Purchase order.
4. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through the bank.
5. Respective faculty member ensures that whether suitable equipment/machinery with the correct specification is purchased.
6. The entire process of the procurement of the material is monitored by the Purchase Committee and Principal at the institute level thereafter the finance department of the institute.
7. Financial audit is conducted by a chartered accountant at the end of every financial year to verify compliance.

File Description	Document
Any additional information	View Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document
Link for any other relevant information	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

Mechanism of Audit:

Internal Audit:

There is a mechanism and process of internal audit based on the budget allocated to the institutes under

different heads of receipts and expenditure. The internal committee constitutes the members from administration, finance and principal conducts an internal audit on regular basis to control the budget flow. In addition to this, a quarterly audit is practiced in the institute.

External Audit:

External Audit is done by the statutory Auditors after 30th June of the subsequent year.

External Statutory Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management. The consolidation of the findings of the institution with the Trust Central office has been completed and the annual returns have been submitted to Income Tax Authorities, Registrar of Societies, & to the other relevant concerned authorities.

Institute conducts external audits regularly. The institute has discipline and transparency in financial management. The accounts of the institution are subject to external audits.

The auditor goes through the receipts/payments of all college accounts. The auditor audited the statement of income and expenditure to the management for consideration and approval.

External Audit: The external financial audit of the utilization of funds is done by the S.M. Sherkar & Company every year regularly. The auditor audited the statement of income and expenditure to the management for consideration and approval.

The financial audits are conducted on the following dates for the last five years

Audit of the books of accounts of MMS for AY 2014-15 is done on 12/06/2015

Audit of the books of accounts of MMS for AY 2015-16 is done on 18/06/2016

Audit of the books of accounts of MMS for AY 2016-17 is done on 20/07/2017

Audit of the books of accounts of MMS for AY 2017-18 is done on 18/09/2018

Audit of the books of accounts of MMS for AY 2018-19 is done on 03/09/2019

Audit of the books of accounts of MMS for AY 2019-20 is done on 07/10/2020

File Description	Document
Any additional information	View Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Annual statements of accounts	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

The institution has formed an Internal Quality Assurance Cell (IQAC) dated 01/06/2018. The cell constitutes the head of the institute as the chairperson, one senior teacher is appointed as coordinator and representatives from Management, Teachers, Students, Alumni, Technical expert, Industrialist, Eminent academician from another institute as per guidelines of NAAC.

The IQAC maintains the quality of academic and administrative activity through various committees. The formation was institutionalized through the formal office order of the Institute. The Institute's existing policies on academic and administrative systems in respect of the process of teaching-learning and evaluation system, level of satisfaction for academic performances, faculty recruitment, and training/qualification enhancement, are of a high standard.

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Objectives of IQAC

1. To achieve Institutional vision & Mission.
2. NAAC Accreditation of the College with a good grade, in the first cycle only.
3. To develop an Internal Quality Assurance system.
4. Quality enhancement – acting as a Nodal Agency for Quality-related Activities.
5. Removal of deficiencies in Academic & Research Activities.
6. Research Sharing with other Institutions through MOU, Extension services.
7. Integration of modern methods of teaching and learning.
8. To develop many good/best practices in academic, research studies.
9. To improve college functioning with regards to student welfare, academic tasks, Examination, planning & development.
10. To ensure effective & efficient development in Ayurvedic education.
11. To this, the IQAC will establish procedures & modalities to collect data and information on various aspects of institute functioning.
12. To promote core values in Higher Education of Ayurvedic science.

◦ Following are the major contributions of IQAC:

- Development of Smart Classroom Facility in all the departments
- LAN connectivity encompasses the entire college.
- Development of LMS.
- Conduction of FDP, ICT training programs.
- Installation of Clinical skill laboratory.
- Sensitizing quality assurance policies, mechanisms, and outcomes to the various internal and

External stakeholders by teaching and non - teaching members, general meetings, notices, college Website and through Alumni meet, parent-teacher meeting.

- Enriching the Library through the establishment of tie-ups and subscriptions.

The IQAC has been active in the domain of planning institutional activities, periodic review of activities, and their feedback.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for any other relevant information	View Document
Link for minutes of the IQAC meetings	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 24.92

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
72	18	0	3	0

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document
Link for Additional Information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 24

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	11	3

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Institute shows gender equity and sensitization by all curricular and co-curricular aspects. The staff of the institutes promotes gender equity, teaches and guides the students on gender equity. Students equally participate in all programs arranged by college and university. Student equally participates in gathering and sports activities even ladies cricket match also played in gathering.

The institute conducts parent-teacher and student meetings with the principal immediately after the admissions and the principal assures safety and care for all gender types. The institute authorities have formed various committees for the betterment of students and for solving their problems. The anti-ragging committee, internal women complaint committee take care of students' problems. The student welfare committee also worked for students' benefit.

The committee members provide adequate information about rules and regulations to help them with routine work.

Following are the gender equity initiatives taken by the institute.

1. By displaying a poster on the notice board stating laws regarding ragging, Vishakha committee.
2. By displaying university guidance on the noticeboard regarding ragging and woman's rights.
3. By arranging lectures and guest lectures about gender equity and women's rights and laws about them.

For safety and security, the institute has taken the efforts.

1. Security guards- for safety and security institute have a very strong security force. Security guards remain in all entrance gates and college campuses and all hostels. They don't allow girl students to go out after 7 pm.
2. C.C.T.V. cameras are located in classrooms, college campuses, and hostels.
3. Warden- takes proper care and takes round every day in the hostel.
4. Biometric attendance of students in college and the hostel.
5. Full-time attendants are available in each hostel. Separate ladies attendant available at the institute in girl's hostel.
6. Fire extinguishers – for the safety of students and the institute fire extinguishers are available at college and hostel.
7. Water filter – for safety purposes the water filter facilities are made available at the college campus and hostel.
8. Specific facilities are provided for women in terms of safety and security.
9. Napkin Vending machine- available at college and girls hostels.
10. Yoga classes- arrange every day for the all-around development of the student.
11. Common room- common room available for girls and boys.
12. Mess- mess available at girl's hostel and it provides healthy and clean food.
13. Bus facility- buses are available for students at the institute.

Counseling –

Internal complaints committee (Vishakha) members take care of women complaints and though counseling provides a solution to their problem

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The CSMSS Ayurved Mahavidyalaya, Aurangabad is a quality conscious about the environment and waste management. It protects its environment with its green campus, kept it pollution-free. The institute has a well-defined environmental policy focusing on Rain Water Harvesting, Tree plantation during June-July, Aqua guarded drinking water facilities, pollution-free campus. The College started using Solar Energy on College Campus. Institute has solar water heaters in the girls Hostel. Institute has also formed a Green Audit committee. The awareness is also done by arranging roadshows, rallies on various issues related to the environment and health.

1 Solid Waste Management

On the college campus all the laboratories, cabins, and corridors have dustbins. Laboratories are having separate dustbins for dry and wet wastage. The use of dustbins maintains a garbage-free campus. The digitization of the process has reduced paper wastage. College also displayed warning stickers on each Photocopy/ Printing machine to reduce the use. The maximum working procedures are paperless. To use the 'Use me' dust bin on the college campus to keep the college campus clean.

2 Liquid waste management

The college has made a drainage system for the waste liquid generated from various departments. The institution has a Sewage treatment plant.

waste management

In the hospital, there is a lot of biomedical waste products are generated. The municipal corporation permission is taken yearly. Proper application for biomedical waste management is taken. The biomedical waste such as cotton pads, blood, needles IV sets, etc. is given to the municipal corporation through the persons who collect the waste.

4 E-waste management

The college and hospital have lots of electronic gadgets, computers, mouse, printers, etc. E-waste material is handed over to the stores' department.

5 Waste cycling management

The college has a sewage treatment plant for all wastewater. Regular annual maintenance is done by MNC.

6 Hazardous chemicals and radioactive waste management

All the laboratories are equipped with SOP's, Do's Don't' for laboratory safety. The students are also trained for first aid and emergency treatment in various situations. First aid boxes are fixed in the administrative office, indoor stadium & all laboratories.

The disposal of chemicals is done as per biomedical waste management guidelines, these chemicals are handed over to the collection contractor of the hospital. Diluted, used chemicals are drained out in separate drainage lines provided by the hospital.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Any additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Importance of location of an Institution

- Aurangabad is a historical and rich cultural center located at 375 km. The institution is just 4.5 km. from Railway Station and 6.4 km. from Central Bus Stand.
- College is located within the Municipal Corporation area of Aurangabad having a pollution-free, secure, safe and peaceful locality.
- It is located in a calm, serene, green campus and educational environment having various colleges such as Dental, Ayurved, Agriculture, Horticulture, etc.

Facilities Available in college

- Well-equipped laboratories
- dissection lobby
- spacious demonstration halls
- classrooms
- Library, E-Library
- Internet facility, Wi-Fi Facility
- Botanical Garden
- Auditorium & Conference Hall

Facilities Available in Hospital

- OPDs
- IPDs -220-bed strength Ayurvedic Hospital.
- Expert Qualified Staff
- Fees concessions facilities For Economical backward / below poverty lines
- Regular health checkup facility along with Medicine distribution on every Thursday
- Free Medical Health checkup Camps

- Special Facilities for old age patients.
- Super Specialty Hospital

Institutional efforts/initiatives were taken by our institution In Providing an inclusive environment i.e., tolerance and harmony.

- Understand the importance of cultural sensitivity in today's world.
- The cultural committee makes the students at college, sensitive to each other's culture.
- To ensure that the students have a home-away-from-home experience

Diversities:-

Cultural Diversities - By organizing Dhanwantari-pooja /cultural performances/specials dinners/decorating hostels during various festivals and events.

Regional, linguistic Diversities - The student community here comes from diversified backgrounds, and celebrating our differences, as well as our common interests, helps us unite and learn from each other.

Communal socioeconomic Diversities- The committee seeks to create a platform that provides the students with an opportunity to display creative talents in a variety of ways.

The student community here comes from diversified backgrounds, and celebrating our differences, as well as our common interests, helps us unite and learn from each other. We understand the importance of cultural sensitivity in today's world and the cultural committee makes the students at college sensitive to each other's culture.

The committee seeks to create platform that provides the students with an opportunity to celebrate their festivals with irrespective of religion. Different Committees of college strives to celebrate the cultural diversity on the campus by organizing annual cultural social gatherings - specials dinners-decorating hostels during various festivals and events. The committee ensures that students have a home-away-from-home experience at college.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes

professional ethics programmes for students, teachers and the academic and administrative staff
4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The institute conducts national and international commemorative days, events and festivals. These events are part of the extra-curricular activities organized by the institute.

The following are few examples of initiatives taken in this direction.

1. Total 29 events celebrated in an academic year.
2. Out of 29, 13 International days, 12 National days are organized.
3. The MUHS foundation day is celebrated every year in the institute.
4. Chhatrapati Shahu Maharaj Jayanti,
5. Independence Day & Republic Day.
6. Annual day celebration by arranging Guest lectures, Essay competitions, Health check-up camps, Counselling sessions, Tree plantation, Yoga Day demonstration & Rallies.
7. International environment day which is celebrated on 5th June.

8. The International Yoga Day is celebrated on 21st June every year. Pre-Yoga Workshop, Yogasana Competition, Essay Competition are arranged every year to celebrate Yoga Day.
9. The National Ayurveda Day is celebrated every year on the occasion of Lord Dhanvantari Jayanti. The main objective of Ayurveda day is to strengthen the Ayurveda & to bring unique treatment principles of Ayurveda into the mainstream. The programme was celebrated in the presence of Hon. Principal, all teaching, non-teaching staff & patients. The college Principal addressed the programme.
10. International Women's Day is celebrated on 8th March. In this event, a guest lecture is arranged for all staff & students. Free health check-up camp is arranged in hospitals for women's health-related problems.
11. National Nutrition Week is observed every year from 1 September to 7 September to make people aware of nutrition & its importance in our life & also to overcome the problem of malnutrition. This event is celebrated in collaboration with three departments i.e., *Swasthavritta*, *Dravyaguna* & *Rasashastra* & *Bhaishajya Kalpana* departments.
12. Van Mahotsav is a weekly festival celebrated in our college between 1st July to 7th July for forest conservation and planting trees.
13. 4th February is celebrated as International Cancer Day. The guest lecture is arranged on the occasion of this day. The awareness is spread among the cancer patients in our hospital.
14. National Blood Donation Day is celebrated on 1st October. A Blood Donation camp is arranged on the occasion of this day
15. 15th August Independence Day is celebrated every year to immerse patriotism and awareness to the next generation.
16. 26th January-Republic Day is celebrated to commemorate the adoption of the constitution.
17. Since last two years due to the Covid-19 Pandemic situation, all days in our institute are celebrated by taking all safety precautions and all possible events are arranged related to each celebration day. Sanitization, social distancing etc. is maintained during the celebration of days.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Title

Yoga Practice for physical, mental, emotional and spiritual wellbeing.

• Objectives

1. To promote sensitization and awareness of physical and mental health.
2. To make relax, calm and stress less life by meditation, 'Omkar', ' Gayatri Mantra' and doing various types of Yogasanas.
3. To prepare students for National and International yoga Competitions and encourage them for rank achievement.

• The Context

Yoga is an invaluable gift of India's ancient tradition for the last 5000 years. Since the year 2015, June 21st is celebrated as International Yoga Day all over the world.

The true essence of yoga revolves around elevating the life of Kundalini which is based at the terminal point of the spine. It aims to achieve this through a series of physical and mental exercises. At the physical level, the methods comprise yogasanas that keep the body healthy. The 'Pranayam' and Meditation that is 'Dhyana' are done at a mental level to discipline the body. 'Shatkarma', 'Bandha mudras' are also extremely fruitful for the brain centers. It harmonies & balance the body and mind.

Practicing yoga might seem like just stretching your body but it can do much more, the way you feel, you look & you move. Yoga practice maintains fitness, Flexibility, and weight loss.

Yoga asanas build strength and confidence. Regular practices of yoga can help to relieve stress, improve immunity and maintain a healthier lifestyle.

• The Practice

1. In this regard following activities have been undertaken by the institute. Daily regular yoga practice for students & other clinical, non-clinical staff of the college.
2. Daily yoga practice for teaching staff has been timetabled between 8:30 AM to 9:30 AM. For students, it is between 7:30 AM to 8:30 PM.
3. Every year, students participate in yoga competitions nationally and internationally. To improve the yoga skill of participants, repetition of activities were done under the guidance of experts. Institute does provide expenses and sponsorship to attain yoga competition.
4. After the competition, the CSMSS institute organizes award ceremonies to felicitate students.
5. News of their achievement has been published in various newspapers.
6. International yoga day has been celebrated on 21st June, every year since 2015.
7. In this COVID19 Pandemic, an online celebration of 7th International Yoga Day was done both in the years 2020 and 2021.

• Evidence of Success

- 1.College students received many awards, medals & certificates in various national & international levels of yoga competition.
- 2.Yoga is like a shield against many diseases & health disorders. Yoga protects from immunity-related diseases like cough, viral fever, etc. Daily regular practice of Yoga kept old age away by preventing premature aging.
- 3.Yoga decreases stress, promotes relaxation, relieves the anxiety of students and others. It improves heart health and promotes sleep quality. It improves the quality of life.

- **Problems encountered**

- 1.Lack of attendance of students due to COVID-19 Pandemic circumstances.
- 2.To maintain social distancing, online yoga sessions have been carried out.
3. Some peoples are not interested in an online Yoga session.

Title

“Suvarnabindu prashan program” – A route for Ayurveda professional / Philosophical and principle towards immunity development.

- **Objectives**

- 1.To Organise Suvarnabindu Prashan Camp for children as per the guideline of the Ayush Department.
- 2.To demonstrate and practice professional ethics.
- 3.To improve the immune system, physical strength, and digestion power.
- 4.To improve grasping and concentration power and memory.
- 5.To protect children from allergies and illness that occurs due to seasonal change.

- **The Context**

CSMSS Ayurved Mahavidyalaya organizes Suvarnabindu Prashana Camp for the children aged 6 months to 16 years on Pushya Nakshatra every month. Pushya Nakshatra is seen after every 27 days. Suvarna has qualities of both prevention and protection. It is indicated in Lehana form to fulfill the growth and development of children. It is also protective against infectious diseases. For easy absorption in the body through the alimentary canal, the Suvarna is converted into bhasma form. This Suvarnabhasma is then mixed with medicated ghee and honey which is very palatable. Suvarnabinduprashan's administration helps to achieve the developmental milestone in children. Its administration in younger children acquires better intellect.

CSMSS Ayurved Mahavidyalaya has initiated a step towards the healthy upbringing of the next generation.

- **The Practice**

A specially prepared annual Schedule card is given to remind parents about the upcoming dates of Camp. The contact number of every parent is noted down to contact them if they missed the date. To continue the practice uninterrupted, the Suvarnaprashana is prepared before the Camp date. The purified Suvarna Bhasma is mixed with **medicated ghee in the Rasashala (Pharmacy) of Mahavidyalaya**. On a day before camp, honey is mixed and well stirred to a homogeneous mixture and poured into the droppers.

To administer drops of Suvarnabindu easily to the children these droppers are used under all hygienic precautions.

Since Jan. 2021, considering the COVID-19 pandemic and to protect the children from this pandemic, camp is started weekly. So every child who benefitted will get not only the immunity booster drops but also physical and systemic examination weekly.

To promote the weekly Suvarnabinduprashana camp, the institute has also printed pamphlets to aware society of this new schedule.

- **Evidence of success**

The impact of the successful administration of Suvarnabinduprashana is best represented by feedbacks from the beneficiaries. The parents of the benefitted children are given a feedback form to add their remarks. The feedback form contains the questionnaire viz.- commencement date of Suvarnabindu prashana of that particular child, total no. of doses given, whether the physical and mental performance of the child enhanced or not, the diet, weight, memory, and concentration enhancement, etc. Any suggestion if parents want to give, a special amendment of space is also given there in the form.

Some parents had reported positive feedback about less frequency of seasonal illness, allergies, about the improved scholastic performance of their wards, while some reported negative.

This practice has improved the awareness of every parent about their ward's health.

- **Problems encountered**

Due to the COVID-19 pandemic, the response of parents is remarkably minimized.

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya and Rugnalaya is processing with an ambition to rejuvenate the most ancient medical science, through its vision, quality, and policy.

The priority of our institute is to provide quality treatment to the geriatric group of "Matoshri

Vridhashram” on a charitable basis, Since 1999.

Aging is a natural process that cannot be prevented and is characterized by dealing with physical and Psychological performance that impairs different facts of life and a sense of wellbeing. Although aging is inevitable, it can be made graceful by providing them regular health and dental checkup, yoga practices, and special panchakarma.

Objective:

- To provide quality Health Care Services in the geriatric age group.
- To provide regular yoga practices and special Panchakarma to senior citizens.

The Practice:

- 1.Free health checkup camps are organized every Thursday and whenever required.
- 2.Screening of patients, analysis of collected data is carried out and diagnosis is done.
- 3.Patients who need laboratory investigations, counseling, Ayurvedic Medications, special panchakarmas, physiotherapy, and Dental checkup are admitted to the institute’s hospital.
- 4.Senior citizens are provided the following facilities as per their needs.

- 1.Eye checkup with spectacles.
- 2.ENT checkup with hearing aids.
- 3.Dental checkup with necessary treatment and procedure partial and complete procedures (Prosthesis, Denture, etc.)
- 4.Special yoga sessions are arranged from time to time

- 1.Health cards are issued in association with the Assistant Joint Charity Commissioner, Aurangabad.
- 2.Vaccine (Both) doses are given during the pandemic situation of COVID-19.
- 3.The ambulance is provided for the transportation of the patient by the institution.
- 4.Health awareness and education through lectures and discussions are arranged by the institution.

Outcome:

- 1.Partial transformation in the lifestyle of senior citizens has been observed.
- 2.Common health issue in them is found to be relieved.
- 3.Physical, mental, emotional, and social wellbeing is achieved in them.
- 4.They tend to spend a more happy life with interpersonal caring and sharing.

Statistical Data of Patient (Matoshri Ashram) 2016-2020

Sr. No.	Name Of Disease	2016		2017		2018		2019	
		Male	Female	Male	Female	Male	Female	Male	Female

Self Study Report of CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHAS AYURVED MAHAVIDYALAYA
AND RUGNALAYA, KANCHANWADI, PAITHAN ROAD, AURANGABAD, MAHARASHTRA

1	Vatvyadhi	185	507	120	180	134	278	85
2	G.I. Syndrome	159	226	74	207	67	150	49
3	Prostate/urinary tract infection	88	19	17	18	26	17	35
4	Alzheimer's disease/Insomnia	24	29	12	20	0	11	4
5	Bronchial Asthma / URTI / LRTI / ENT	66	244	65	159	32	70	44
6	HTN	29	52	24	33	1	14	6
7	D.M	14	18	13	32	0	6	20
8	Anemia	27	43	37	72	15	57	18
9	Dental Disorder	0	0	4	15	0	20	2
10	Skin Disorder	7	11	44	71	14	1	31
11	Eye Disease & Other	49	87	7	20	16	27	6

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Ayurveda Part

8.1 Ayurveda Indicator

8.1.1 Integration of different systems of health care in the teaching hospital.

Response:

Since the C.S.M.S.S. Ayurved Mahavidyalaya, Rugnalaya is treating patients of acute and chronic illness like CKD, Cirrhosis of the liver, autoimmune disease, Ulcerative colitis, Arthritis, Ascites etc. Many times it is required to manage such patients, for that the institute is integrated with the other system of health sciences like conventional medical sciences, Yoga, Physiotherapy and special Panchakarma unit etc.

The institute plans and conducts Yoga sessions for the patients who are availing treatment in the hospital.

These sessions includes the meditation therapy, Yogasana, Pranayama which are beneficial for the recovery of the patients who are availing the treatment in the hospital. Qualified Yoga instructor is available for conducting these sessions. NSS (Rashtriya Seva Yojana) unit of the institute conducts awareness programs for nearby rural areas.

Institute has full-fledged Physiotherapy Unit for adult and pediatric patients with availability of qualified physiotherapist. For the patients suffering from Arthritis, Cerebro vascular accidents, Musculoskeletal disorders and many Neurological conditions.

Institute has provision for handling emergency medical treatments. Expert physician and surgeon of modern medicine (Allopathy) are available for handling emergency conditions like Hyperglycemia, Uncontrolled Hypertension, Acute conditions and various emergencies. Well-equipped ambulance along with trained staff in basic life support is round the clock available in the campus for facilitating quick transfer of the patients who has developed life threatening medical condition.

The Rugnalaya is having well equipped radiology department with facility of non-obstetric U.S.G and digital X-ray unit with Radiologist.

The Ayurved Mahavidyalaya, Rugnalaya is having M.O.U.s with various multispecialty hospitals.

File Description	Document
Any additional information	View Document
Links for Letter of approval from the appropriate authority	View Document
Link for Institutional policy of integration	View Document
Links for Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	View Document

8.1.2 Institutional mechanism towards classical way of Ayurveda learning

Response:

To make the students familiar with the basic knowledge of Sanskrit; to adopt Sanskrit as a language of study; to understand the Samhitas in their true meanings; to make scientific exploration and validation of ancient texts to carry out essential research in Ayurveda; to read-learn-write-understand the concepts of Ayurveda, the institute plans classical way of Ayurveda learning by scheduling learning and teaching classes for Sanskrit, Samhitapathan during the course of BAMS.

Every year Samhitasiddhant department of CSMSS Ayurved College arranged 10 days Sanskrit sambhashanshibir. This is mandatory for First BAMS students and optional for rest of the students and staff. Beginning of this activity was designed since 2010. Once students get admitted for BAMS course, institute intended for this shibir. One or two months later on it is implemented. It is a 20 hour syllabus for 10 days executed after collegeworking hours i.e. 4.15 p.m. to 6.15 p.m. Sanskrit bharti organization makes provision of teacher to teach for sambhashanshibir. Teacher guides in an easy manner so that students can perceive language to have conversation in Sanskrit. Institute provides study material required for the shibir.

Evidence of attendance of students is maintained. At the last day of shibir, with the help of Sanskrit teachers, students arrange Sanskrit program which contains songs, skits and also students share their experiences during these 10 days. Institute invites eminent personality for the program. Assessment is done through examination. From the next academic year, we will secure feedbacks through feedback forms. Lastly certificate of completion of schedule hours is distributed among students.

Samhitapathan is the part of curriculum of Samhitasiddhant department which is planned for post graduate students. Students with staff regularly read the Samhitas with their commentaries in order to clear the basic principles which are described in Samhitas. Nighantupathan is the part of curriculum of Dravyaguna department.

Institute with the collaboration of different departments arranged workshops like Charaknirupan and Sushrutnirupan.etc.

The curriculum of under graduate students includes samhita study of Ashtangahridayam, and charakaSamhitain their curriculum. Time tables are prepared as per the scheduled hours instructed by CCIM and lectures are conducted following the same.

The curriculum of post graduate students includes study of Bruhat-trayee. On the occasion of Shraavanpoornima, World Sanskrit Day is celebrated in the institute every year to enhance the affection of the students towards samhita and learning ayurveda in a classical way. Institute organizes guest lectures by eminent speakers.

Recently a course is formed by Sanskrit samvardhanpratishtan, New Delhi naming "Sanskritampathyatam". It has a group of four books naming "Ayurvedasyabhasha". Online course is also available. Through these books and online course students will come to know about Sanskrit language and reading-learning skills of Samhitas.

In the year 2019 four & in 2020 two students enrolled for the course. Name of the students are 1) PrajktaRaut, 2) VaidehiChaukidar and 3) RadhaSawalkar 4) MrunalPatil & 1) AtharvMulay & 2) MandarMulherkar.

File Description	Document
Any additional information	View Document
Links for teaching schedule including total hours of teaching	View Document
Links for Attendance and certificate of completion of schedule hours of teaching	View Document
Links for Assessment, feedback and outcome	View Document
Link for Additional Information	View Document

8.1.3 Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

Response:

Panchakarma department promotes seasonal panchakarma and life style modification.

As per an objective of department, department is practicing life style modification & seasonal Panchakarma. From the establishment of department, have designed there step protocol to perform panchakarma for health awareness and life style modification. Department has yearly assigned vasantik vamana shibir in vasant rutu & basti panchakarma shibir in varsha rutu. Department also have organized health awareness camps in educational institute.

The first step of protocol is:

- Planning panchakarma.
- Publicity through rural and urban areas through pomlets & posters, newspapers and through articles.

The second step of protocol is:

- Inauguration of camp with the help of competent authority of institution & guest.
- To do health check-up throughout the day with prior registration.
- To perform the karma on the planned day.

The third step of protocol is:

- To give the institution regarding dietary regimen.
- To follow pathya and apathya.

- To publish the program through the newspaper.

The number of seasonal panchkarma from 2013 till 2019 attached through this documentary proof.

In winter season, the department of panchkarma is doing all allied panchakarma like massage, steam bath (snehan/swedan), each & every year. As per life modification plans, we are also doing murdhni tailam, pizichil, udvartanam, different pinda swedan, talpodichil, padabhyanga, netra tarpanam.

The department have organized public health awareness camps for (young age groups) teenagers, middle age groups & senile in previous years.

The department has organized guest lectures for awareness of specific diseases like asthma day, Alzheimer day & for addiction withdrawal.

Panchakarma chikitsa is effective in pediatric age group but requires keen observation.

Vamana- Eliminates Doshas mainly Kapha. In pediatric age group yashtimadhu Quath ,Lavanodaka used for Vaman Karma in Ajeerna (indigestion) Kaasa(cough),Shwasa(asthama) Madhumeha(diabetis) Peenasa(chronic rhinitis) ..Vaman Karma get wonderful results. Complications such as weakness dryness of mouth ,giddiness, vertiago ,fresh bleeding must be considered and quick treatment must be given

Virechana karma–vitiated Doshas mainly Pitta Dosha eliminates from lower gastro intestinal tract through anal route drug advised by Kashyapa in Balaka is Errand taila and Shakhini taila mridu virechan karma must perform in balaka after 5 year of age some other drug like Trivritta Aragwadha or kalpa like kalyanaka guda,avipattikar choorna may be used

In Balaka the diseases like Krimi, Eczema, Balpakshaghat, Tamakashwasa, Galaganda,virechana karma get results. Main complication in Balaka is dehydration ,prolapse of rectum, and shock.

Basti karma- In this karma medicated oil or quatha administered through rectum using bastiyantra.

In pediatric age group matra basti is commonly used. It is type of sneha basti and medicated oil is given in small dose and can be given daily with no risk. Dose of oil usually 60 ml.

Nasya karma-it is the process of administratin of medicine through nostrils. It is indicated in Urdhvajatrugat vyadhi.

Usually in balaka pratimarsha nasya matra is 2 drops.

Raktamokshana karma-In vagbhata jaloukawacharan that means leech application. It is used for blood cleansing or purification. It is effective in vidradhi, arsha kushta, Netra roga, Shiroroga and napkin rash.

File Description	Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures	View Document
Protocols incorporating Principles of Ayurveda and their implementation	View Document
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof	View Document
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	View Document
Link for details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Link for Additional Information	View Document
Details of mock drill to manage complications etc	View Document

8.1.4 Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. in the last five years

Response:

There are so many steps adopted by the institution towards implementation of swasthavritta activities such as sadvritta, Achar Rasayans, Dinacharya and Ritucharya etc. in the last five years.

Dinacharya is a concept in Ayurvedic medicine that synchronizes with the cycle of nature and daily activities, based as per cycle. The tradition of Dinacharya is one of the single most powerful Ayurvedic tools for improving overall health and well-being for including awareness of dinacharya. We published different types of articles in newspapers, magazines, etc. Importance of Dinacharya to OPD patients to improve their health by changing their daily life style is explained. It is also explained to the under graduate students of Ayurveda as a part of their curriculum & life style.

Ayurveda emphasizes on personal and social behavior as it affects physical and mental health of a person. Sadvritta helps to gain health and control over mind. Sadvritta means physical and mental decorum which should be followed by everyone on daily basis. Achar Rasayan is behavioral conduct i.e. Sadvritta. It acts as a Rasayan on our body and mind. We explain the Sadvritta and Achar Rasayan for the OPD patients in our institute through counseling and also by publishing the articles in newspaper for common people in society. For that we maintain separate data of OPD patients in separate OPD register.

The changes in diet and practices in response to the change in climatic (seasonal) conditions like cold, hot, rain etc. is called Rutucharya. Health in any season is dependent on two factors- food and lifestyle. Food affects the body internally and life style affects from outside. If appropriate food and lifestyle is followed, the person will never suffer from any disease and will constantly go adding healthy years to his lifeline. Rutucharya is explained to OPD patients daily for the improvement of their health status. Different types of articles published on Rutucharya for the people of society. Separate data of OPD patient is maintained.

File Description	Document
Any additional information	View Document
Links for list of people who have undergone such activity and their outcomes, in the last five years	View Document
Links for details of promotional measures undertaken for each activity	View Document

8.1.5 The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....

Response: D. 2,500 to 5000

File Description	Document
List of medicinal plants / species in the herbal garden	View Document
Institutional data in prescribed format	View Document
Geo tagged photographs of the herbal garden	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.6 The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Response:

Demand for medicinal plants is increasing globally. To fulfill this demand overexploitation, indiscriminate collection, uncontrolled deforestation, and habitat destruction is being practiced. All this affect species rarity. Many species are getting endangered. To fulfill this demand, cultivation of medicinal plants should be done on large scale.

Species rarity is used to assess the extinction risk of medicinal plants, and to identify those species most at risk of extinction, prior to commencement of conservation efforts.

Year wise number of species and number of plants

Sr.No.	Year	No. of species	No. of plants	Total
1	2016-17	321	2364	2685
2	2017-18	321	2364	2685
3	2018-19	325	2404	2729
4	2019-20	363	2520	2883
5	2020-21	345	2723	3068

Department of Dravyaguna, Green Audit Committee CSMSS Ayurveda Mahavidyalaya frequently do activities to promote conservation and propagation of rare and endangered plants which are as follows:

Activities-

1] Herbal garden-

Department of Dravyaguna has developed a herbal garden and green shednet where conservation and propagation of rare and endangered plants is done. At present 2723 plants of 345 Species are conserved in institute's garden. Some of them are rare. Along with major plants which are mentioned in the syllabus there are some rare and endangered, threatened, prioritised plant species- e.g. -. Ashoka (Saraca asoka) , Vidanga (Embelia robusta) , Sarpagandha (Rauwoulfia serpentine) ,Noni (Morinda citrifolia) ,Shatavari (Asperagus racemosa) commutatus) i. Narkya (Nothopodytus pneumoniana) , Rakta chandan (Pterocarpus santalam) .

Sr no.	Name of species	No. of plants	Total
1	Saraca asoka	5	5
2	Asparagus racemosus	10	10
3	Solanum indicum	5	5
4	Phyllanthus officinalis	8	8
5	Garcenia indica	2	2
6	Gmelina arborea	5	5
7	Piper longum	5	5
8	Saraca indica	6	6
9	Aegel marmelos	5	5
10	Santalum album	4	4
11	Pterocarpus santalinus	4	4
12	Cassia augustifolia	2	2
13	Coleus barbatus	5	5

2] 'Vanmahotsav'-

We celebrate Vanamahotsav every year between 1st to 7th July. In this event, plantation of various plant species is done.

3] Education

Syllabus of UG and PG, contains a point ‘ Methods Cultivation of medicinal plants.’ We arrange herbal drug exhibitions so as to educate people about its importance and to promote cultivation. For awareness of cultivation and conservation of medicinal plants, we arrange webinar ,lectures, poster presentation as well as slogan competition, essay competition. Primary school students visit our herbal garden every year since last 15 years. We introduce them to medicinal plants and their uses. We encourage them for plantation of trees.

4] Research projects –

For conservation of endangered medicinal plants, research projects of tissue culture of such species was carried out by our PG students.

C.S.M.S.S. Ayurved College has MOU with Ajeet seeds Tissue culture Laboratory, Gangapur, Dist. Aurangabad. Ajeet seeds is big name in the field of Tissue culture techniques and also with C.S.M.S.S. Agriculture College. Projects regarding propagation of rare and endangered species by Tissue culture techniques and cultivation of these species will be done with the help of these two Institutions.

File Description	Document
Geo tagged photographs of the facilities/garden	View Document
Any additional information	View Document
Links for Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants	View Document
Link for Additional Information	View Document

8.1.7 Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 207649.4

8.1.7.1 Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 1038247

File Description	Document
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants	View Document
Institutional data in prescribed format	View Document
Geotag photographs of the plantation area	View Document
Expenditure on the purchase of raw-materials and Medicines	View Document
Details of the land documents of the plantation area	View Document
? Audited statements of the accounts for the expenditure incurred during the last five years	View Document
Link for Additional Information	View Document

8.1.8 Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community

1. Availability of full-fledged Yoga hall
2. Availability of trained Yoga demonstrator
3. Facility for Yoga for common public
4. Facility for therapeutic Yoga
5. Facility for advance Yogic practices like jala neti, sutra neti etc.

Response: 1. All of the above

File Description	Document
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	View Document
Institutional data in prescribed format	View Document
Documents relating to the qualification and experience of the Yoga demonstrator	View Document
Details of attendance of advanced Yogic practices	View Document
Blue print of the Yoga hall	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.9 Efforts of the Institution towards conservation and validation of local health traditions during the last five years

Response: E. Less than 5

File Description	Document
Institutional data in prescribed format	View Document
Details of the activities / programme with geo tagging	View Document
Link for Additional Information	View Document

8.1.10 Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 500 words

Response:

RasaShastra & Bhaishajya Kalpana departmental pharmacy was established in the year 1992. The pharmacy started to improve the educational standard of students. Pharmacy deals with the study of various drug preparations and methods.

Pharmacy is well equipped with modern equipment and instruments for drug preparation and standardization, student practical's and lab testing. The pharmacy is having license no.AR/AYU/002112 with FDA approved for manufacturing of drugs. Drugs are prepared for our hospital use and research projects. And various types of drugs are prepared by pharmacy like Churnas, Compound Churnas, Tablets, syrup, tailas, ghritas, guti vati, Avlehas, Bhasmas, Kshars, Mashi, Granules, Ointments, Liniments and almost all traditional and proprietary medicines.

Tulsi pharmacy is also working as teaching pharmacy for UG , PG & PhD students. Every year almost 100 UG students study for Rasashastra and Bhaishajya Kalpana and This year we have 106 students in the Second Year BAMS class . Various drugs are prepared as per CCIM and MUHS University provided approved syllabus. And for PG students various kind of research drug made by pharmacy and standardization of drug also done in our pharmacy.

Pharmacy is attached with 10 PG & PhD department to make various research programs with pilot projects.

Pharmacy is also preparing seasonal medicine preparations like chyavanprash, bhasmas, kupipakwa rasayan and, amla candy and supari, scrub powder, green ayurvedic tea etc. In huge quantity for sale in campus only.

Pharmacy plays a major role in Organizing free medicine camps for various events as per schedule of university and director of health ayurved.

The total area of ayurved teaching pharmacy is 2660 sq.ft. Pharmacy has various departments as per drug and cosmetic act with GMP guidelines. Sections are as followed.

1 Bhatti & puta section (Furness)

2 Kupa pakwa Section

3 Tableting Section

4 Churna section

5 Avaleha Section

6 Syrup Section.

7 Gutivati Section

8 Quality control

9 Taila manufacturing section

10. Ointment and liniment section

11. Raw material section

The SOPs maintained are as per GMP guidelines. The area is adequate as per prescribed norms. Good hygiene is maintained in the manufacturing unit.

Pharmacy has a separate raw material section, rejected material section and finished good section. In the quality control lab various instruments and equipments with testing chemical material are available. In the quality testing lab PG students perform analysis of various ayurvedic drugs under qualified analytical persons. These analytical persons are experienced in their field and are FDA approved.

Pharmacy is constructed and maintained to prevent entry of insect and rodents. proper drainage system is provided in the processing area of pharmacy. It has fire safety measures and proper emergency exit also. Water used in manufacturing area is pure and potable quality. Regular medical checkup is carried out for employees of the pharmacy. Separate provision is made for lavatories for men and women along with changing room. The waste products are disposed as per dry and wet disposing guidelines.

File Description	Document
Any additional information	View Document
Links for Manufactured dosage forms	View Document
Links for List of functional equipments available	View Document
Links for Copy of the license and GMP certificates	View Document
Links for Blue print of the Pharmacy	View Document

8.1.11 Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa

Response:

The Dept. of Shalakyatantra deal with the diseases and treatment of Uradhajatrugat vyadhi i.e. above the supra-sternal notch. It comprises diseases of Eye, Ear, Nose, Throat, Mukhrog, Shiroroga.

The main aim of treatment of these diseases includes systemic medicine & Local treatment. Local treatment along with various medicinal forms is called as Kriyakalpa.

NETRA- Following Kriyakalpa are practised

Aschyotan –means putting eye drops in eyes.

Parishek- Pouring the medicinal decoction on closed eyes.

Netradhavan-Eye wash open eye is washed with kwath, Swaras, Normal saline etc.

Netratarpan- Putting medicated sneha Ghrit, vasa etc into eye with special methods as per ancient tools and recent tools like swimming goggles etc.

Putpaka- It is also like tarpan by using Swaras or decoction.

Pindi & Bidalaka- Pindi is putting medicated bolus of plant leaves on eye and Bidalak is applying the layer of medicine on closed eyes except eye brows.

Patients are encouraged about the procedure benefits and all the procedures are thoroughly explained to patients and their relatives.

NASYA is called Ardha –Chikitsa in Urdhwajatrugata Vyadhi,

Pratimarsh Nasya which can be practiced daily without any purvakarma is advised to patients .

1. **KARNA**(Ear)- Karnapooran, Karna Dhoopan, Wax removal , Karna dhavan etc.

2. **NASA** (Nose)- Nasya –very important component of nasal treatment.

3. **Mukharoga** (Throat & oral cavity)- Mukh dhawan , Dhoompan , Raktamokshan etc. are routinely practiced in our Dept.

Photographs, video clips are taken as teaching material and for creating awareness about Ayurveda in society.

Conclusions about Kriyakalpa

1. Ancient medical scholars were aware of mechanism of blood aqueous barrier as well as ocular pharmacology.
2. Putapaka is highly developed Nano concept which is been used since thousands of years.
3. By pindi Bidalaka therapies Vasodilation and drainage of toxins from the site of lesion is possible.
4. Mostly used drugs in kriyakalpa are herbal .Anjanas are herbo mineral preparation.

BENEFITS:

1. Non-surgical, Non invasive
2. Cost effective
3. Preventive and Curative
4. Effective in Ant. And Post. Segments diseases.

File Description	Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for details of new initiations in administering Kriyakalpa procedures	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document
Link for Additional Information	View Document

8.1.12 Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Response:

Anushalya is branch of Shalyatantra, which deals with the ksharkarma, Agnikarma and Jalaukavacharan. We are conducting the ksharsutra nirmanvidhi as well as hands on training for the kshar-pratisarana, ksharsutra procedures, in which we are dealing with fistula in Ano, warts, pilonoidal sinus.

We are dealing with 2nd degree piles by using kshar-pratisarana. We are giving hands on training to the practitioners, who are running practices in periphery of Aurangabad city.

Agnikarma training given to the intern and P.G. students for treating joint pain, warts, sciatica and other kshudra roga. We also provide training about making shalka using for Agnikarma i.e. panchadhatu, suvarna, Tamra, Rajat, Loha.

We are also teaching detail about types of Agnikarma by madhu, ghrith, taila on mansa, sira-snyu, asthi-sandhi and dagdhas. Types of Agnikarma- Valay (Circular), Bindu (dot), Vilay rekha(different shape), Pratisaran (Rubbing).

Raktamokshan by Jalaukavacharn and Siravedh. We are giving training about identification of Jalauka as well as breeding of Jalauka. We also provide hands on training about Jalaukavacharan in various kshudra roga, skin diseases, Dushta vrana, diabetic wounds, alopecia etc.

We also provide training about Siravedhan karma and viddha karma as well as identification of site for particular disease like frozen shoulder, Cervical spondylitis, lumbar spondylitis sciatica and many more diseases.

File Description	Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Details of new initiatives in administering Anushastra Karma	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document
Link for Additional Information	View Document

8.1.13 Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Response:

Various research projects and thesis is carried out by post graduate and PhD students for Gynaecological special procedures and Garbhasanskara. Department of Prasutitantra and streerog deals with education of diagnosis, investigations and Ayurvedic treatment in ANC, pregnancy related complication and PNC. Streerog offers complete ayurvedic management of all gynaecological diseases as well as maintenance of reproductive health. In our Institute, various special Procedures regarding prastutitantra & Streerog are carried out. These are as follows-

- Uttarbasti
- Pratisaran (kshar)
- Yonikalka
- Yonidhavan
- Yonipichoo
- Yonidhupan
- Yoniparishek

- All these procedures are useful in various diseases like Anartava, Kashtartava, Artavakshaya, Asrukadara, Vandhyatva, Garbhashaya shotha, Various Yonivyapada like Udavartini, Kaphaj Yonivyapada etc

- Various methods of contraception like barrier method, intra uterine device like copperT is advice to the patients with minimum charges
- Along with this special procedure we have special classes for ANC Patients to create the better

progeny and quality education to global women.

- All the patients are examined first before caring out any procedure.
- All the instruments regarding the procedure are sterilized properly and the procedures are conducted under all aseptic precautions
- Training programs are conducted every 6 monthly for teaching staff, P.G. students, interns and paramedical staff.
- Training sessions includes lectures about detailed information of procedure, aseptic precaution and hand on training.
- Records are maintained for every procedure carried out in our institute.
- Modifications are done accordingly in each procedure for more efficacy and in case of procedure like IUI Canula is used in Uttarbasti. Infant feeding tube is used in mutrashayagat uttarbasti, simple rubber catheter in yonidhavan etc.
- Various 'Yogasanas' indicated in pregnancy in different trimesters are taught to every ANC patient for sukhaprasav.
- For any emergency condition, emergency kit kept ready which includes emergency drugs like atopin , adrenaline, MgSO, hydrocortisone etc. and instruments like Foleys catheter , mouth gag, tongue depressor, laryngoscope etc.
- Mock drill is carried out for teaching and non-teaching staff in every training session 6 monthly
- Special modifications are done accordingly which are convenient for both patient as well as doctor
- Eg.1) uttarbasti procedure is carried out in Operation Theater with all aseptic precautions and sterilized instruments.
- 2) Medicated ghrut or tail used for uttarbasti procedure is autoclaved before using it.
- 3) Instead of bastinetra and bastipatra mentioned in traditional classics, we use sterilized IUI cannula and disposable syringes for uttarbasti procedure .
- In yonidhavan procedure we use enema pot instead of basti patra and for controlled instillation of drugs we use nosal which is attached to rubber tube of enema pot.
- In yonipichoo procedure sterile cotton is wrapped in sterile gauze piece.
- In yonikalka dharan procedure instead of placing only kalka in yoni kalka is placed in sterile gauze piece and then it is inserted in vagina so that it can remain for a long time for more efficacies, and it becomes easy to remove so that no particle remains in vagina which reduces further yonidushti caused by remnant particles.

File Description	Document
Any additional information	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document
Link for Additional Information	View Document

8.1.14 Describe the facilities available in the Institution towards delivering Pathya kalpana

Response:

Ayurveda is the science which has insisted more importance on prevention of diseases and maintenance of health rather than treating diseases. Pathya kalpana is one of the special characteristic of Ayurvedic treatment. Specific diet patterns in the diseased condition is known as pathya. The word pathya derives its origin from root word patha which means a way. It is said that pathya is beneficial for patients while apathya is detrimental for patients. According to basic principles of Ayurveda Jatharagni (digestive power) plays important role as causative factor of diseases, hence it is important to restore normalcy of the digestive power and this can be attained by using proper managed diet plan according to condition of diseases. Pathya kalpana changes according to place and prakruti.

Ahariya pathya kalpana **Manda, Peya ,Vilepi, Yavagu** are useful in many diseases. Manda is the filtered liquid portion obtained after boiling rice. Peya is quickly digestible and stops loose motions, nourishes the tissues. Vilepi acts as good diuretic. Yavagu is useful in nourishment of body.

In our hospital well equipped and well maintained pathya facility is available.

Raw material and finished product record is maintained.

For the treatment of diseases, etiology, drug treatment and pathya are three important factors which should be studied thoroughly before starting the treatment . Pathya ahar nourishes all dhatus and strotas leading to complete nutrition of body. It also helps to detoxify the body by getting rid of vitiated dosha.

Use of Ginger and Salt before food is always good to enhance power of Jatharagni. Regularly consumable food articles like Rakta shali, Mudga, Rain water, Saindava, Jivanti, meat of aina, Godugdha, Cow's ghee, Tila taila, Grapes, Pomegranate are considered as most conductive among food articles.

PATHYA PREPARATION , TRAINING AND SKILL DEVELOPMENT

One must be able to prepare food articles by using some simple ingredients like tandula , mudga etc. Preparing and training of pathya kalpana is of immense importance in clinical practice .The pathya kalpana is prepared according to the nature of disease , dinacharya ,rutucharya, and doshas involved .

Training for pathya kalpana involves the kind of processing (sanskara), changes the property of the food, e.g.laja(popped rice grain) and pruthuka (poha) are prepared from rice but laja is laghu (easy to digest) while pruthuka is guru (heavy to digest).

Training also involves making pathya kalpana from minimal and easily available ingredients to make it cost effective and simple.

Required skills and knowledge

- 1) ACCESS WORKPLACE INFORMATION TO IDENTIFY REQUIREMENTS FOR MEDICINAL PREPARATION AND DISPENSING PROCESS .
- 2) APPLY KNOWLEDGE FOR HYGIENE STANDARDS.
- 3) CONFIRM RAW MATERIAL STATUS AND CONDITION.
- 4) CONFIRM SUPPLY OF NECESSARY MATERIALS AND SERVICES TO THE DISPENSING PROCESS.
- 5) CORRECTLY IDENTIFY INGREDIENTS FOR DIET / PATHYA KALPANA PREPARATION AND DISPENSING.
- 6) KNOWLEDGE OF AYURVEDIC HERBS , THEIR IDENTIFICATION AND THEIR DOSE IN DIET PREPARATION .
- 7) KNOWLEDGE AND SKILL REGARDING STORAGE OF AYURVEDIC HERBS AND RAW MATERIAL.
- 8) KNOWLEDGE ABOUT THE SHELF LIFE AND PRESERVATION TECHNIQUES FOR PATHYA KALPANA.

File Description	Document
Any additional information	View Document
Links for Details of activities and number of pathya preparations year wise	View Document
Link for Additional Information	View Document

8.1.15 Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

Response:

As defined by the World Health Organization, Pharmacovigilance is the science and activities relating to the detection, assessment, understanding and prevention of adverse events or any other possible drug-related problems.

Since centuries Ayurveda and other traditional systems of medicine are practiced in this continent. They are regarded as the safest medical systems. However with the scientific ethos everything is rejected or accepted in the light of available clinical data only. Hence, to create pharmacovigilance, program for ASU drugs become essential for giving them credibility. Ministry of AYUSH has introduced new Central Sector scheme for promoting pharmacovigilance of Ayurveda, Siddha, Unani and Homoeopathy (ASU&H) Drugs.

The purpose of the Pharmacovigilance initiative for ASU&H drugs is to collect, collate, and analyze data to establish evidence for clinical safety of the ASU&H drugs in a scientific manner for documenting clinical evidence of safety of these drugs.

Taking the WHO guidelines for the safety issues of herbal medicines into consideration and to put pharmacovigilance system for ASU drugs in proper place, the Ministry of AYUSH, Govt. of India, New Delhi, took initiation basing upon the activities on pharmacovigilance,

To develop the culture of notification and to involve healthcare professionals and professional associations in the drug monitoring and information dissemination processes, teachers, physicians and pharmacists of ASU systems, were being sensitized on the concept of pharmacovigilance and how to report ADR through CME programs.

So, in this regard our Institution had formed Pharmacovigilance committee which includes six members. One member from Dravyaguna, Rasshastra and Bhaishajya kalpana, Agadtantra, Kaya chikitsa, Shalyatantra and Hospital superitendant formed the committee.

One member participated in Training programme on pharmacovigilance conducted by Institute of Post-Graduate Training and Research in Ayurveda (IPGT&RA), Jamnagar in March 2017 and other online workshops. Seven faculties participated in online training programme.

Meetings of Pharmacovigilance committee are conducted once in a month. Members visit to Pharmacy, Raw material department, prepared drugs, their manufacturing date, expiry date in the pharmacy are

reviewed time to time. Inspection of dispensing section of hospital is done time to time. Data of drugs, expired drugs are checked.

The committee aims at creating awareness about the need of identifying & reporting of Adverse Drug Reactions (ADR), amongst the Doctors, Consultants, Nurses, Pharmacists, Post Graduate & Under Graduate Students, service providers etc. to identify ADR occurring in patients admitted to teaching hospital & report the same to the appropriate authorities.

Objectives-

To create awareness amongst health care professionals about the importance of ADR reporting and to train them regarding the same.

To monitor benefit-risk profile of medicines.

The institute has applied for the nodal centre for Pharmacovigilance.

In National Pharmacovigilance programme for ASU Drugs, a reporting form is designed. Online reporting can be done through OS-ADR application. Review of ADRs in hospital is taken once in a month or whenever is necessary. Until now no ADRs are found.

File Description	Document
Links for Documents related to established pharmacovigilance centre including minutes of the meetings	View Document
Links for Year-wise data of reporting of ADRs	View Document
Links for Mechanism of collection, analysis and reporting of ADRs	View Document
Links for Details of the training of human resource	View Document
Links for Certificates for supporting recognition by National Body	View Document

8.1.16 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. NABH Accreditation of the teaching hospital
2. NABL Accreditation of the laboratories
3. ISO Certification of the departments / divisions
4. Other Recognized Accreditation / Certifications

Response: D. Any one of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document

NAAC

5. CONCLUSION

Additional Information :

Yoga Sessions:

Knowledge and wisdom are possible only when we command education and spirituality which gives one a peace of mind. Yoga sessions for students and staff bring about peace, sense of calmness and help them to see their plan of action for a day. There cannot be a better start of the day than meditation and getting rid of negativity and depression. A full time Yoga Teacher is rendering her services to institution since last 15 years regularly. So our students and faculties are consistently achieving the awards and medals at local, university, state, national and international levels. There is a well-equipped, spacious Yoga Hall open all the times and add glory to our institution.

Special Panchakarma:

In our campus Special Panchakarma unit, is a place to offer forgotten treasure from our past. Ayurveda the priceless knowledge of life, under the spell of magical touch, power of medicines prepared authentically, a wealth of traditional knowledge, expertise of trained hands, in Ayurvedic Science help patients to forget the agony of the disease. This Panchakarma Unit always Serve the Society and facilitate the student to learn our Treasure.

Sports Complex:

Apart from academic facilities institute has excellent indoor and outdoor sports facilities with physical instructors. Narveer Tanaji Malusare sports complex is developed by Chhatrapati Shahu Maharaj Shikshan Sanstha's in 3.11 acres in vision, that sports maintain and improve physical abilities and skills in medical students and also nurture enjoyment in their life. It works as stress buster for all students and staff by playing Indoor and outdoor games.

Gymnasium:

A well-equipped gym facility is available in the campus to facilitate students and faculties in their physical fitness.

Concluding Remarks :

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya and Rugnalaya is affiliated to Maharashtra University of Health Sciences, Nashik and recognized by National Commission for Indian System of Medicine (NCISM) formerly Central Council of Indian Medicine (CCIM) and Ministry of AYUSH, Govt. of India, New Delhi.

The institution offers one Under-graduate level, ten at post-graduate level and five at Ph. D level Programs.

ISO: 9001:2015 and Green audit certified.

NABH certification to our 220 – bedded hospital is under process.

Preparation of classical Ayurvedic formulations in the FDA approved ‘Tulsi’ pharmacy according to the need of the hospital.

The institution has ICT equipped classrooms, updated laboratories.

The college is having eco-friendly campus, rain water harvesting system, solar power generation panels, Indoor and Outdoor Sports Facilities.

The attached hospital is well known for its effective Ayurveda management of various chronic-diseases including Non-communicable diseases, lifestyle disorders, Neurological, geriatric disorders etc. Special efforts were made in COVID-19 pandemic outbreak, like CCC, RTPCR/RAntigen, Vaccination, Public Surveys etc.

The faculties of the institution are invited as guest-speaker in various national and international conferences, CME training programs, seminars and symposia. The teachers and PG students actively participate in such programs.

Concluding Remarks:

The institution feels pride to submit the SSR after critical analysis and utmost care. The institution has well-disciplined work culture which is aimed towards fulfillment of vision and mission. The institute provides quality Ayurveda education and molding skilled Ayurveda professionals thus reviving the indigenous system of medicine of India. The institute is rendering health care services to thousands of patients every year.

Through the active NSS unit students are exposed to various activities which develop the attitude of national integrity in them and make them responsible citizen. The institute kindles awareness among the surrounding community by holding various activities like Swachata Abhiyan, AIDS awareness program, plantation program, women empowerment programs etc.

The strengths of the institute are efficient management, strong leadership, qualified and dedicated staff and disciplined students. We shape the students to become skilled Ayurveda professionals who can serve the society in various sectors including academic, research, clinical and pharmaceutical field.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Average percentage of seats filled in for the various programmes as against the approved intake</p> <p>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>139</td> <td>176</td> <td>139</td> <td>164</td> <td>134</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>139</td> <td>146</td> <td>139</td> <td>158</td> <td>134</td> </tr> </tbody> </table> <p>2.1.2.2. Number of approved seats for the same programme in that year</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>190</td> <td>160</td> <td>175</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	139	176	139	164	134	2020-21	2019-20	2018-19	2017-18	2016-17	139	146	139	158	134	2020-21	2019-20	2018-19	2017-18	2016-17	148	190	160	175	160	2020-21	2019-20	2018-19	2017-18	2016-17	148	160	160	160	160
2020-21	2019-20	2018-19	2017-18	2016-17																																					
139	176	139	164	134																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
139	146	139	158	134																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
148	190	160	175	160																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
148	160	160	160	160																																					
3.4.1	<p>Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.</p> <p>3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>9</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	10	9	13	13	2020-21	2019-20	2018-19	2017-18	2016-17																									
2020-21	2019-20	2018-19	2017-18	2016-17																																					
13	10	9	13	13																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					

08	07	07	13	13
----	----	----	----	----

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18.50	38	32.25	16.50	25.50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12.92	32.56	22.96	13.56	18.87

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : 500 MBPS - 1 GBPS

Answer After DVV Verification: 500 MBPS - 1 GBPS

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)*

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
87.03	145.08	117.16	125.77	129.88

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20.50	42.21	22.11	42.36	21.21

Remark : DVV has made the changes as per shared report of Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary by HEI.

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. *Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years*

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

0	11	11	11	11
---	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	07	07	07	07

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)										
	Answer before DVV Verification:										
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>203.63</td> <td>267.25</td> <td>253.89</td> <td>334.85</td> <td>364.32</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	203.63	267.25	253.89	334.85	364.32
2020-21	2019-20	2018-19	2017-18	2016-17							
203.63	267.25	253.89	334.85	364.32							
	Answer After DVV Verification:										
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>178.28</td> <td>240.19</td> <td>227.29</td> <td>307.50</td> <td>335.56</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	178.28	240.19	227.29	307.50	335.56
2020-21	2019-20	2018-19	2017-18	2016-17							
178.28	240.19	227.29	307.50	335.56							