



**CSMSS**  
**Ayurved Mahavidyalaya & Rughnalaya**  
Kanchanwadi, Aurangabad



### **2.5.3 Reforms in the process and procedure in the conduct of evaluation/ examination; including the automation of the examination system.**

#### **Reforms on the Examination Procedures and Processes.**

The Institute follows term wise system of internal examinations and performance of a student in each semester is evaluated subject wise with a maximum of 90 marks for theory and 90 marks for the practical examination in second term. Every student should get minimum 50% marks in all theory and practical exams. Display of mark lists and showing the evaluated answer script to the student are the measures taken as a part of the transparency in the evaluation system. There is strict adherence to the Institute academic calendar and timely publication of results. Question paper is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of COs and following CCIM syllabus.

#### **IT integration in Examination**

During internal theory examinations Time table and sitting arrangement is displayed and it is in such way to prevent malpractices. Members of examination committee visit the examination halls regularly. Mobile Phones are prohibited inside the examination halls to curtail malpractices. Examination results are displayed within 21 days of the last day of examination. Any grievances regarding result are resolved as early as possible. Result of internal assessment examinations is filled online in the software provided by MUHS, before one month prior to final University examinations.

**Continuous internal assessment system:** Internal assessment is done through conducting end semester theory and practical examinations as per guidelines issued by MUHS. Seating and invigilation for end-semester examinations are organized by Examination committee. This leads to optimal smooth conduct of the examinations.

- 1. Home Assignments (HAs):** Home assignments on topics covered in lectures have been introduced. These assignments encourage students assess understanding of the subject.



*Reshman*

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2. **Practical Examination:** During internal assessment examinations, in second term practical examination students are assessed to check competency as well as his/her clinical skills are assessed.
3. OSPE and OSCE – Practical examination involves oral, spot examination, Objective structured practical examination in preclinical subjects and objective structured clinical examination in clinical subjects.
4. **Workplace based assessment:** It is done by distributing topics of projects, compilations, ppts and students are asked to submit within stipulated time. This assessment is focused at reinforcing skills, concepts and information learned in the class helps students in many ways. Besides facilitating the learning process, it has been found that these assignments have encouraged students to take initiative and responsibility for completing tasks, work independently, assess self-progress.



  
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