



### 6.1.2 Effective Leadership in Institutional Practices.

The institute is managed by Chhatrapati Shahu Maharaj Shikshan Sanstha which is governed by various officer bearers like President, Secretary, Treasurer and Executive members. The president is the highest authority in the management and secretary has highest executive power who takes the decisions after the due opinions of the other members of the sanstha and approval from the president. Principal is the highest authority in taking the decisions related to administrative and academic matters of the institute with due approval from the management. The head of the department coordinates all the activities pertaining to academic and administrative aspects in concerned departments.

#### Decentralization

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

#### 1. Principal Level

The Governing Body delegates all the academic and operational decisions based on policy to the College council headed by the Principal in order to fulfill the vision and mission of the institute. College council formulates common working procedures and entrusts the implementation with the faculty members.

#### 2. Faculty Level

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities.

#### 3. Student Level

Students are empowered to play an active role as a committee member of various committee and NSS activities.



  
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## Participative Management

The institute promotes a culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed expressing themselves of any suggestions to improve the excellence in any aspect of the Institution.

### 1. Strategic Level

The Principal and staff members are involved in defining the policies/procedures, framing guidelines and rules/regulations pertaining to discipline, grievance, counseling, training & development and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institution. For the various programs to be conducted by the institute; staff members discuss, share their opinion and plan for the event. Staff members are also involved in deciding academic activities and examinations to be conducted in institution.

### 2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology.

### 3. Operational level

The Principal of the institution is a member secretary of the Governing Body. The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities. The Principal of the institution is responsible for academic, non-academic and administrative activities of the institution. Financial assistance is given to staff members and students to participate in various programs. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.



  
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## Perspective Plan

- I. Centre for Life-Long Education for Students. Staff and Professionals.
- II. Programs and Departments in Integrated Health Science Education.
- III. Centre for Public Health Education and Practice.
- IV. International Centre of Ayurveda Education & Service.
- V. Integrated Medicine Research and Development Centre for Ayurvedic Centric & Holistic Development.
- VI. National/International Collaborative Research with Research Organizations, Health Science Institutes & Pharmaceutical Industry.
- VII. Integrated Health Care Hospital.
- VIII. Super Specialty Hospital in Ayurveda Discipline.
- IX. Centre for Innovation in Health Science.

### Short-Term Plan (2020-2025)

- I. Centre for Life-Long Education for Students. Staff and Professionals.
- II. Programs and Departments in Integrated Health Science Education.
- III. Centre for Public Health Education and Practice.

### Medium-Term Plan (2025-2028)

- IV. International Centre of Ayurveda Education & Service.
- V. Research and Development Centre for Ayurvedic Centric & Holistic Development Integrated Medicine.
- VI. National/International Collaborative Research with Research Organizations, Health Science Institutes & Pharmaceutical Industry.

### Long-Term Plan (2028-2033)

- VII. Integrated Health Care Hospital.
- VIII. Super Specialty Hospital in Ayurveda Discipline.
- IX. Centre for Innovation in Health Science.



  
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