



Chhatrapati Shahu Maharaj Shikshan Sanstha's
Ayurved Mahavidyalaya & Rugnalaya
Kanchanwadi, Aurangabad



College Development Committee (CDC)

Sr.No.	Name of Teacher	Designation
1	Mr.Ranjeet P. Mulay	President
2	Mr.Padmakar H. Mulay	Secretary
3	Mrs.Lata P. Mulay	Member
4	Mr.Sameer P. Mulay	Member
5	Adv.U.V.Shisode	Member
6	Dr.S.G.Deshmukh	Principal & Member
7	Dr.Mrs.S.V.Dhurde	Professor & Member
8	Mr.B.K.Pradhan	O.S. & Member



Seshmukh

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Vision -


Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya, Aurangabad will bring in a new era of the community and society by establishing a sound foundation and basic education in Ayurveda to deliver excellent responsibilities by the citizens for the nation at large. The institute is envisioned to be an 'institute of pride in Ayurveda Education and practice'.

Mission -

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya, Aurangabad educates the masses and develops the human mind through excellence to bring social contribution and responsibility in all activities of life for its staff, students, and the community at large.

1. To provide the finest opportunities and environments for teachings, learning, and research in the domain of Ayurveda.
2. To provide higher education to all students from different sections and backgrounds in general and minorities in particular.
3. To prepare the students to be self-reliant and disciplined.
4. To ensure overall personality development of students through extra-curricular and co-curricular activities
5. To organize various extension activities for the cultivation of democratic and human values.
6. To transfer the knowledge and skills for the fulfillment of the changing needs of society in the process of modernization.
7. To provide the opportunities for higher education towards upliftment and empowerment of students from socio-economic backward class.




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Strengths, Weaknesses, Opportunities, and Challenges (SWOC) -

Institutional Strengths

- Societal image in its 35 years of legacy in the Ayurveda System of Medicines.
- Employment of full times teachers according to the statutory body norms.
- Committed, motivational, well experienced, and disciplined faculties having comprehensive and updated knowledge of classical text with contemporary correlation.
- Catalytic role of IQAC in the systemic development of the institute.
- ISO: 9001:2008 certified, ISO: 9001:2015 certified, and Green audit certified.
- NABH certification to HCO for 220 bedded hospital is in process.
- Providing quality healthcare to needy patients at a charitable rate.
- Collaborations and MoUs with educational institutes and hospitals in Aurangabad.
- GMP certified pharmacy (Tulsi Ayurved Pharmacy.)
- Preparation of classical Ayurvedic formulations in 'Tulsi' pharmacy according to the need of patients.
- Representation of the significant number of faculties in various Academic and administrative bodies such as Board of Studies, Board of Research, Management Council, Local Inspection Committee, Centre observer, Centre In-charge, Internal Vigilance squad, Flying squad CAP custodian, etc. In Health University Work.
- Principal of the institute providing the leadership at the university level by holding the post of "Member of Senate, Management Council, Academic Council, Grievance Committee, BOR, BOE, BOS & Dean for Faculty of Ayurved & Unani of Maharashtra University of Health Science, Nashik" since 2018 & also holding the post of Member of BOS, Faculty of Ayurved in Dr. D.Y.Patil Deemed University, Pune.
- The principal is the Ex- Dean for Faculty of Ayurved & Unani of MUHS, Nasik from 2007 To 2012 & a Member of the Central Council of Indian Medicine, New Delhi from 2012 To 2017.
- The institution is a self-Finance institute, which is offering UG, PG, and Ph.D. programmes.
- Departments are established with well-equipped laboratories, museums, departmental libraries with adequate facilities.
- E-governance system is implemented at all levels to provide facilities in Mahavidyalaya and Rughnalaya.



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- Effectively designed and implemented extracurricular and co-curricular activities with the enthusiastic involvement of students.
- Daily Yoga practices for faculties and UG, PG students make them competent to participate in different yoga competitions.
- High success rates in University examinations.
- Ample availability of cadavers and Organ cutting machines.
- Upbeat feedback mechanism.
- Advanced ICT technology applications for effective teaching-learning process.
- During the COVID-19 pandemic, Institute provides E-resources through the library for UG, PG & Ph.D. students on the Google classrooms platform.
- Zero tolerance ragging institute is overseen by an active Anti-Ragging committee of the institute.
- Safe and secure hostel facilities for girls and boys.

Institutional Weaknesses -

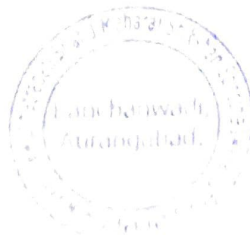
- Limitation of financial support from government and non-government funding agencies for Research Projects.
- Limitation of funds for developing well-equipped Histology, Pharmacognosy, and Pharmacological laboratory.

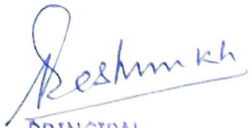
Institutional Opportunity -

- To implement an e-governance system at all levels to provide services to the alumni and community.
- To introduce PG and Ph.D. courses in remaining departments.
- To encourage the faculties for pursuing Ph.D. for initiation of the Ph.D. courses in the remaining department.
- To design a Certificate course in Ayurvedic Dietetics (CCAD), Ayurvedic cosmetology (CCAC), Cultivation of Medicinal plants (CCCMP), integrated medicine, etc.
- Explore linkages with institutes/industries to promote the research, nationally and internationally.

Institutional Challenge -

- Students are more interested in getting just a degree for a job rather than learning values. (However, the institute has been successful in motivating them and developing their interest in science which is evident with their remarkable performance in university examinations, conferences, and later in their practices.)
- National policy on the integrated health system.
- Establishment of International cell.




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Core Values -

Commitment :-

- Continuously evaluate and improve programs, services, systems and policies.
- Support the mission and vision of the Institute.
- Focus on student and stakeholder needs.
- Utilize a shared decision-making process.

Respect :-

- Treat people with dignity and encourage feelings of self –worth.
- Include stakeholders in the decision that affect them.
- Promote trust through professional courtesy and fair treatment.
- Recognize and support employee and student contribution.

Excellence :-

- Encourage interdepartmental collaboration.
- Encourage creativity, innovation, and risk-taking.
- Exhibit quality in staffing, facilities, programs and services.
- Promote continuous improvement.
- Anticipate needs and respond accordingly.
- Utilize systems that promote student and employee success.

Accountability :-

- Establish and communicate clearly defined and articulated goals and objectives.
- Continuously evaluate and improve our systems and policies.
- Ensure our work adds value to the professional and social domains.
- Demonstrate fiscal and social responsibility.

Diversity :-

- Recognize, appreciate, and celebrate the strength of diversity.
- Seek and consider multiple points of view
- Ensure fair and equal access for all.



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Perspective Plan

- I. Centre For Life-Long Education For Students, Staff and Professionals.
- II. Programs And Departments In Integrated Health Science Education.
- III. Centre For Public Health Education And Practice.
- IV. International Centre of Ayurveda Education & Service.
- V. Integrated Medicine Research And Development Centre For Ayurvedic Centric & Holistic Development.
- VI. National/International Collaborative Research With Research Organizations, Health Science Institutes & Pharmaceutical Industry.
- VII. Integrated Health Care Hospital.
- VIII. Super Speciality Hospital In Ayurveda Discipline.
- IX. Centre For Innovation In Health Science.

Short-Term Plan (2020-2025)

- I. Centre For Life-Long Education For Students, staff & Professionals.
- II. Programs and Departments in Integrated Health Science Education.
- III. Centre For Public Health Education and Practice.

Medium-Term Plan (2020-2028)

- IV. International Centre of Ayurveda Education & Service.
- V. Research and Development Centre For Ayurvedic Centric & Holistic Development Integrated Medicine.
- VI. National/International Collaborative Research with Research Organizations, Health Science Institutes & Pharmaceutical Industry.

Long-Term Plan (2020-2032)

- VII. Integrated Health Care Hospital.
- VIII. Super Speciality Hospital in Ayurveda Discipline.
- IX. Centre For Innovation in Health Science.



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Strategic Plan

Sr.No	Plan	Project Indicators	Objectives	Duration
1	Short Term Plan 1-5 Years	Promote Digital learning through Learning Management System	-Create Digital learning materials including Audio/visuals accompanying for ease of learning. -Create question banks for solving -Create field assignments.	(2020-2025)
		Integrate Technology in Management through ERP	Migration from manual to digital process and online data management and query handling to increase operational efficiency.	
		Establish Incubation Center that facilitates research collaborations, product development and training	Identifying potential institutes/organizations who can contribute to research and development	
		Enhance Post Graduate Research & Ph.D.	Application on Research Guide approval for eligible candidates.	
		Establish tie ups with health organizations to promote value added internship & foster clinical practices & opportunities for incumbents	Identifying potential partners Rationalizing the IPR initiatives.	
		Enriching network with stakeholders alumina, parents &	Developing networking agenda for mutual benefit,	



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		academician/Ayurveda medicinal industry experts	conducting drive for networking through meets and gathering.	
		Conduct faculty Development Programs to develop disciplinary minds, creative minds and innovative minds.	Identifying the area for development for faculty members. Identifying Experts in the field making FDP Calendar and Schedule Training	
		Conduct students Excellence program to facilitate professional excellence	Conduct regular Test Identifying development area Create Calendar Schedule program	
		Incubation Center	Establish incubation center-with all facilities Approach expert guidance Identify incubates Develop Proposal	
		Conduct MET & workshop for teachers & health professionals	Identify areas for training Identify organization Identify experts Create calendar Conduct MET & TTT	
		NABH is in pipeline proceses & NIRF awaited	Develop systems and process benchmarking NIRF	
2	Medium Term Plan 1-8 Years	Joint-collaborative research & development projects with the industry & research centers	Identify short list research area Identify industries/organization for collaborations Identify researchers Initiate collaborations for research topics identified.	(2020-2028)



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		Establishment of IPR cell	Identify the patentable research projects Verify originality Filling for patents	
3	Long Term Goal 1-12 Years	Setting up health service facilities in collaboration with industry/CSR	Identify the areas of health science activity based on the outcomes of medium terms goals. Design business models. Engage the students in such projects.	(2020-2032)
		Collaboration with research institute internationally	Identify short list research areas. Identify the industries/organization for collaboration for research Initiate collaboration for research topics identified.	
		Innovation Awards	Invite proposal, Develop Theme, Conduct Activity, Arrange innovation exhibition and competition.	



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IQAC Quality Policy -

We intend to continually enhance performance of our institute through:

- Being conscious about our responsibilities and authorities at formal & informal levels
- Functioning in a structured, organized & coordinated manner.
- Taking every possible initiative in the roles assigned.

Mandate -

- i. E-governance and LCMS system for administrative and academic management
- ii. One short term training, research project and publication for each teaching staff
- iii. Faculty & staff development program (In-house & out-station)
- iv. Annual report by each department/cell and institute
- v. Annual planning meetings based on strategic planning and presentation in showcase conference
- vi. Administrative and Academic Audit (AAA) once in year
- vii. Social activities inclusive of stakeholders interaction report
- viii. Value added/Enrichment/Professional development programs for students (one each)



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